Texas Tech University Health Sciences Center
School of Medicine
SOM OP 30.01, Grading Policy
Appendix D, Grading Policy for Professionalism in Years 1 and 2

Grading Policy for Professionalism in Years 1 and 2

Approved by Education Operations Committee, October 18th, 2023
Approved by Curriculum and Educational Policy Committee, October 19th, 2023

LCME Element 3.5   Learning Environment/Professionalism

A medical school ensures that the learning environment of its medical education program is conducive to the ongoing development of explicit and appropriate professional behaviors in its medical students, faculty, and staff at all locations. The medical school and its clinical affiliates share the responsibility for periodic evaluation of the learning environment in order to identify positive and negative influences on the maintenance of professional standards, develop and conduct appropriate strategies to enhance positive and mitigate negative influences, and identify and promptly correct violations of professional standards.

Professionalism Expectations

To build professional identity as a future physician in line with the AMA standards of professionalism, expectations of students include, but are not limited to:

- Attendance and active participation (e.g. staying on task, not interrupting speakers, working on session assignments) in mandatory and selective activities for each Block as defined by the posted mandatory events list.
- Arriving on-time to all mandatory and selective events
- Completion of all assignments in their entirety by the indicated due date
- Signing up for mandatory events within the established timeframe
- Treating all those with whom one interacts in a collegial and respectful manner
- Conducting themselves with integrity and honesty
- Compliance with the Personal Appearance Policy
- Responding to official communications sent from SOM024ne1e(al)7(u)-9(ati)-3(on)-7( )-287(of)-8( )-287(th)-8(e)-29

Dishonest behavior (e.g. misconduct during an exam, taking attendance quizzes remotely during an in-person activity, falsely signing-in for another student)

Failure to prepare adequately (e.g. not reviewing materials in advance, not properly attired)