

EPA Thinking - Module 2 Instructions

Student Briefing for exercise:

- Students should keep in mind that they are evaluating thinking needed to learn clinical

5. Continue this questioning until there is general agreement that all have been identified.
6. Next student: Show how ESPeak Mapping helps to develop the skills needed for this EPA.
(Example: could you illustrate a cause and effect relationship in a concept map?)
7. Next student: