

EPA Thinking Module 13 Instructions

Student Briefing for exercise

- x Students should keep in mind that they are evaluating thinking needed to learn clinical procedures. These procedures will require decisions.
- x Decisions can be pre-entrusted.

The flipped classroom causes attention to be focused on comparing current decisions in studying vs. future decisions in the clinic.

Awareness of the EPAs and your understanding of how to acquire entrustability can be powerful in selling yourself to residency programs. Try to give your own explanation as someone who is aware of entrustable thinking.

A13: Identify system failures and contribute to a culture of safety and improvement

AAMC description of activity: The goal is to have both an understanding of systems and a commitment to their improvement in order to prevent unnecessary morbidity and mortality

Discussion Questions:

6. Next student Show how ES Peak Mapping helps to develop the skills needed for this EPA. (Example: could you organize the physical examination in a concept map?)
7. Next student How does deliberate practice apply to this skill development - reflection is encouraged but less personal generalizing may be more comfortable during early discussion?
8. Next student(s): How does Jungian type apply to this EPA?
 - a.