



Weave Wednesdays

Assessment Planning Fundamentals

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Training Agenda

Part I: SACSCOC Accreditation Requirements

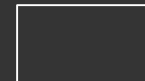
Part II: Assessment Plan Cycle

Part III: Elements of a Plan

SACSCOC Accreditation Schedule

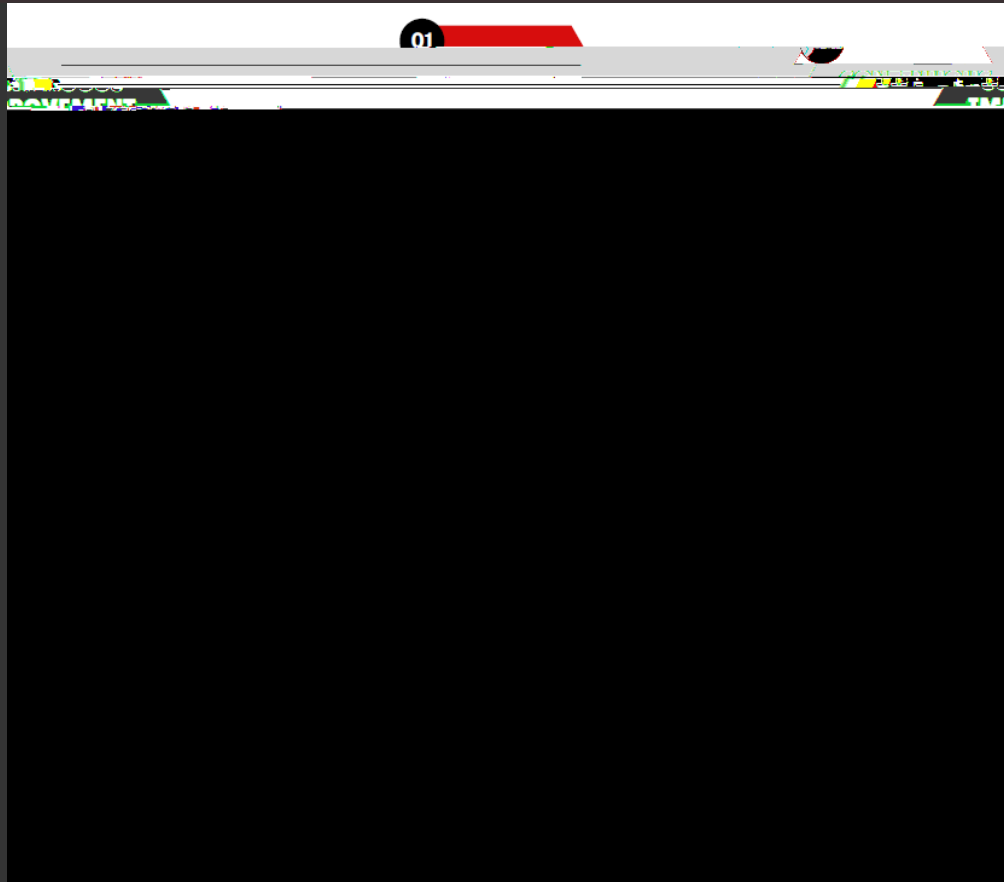
2019

2025



7.3

The Cycle of Continuous Improvement



- Weave

Elements

Phase I: Planning

Mission Statement

TTUHS Goals

Outcomes/Objectives

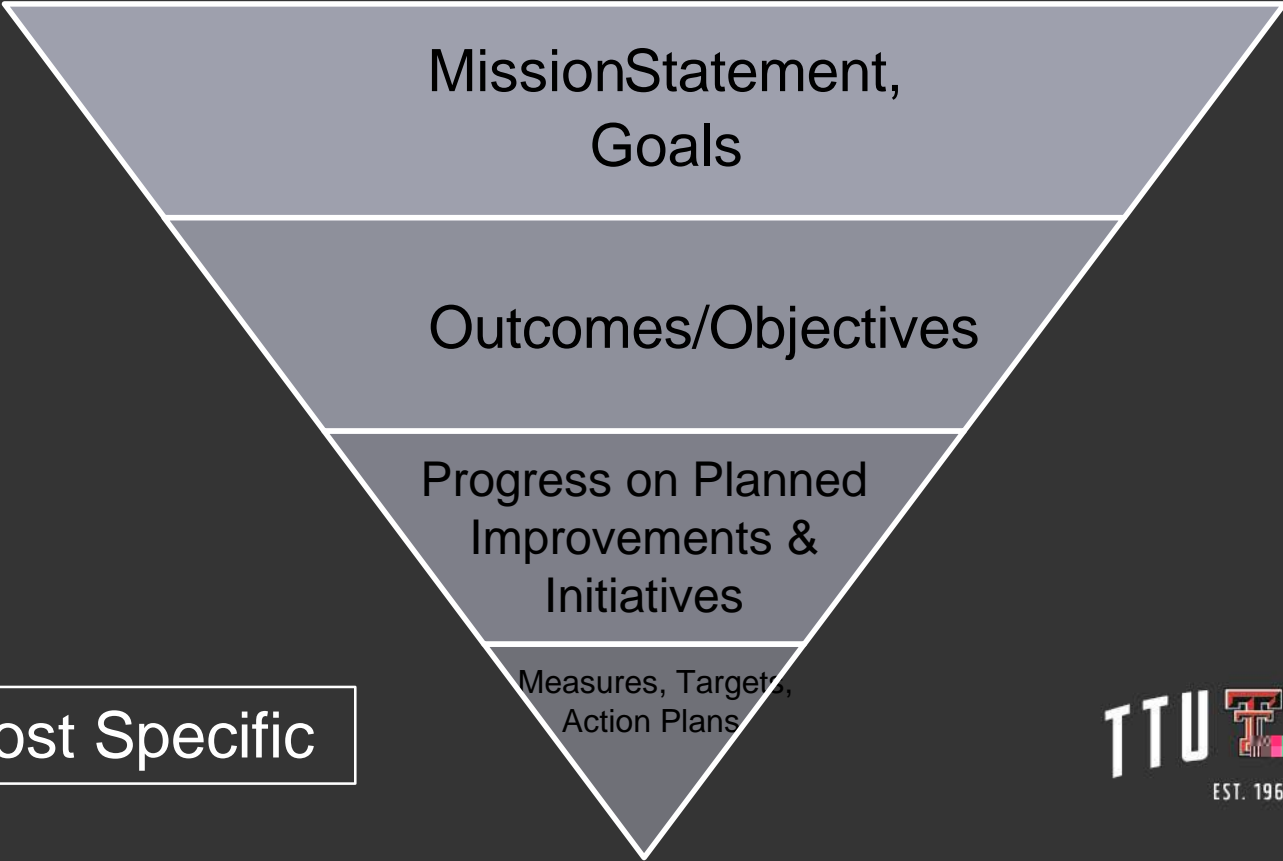
Measures and its Description

Targets

Phase II: Reporting

Findings

Broadest



Most Specific

TTUHSC Goal(s)

Choose a TTUHSC Strategic Goal and a corresponding objective (Innovation or Collaboration) that best aligns with department/program outcomes and objectives.

The [TTUHSC Strategic Goals](#) are as follows:

- Academics
- Clinical Affairs
- Research
- People & Operations
- External Affairs
- Telehealth

*You can have multiple goals if more than one TTUHSC Strategic Goal/objective is relevant to your area.



Outcomes/Objectives

Avoid using Directionality and Quantifiable Targets

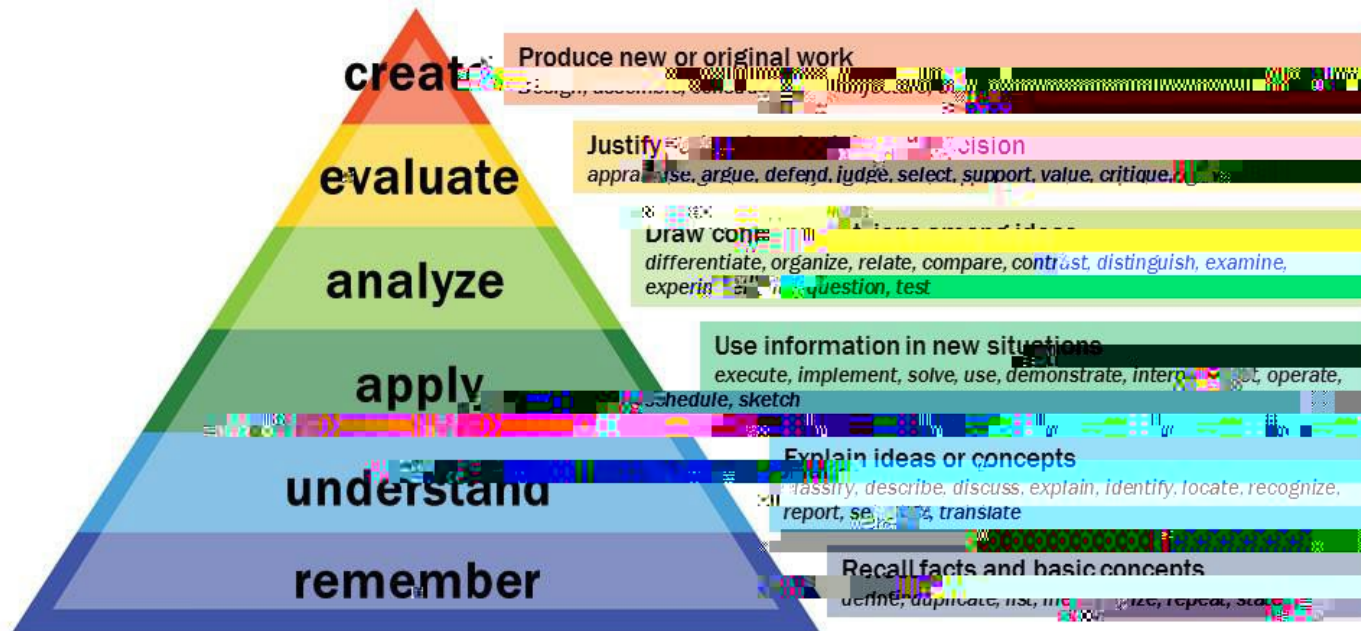
Customer satisfaction will increase by averaging at least a 4.5 level of satisfaction on all survey items.

Better

Students will provide ongoing and systematic feedback about Student Support Services across the institution.

For Academic

Bloom's Taxonomy



Vanderbilt University Center for Teaching

Example 1

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Goal(s)	Promote innovation in our academic programs, academic support services and student affairs.
Student Learning Outcomes	Faculty will eace(s)2 or3T46 i(3T46 gs)]TJ EMC /P <</MCID360 >>BDC 1 g /TT1 1 Tf- 0.004

Measures

Means by which you can document progress towards achieving the Outcome or Objective.

- f* Details what will be measured and how it will be measured
- f* Measures should align appropriately with outcomes/objectives
- f* Have at least one measure per outcome/objective

Measures

For Academic Programs

Direct Measures

- f Comprehensive Exam
- f Student Publication or Conference Presentation
- f Internship or Clinical Evaluation
- f Portfolio Evaluation
- f Pass Rates on Certification or Licensure Exam
- f Capstone Project or Senior Thesis

Indirect Measures

- f Exit Interview
- f Focus Group
- f Alumni Survey
- f Reflection Papers or Assignments
- f Student Satisfaction Survey

Targets

How or when will you know if you have been successful?

f Each Measure must have an established Target

f Targets should describe specific criteria for success and appear to be appropriately challenging and attainable in the given timeframe

f Targets can offer directionality or specify something quantifiable

- An increase or decrease
- A percent, rating, or score

f Targets should change to reflect improvement over time

Attachments

- Upload any key documents that provide evidence of the progress you've made toward achieving your Outcomes/Objectives.
 - Rubrics
 - Assignments
 - De-identified Student Examples
 - De-identified Course/exam deaggregated spreadsheets
- Reference the attachment in the narrative
- Save your file with a distinct and descriptive name (i.e., Annual Report for Targets 1.1.1.1 Findings).

Contact

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