



TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER

Operating Policy and Procedure

HSC OP: 60.13, **Microcredentials.**

PURPOSE: The purpose of this Health Sciences Center Operating Policy and Procedure (HSC OP) is to delineate the microcredentialing process at Texas Tech University Health Sciences Center (TTUHSC) ensuring that microcredentials maintain a consistent level of rigor and are uniformly awarded in accordance with this policy and its related guidelines. This HSC OP applies to all TTUHSC campus locations.

REVIEW: This HSC OP will be reviewed in May every two years (E2Y) by the Vice Provost for Academic Affairs. The review will be based on measurable, and/or observable knowledge and skill sets gained.

- c. *Microcredential:* Microcredentials are a competency-based form of skills validation that represents a unit of learning. Microcredentials can be awarded in the form of digital badges or digital certificates. A quality microcredential must be based on formative and summative assessment best practices, aligned to industry or post-graduate needs, and culminate in a reflective learning and/or skill development experience. Microcredentials have a clear purpose of preparing recipients for the workforce, helping them stand out to experiential placements and employers, bridging to larger credentials or learning pathways, supporting life-long learning opportunities for professionals, and enhancing professional skills through continuing education. As defined by the National Association of Colleges and Employers (NACE), career readiness is the attainment and demonstration of requisite competencies that broadly prepare graduates for a successful transition into the workplace. Microcredentials serve as assessed pathways of learning, stackable and portable, ensuring their value in future educational endeavors and recognition by industry partners. Each microcredential has a demonstrated relationship to at least one of the

[NACE](#)
[competencies and/or skills.](#)

- d. *Digital Badge:* Digital badges serve as electronic representations of microcredentials, visually presented online and embedded with metadata providing contextual information about the learning experience. They are easily managed, verified, and shared online, guided by a competency statement, and linked to participant learning outcomes.

a. *Division of Academic Affairs and Integrated Learning (AAIL)*

AAIL is responsible for the oversight, including planning, approval, and awarding of microcredentials. The high quality and relevance of microcredentials are assured through a review and annual renewal process. Help in developing strong microcredentials proposals will be offered by the AAIL.

b.