



after the completion of each academic year.

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- a. Office of Academic Affairs and Office of Faculty Affairs and Development: Provide development training for core and clerkship directors to ensure that all educators can conform to the requirements of his policy.
- b. Core/clerkship director: Ensure that all educators in his direct supervision are aware of his policy and have sufficient training to provide formal feedback.
- c. Education: Participate in development activities directed by core/clerkship director and provide accurate and timely formal feedback as required. Education coordinators based on his policy include faculty, residents and teaching assistants.
- d. Medical Students: Will be aware of the requirements of his policy and will respond appropriately to feedback provided.

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LCME Standard 9 capabilities specification related to: TEACHING, SUPERVISION, ASSESSMENT, AND STUDENT AND PATIENT SAFETY. Element 9.7, Formal Feedback and Assessment, requires that: The medical school's curriculum governance committee ensure that each medical student is assessed and provided with formal feedback early enough during each required core or clerkship to allow sufficient time for remediation. Formal feedback occurs at least at the midpoint of the core or clerkship. A core or clerkship leader has the responsibility to provide alternative means by which medical students can measure their progress in learning.

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- a. Formal evaluation of clerkship directors and faculty members. I apr003I,PI dc3.03I,PI ,ia