Graduates of the TTUHSC-SOM will be knowledgeable, competent, and compassionate health professionals who work diligently to improve the health of the public.

Course Number:

- 2. Develop an awareness of the ethical and legal implications of psychedelic medicine. Students will be able to identify potential ethical and legal issues related to the use of psychedelics in therapy, and develop strategies for navigating these issues.
- 3. Understand the process of patient selection, preparation, and integration in psychedelic therapy. Students will be able to describe the process of screening, preparing, and supporting patients during psychedelic therapy, and identify potential risks and benefits of this process.
- 4. Reflect on personal attitudes and biases towards psychedelic medicine. Students will be able to recognize and reflect on their own attitudes and biases towards psychedelic medicine, and develop strategies for engaging with patients who may be interested in exploring psychedelic therapies.

## Course Format:

Lecture (in person, Zoom), Discussion, Clinical site visit

## Course Material:

Barrett, F. S., & Griffiths, R. R. (2017) Classic hallucinogens and mystical experiences: phenomenology and neural correlates. In Behavioral neurobiology of psychedelic drugs. Springer, Berlin, Heidelberg.

Rucker, J. J., Iliff, J. & Nutt, D. J. (2018). Psychiatry & the psychedelic drugs. Past, present & future. Neuropharmacology, 142, 200-218.

Carhart-Harris, R. L. (2019) How do psychedelics work? Current opinion in psychiatry, 32(1), 16-21.

Vollenweider, F. X., & Preller, K. H. (2020). Psychedelic drugs: neurobiology and potential for treatment of psychiatric disorders. Nature Reviews Neuroscience, 1-14.

Kirmayer, L J (2004). The cultural diversity of healing: meaning, metaphor and mechanism. British medical bulletin, 69(1), 33-48.

Video: Pollen, Michael. Psychedelics and How to Change Your Mind. Bioneers. 2018.

Attendance: Students are required to attend at least 80% of classes

Grading: Pass/Fail

## Completion Requirements:

- 1) Attendance of at least 80% of classes
- 2) Final paper: a well-written, five-page paper (double-spaced) exploring psychedelic medicine. Students may select a topic of their choice, including synthesis of research, medical applications of psychedelics, ethics of psychedelic medicine, or diversity, equity, & inclusion in psychedelic medicine.

## Schedule:

Date	Time	Topic	Faculty	Room
9/5	1pm	Survey and Medical Applications of Psychedelics	Dr. Scanlon <sup>1</sup>	
9/12	1pm	Introduction to the Psychedelic Model of Care	Dr. Willms <sup>1,3</sup> , Mr. McCauley <sup>3</sup>	
9/19	1pm	Pharmacology of Psychedelics 1	Dr. McMahon <sup>1</sup>	
9/26	1pm	Pharmacology of Psychedelics 2	Dr. Wilkerson <sup>1</sup>	
10/3	1pm	Pharmacology of Psychedelics 3	Dr. Obeng <sup>1</sup>	
10/10	1pm	Psychedelic-Assisted	•	•

Psychedelic-Assisted
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additional information, please contact the Office of Student Disability Services located in Lubbock - 2C412, by telephone at 806-743-1926, or by email