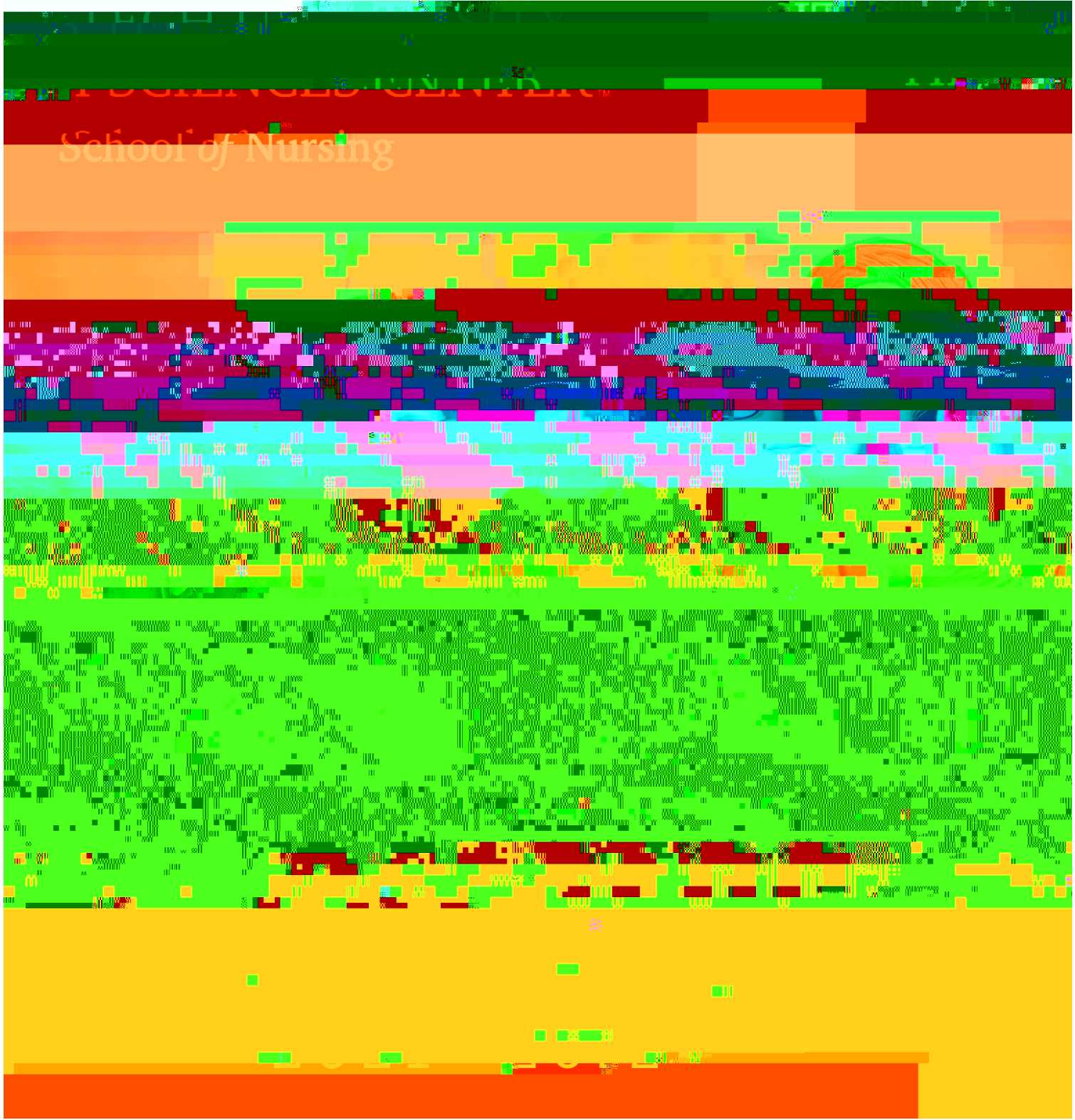




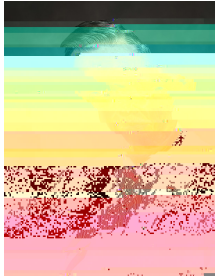
School of Nursing



Message from the Dean

Michael L. Evans, PhD, RN, NEA-BC, FACHE, FAAN

Dean and Grover E. Murray Professor, UMC Endowed Chair for Excellence in Nursing



Welcome to the Texas Tech University Health Sciences Center (TTUHSC) School of Nursing. You have chosen to join a school whose faculty and staff are dedicated to your success. Our goal is to produce well-prepared nurses who make a positive difference in the health care arena.

From here, there are endless possibilities for your professional nursing career. Whether your goal is to complete a bachelor's, master's, or doctoral degree, our rich, diverse learning experiences and expert faculty will prepare you for the challenges ahead. Your educational journey will give you opportunities to contribute through practice, education, scholarship, and service.

We welcome you to the Texas Tech University Health Sciences Center School of Nursing and look forward to sharing this enriching experience with you.

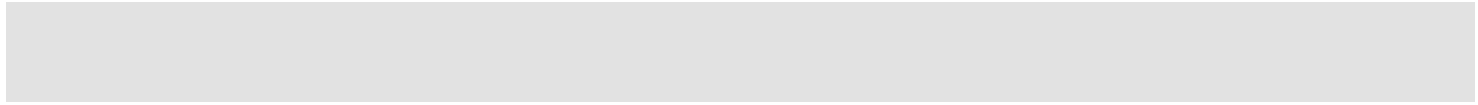
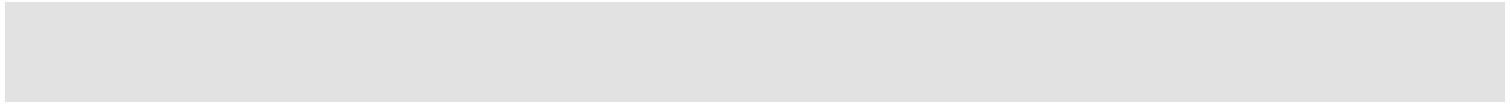
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The School of Nursing _____, an official publication of Texas Tech University Health Sciences Center (TTUHSC), contains policies, regulations, procedures, programs, courses, schedules and fees in effect when the Catalog is posted on the website. A student is expected to complete the degree requirements set forth in the School of Nursing _____ in effect at the time the student enters the program. Students readmitted to the TTUHSC School of Nursing are expected to complete the degree requirements set forth in the _____ that is current at the time of readmission. Only with the specified approval of the appropriate Associate Dean/Department Chair may a different _____ be selected. In no case, may a student complete the requirements set forth in a catalog more than seven years old. The _____ is published at least annually and the provisions are applicable during the stated school year. Additional conditions of the curriculum and graduation are outlined in detail in the School of Nursing _____.

The provisions of the _____ do not constitute a contract, expressed or implied, between any applicant or student and faculty member in the TTUHSC School of Nursing. The TTUHSC School of Nursing reserves the right to withdraw courses at any time, change fees, calendars, curricula, graduation procedures, and any other requirement affecting students. Changes become effective when the proper authorities determine the application to both prospective students and to the students already enrolled.

TTUHSC is open to all persons, regardless of race, color, religion, disability, gender identity, national origin, or sexual orientation, who are eligible for admission as students. TTUHSC is an Equal Opportunity Institution and no applicant or student will be discriminated against because of race, creed, religion, disability, gender, national origin, or sexual orientation during the course of education at this institution.



Susan McBride, PhD, RN-BC, CPHIMS, FAAN

Professor and Director, MSN Nursing Informatics Track

Laura Thomas, PhD, RN, CNE

Professor and Director, MSN Nursing Education Track

Kellie Bruce, PhD, APRN, FNP-BC

Associate Professor and Program Director, FNP Track

Karen Esquibel, PhD, APRN, CPNP-PC

Professor and Program Director, Pediatric Nurse Practitioner (Primary and Acute Care) Tracks

Tara Hilliard, PhD, APRN, ACNP-BC

Associate Professor and Program Director, Adult-Gerontology Acute Care NP Track

Elizabeth Hutson, PhD, APRN-CNP, PMHNP-BC

Associate Professor and Program Director, Psychiatric Mental Health Track

Erin Sing, DNP, APRN, CNM, FACNM

Associate Professor and Program Director, Nurse-Midwifery Track

Regional Administration

Sharon Cannon, EdD, RN, ANEF

Professor and Regional Dean, Odessa, Medical Center Hospital Endowed Chair and Co-Director for the TTUHSC Center of Excellence in Evidence-Based Practice, University Distinguished Professor

Pearl Merritt, EdD, MSN, MS, FAAN

Professor and Regional Dean, Abilene, University Distinguished Professor, and Regional Director for the Laura Bush Institute

Academic Services

Alyce Ashcraft, PhD, RN, CNE, ANEF

Associate Dean for Research and Scholarship

Yondell Masten, PhD, WHNP-BC, RNC-OB

Associate Dean, Outcomes Management and Evaluation

Linda McMurry, DNP, RN, NEA-BC

Associate Dean, Clinical Services and Community Engagement

Business and Finance

Linda Lane

Assistant Dean, Business and Finance

Student Support

Admissions and Student Affairs

Office of Admissions

3601 4th Street, STOP 8212

Lubbock, Texas 79430

Phone: (806) 743-9294 / (800) 493-3954

Fax: (806) 743-1622

Office of Student Affairs

3601 4th Street, STOP 6264

Lubbock, Texas 79430

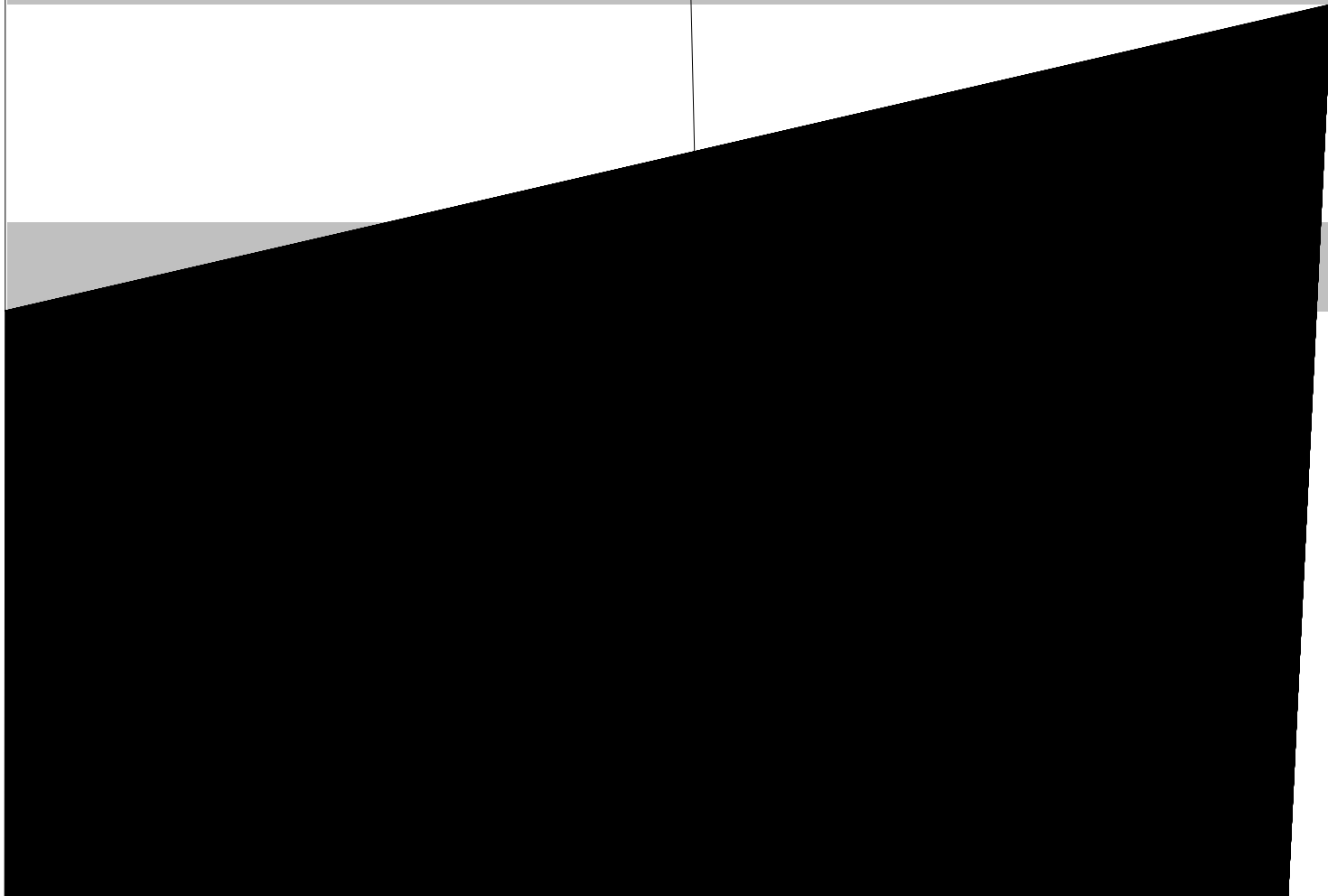
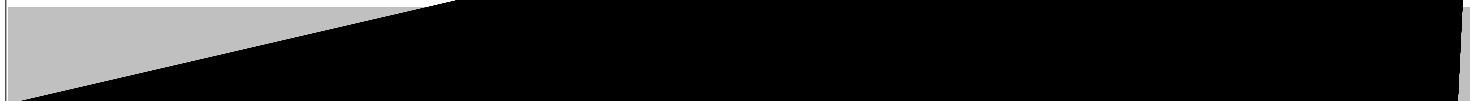
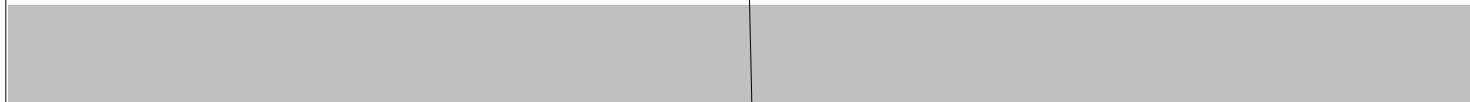
Phone: (806) 743-2730 / (800) 493-3954

Fax: (806) 743-1622

Karla J. Chapman, PhD

Associate Dean, Office of Admissions and Student
Affairs, and z





Unit Manager - Internal/External Relations and
Commencement
Phone: (806) 743-9247
kayla.talbott@ttuhsc.edu

Retention

Retention Faculty

Abilene Campus

Traditional BSN Program

Stacie Alvarez, MSN, RN
Phone: (325) 696-0524
stacie.alvarez@ttuhsc.edu

Amy Owen, PhD, RN, CNE

Phone: (325) 696-0447
amy.owen@ttuhsc.edu

Gayle Stegall, MSN, RN, CNE

Phone: (325) 696-0547
gayle.stegall@ttuhsc.edu

Accelerated BSN Program

Jenny Humphrey, BSN, RN
Phone: (325) 696-0535
jenny.humphrey@ttuhsc.edu

Amarillo Campus

Accelerated BSN Program

Sharon Brewer, MSN, RN, CNE
Phone: (806) 414-9937
sharon.brewer@ttuhsc.edu

Austin Site

Accelerated BSN Program

Permian Basin Campus

Traditional BSN Program
Sonya Ritchie, BSN, RN
Phone: (432) 703-5286
sonya.ritchie@ttuhsc.edu

Accelerated BSN Program
Adrian Stamps, PhD, RN, V , V L



Eligibility Requirements

Core Curriculum

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum for institutions of higher education in the State of Texas must ensure students develop the essential knowledge and skills needed for success in college, career, and individual communities, and in life. The Texas Higher Education Coordinating Board has approved a 42 semester credit hour core curriculum for all undergraduate students in Texas. The TTUHSC School of Nursing will ensure the students transferring into the baccalaureate nursing programs have completely met the core competencies of the 42 semester credit hour curriculum. Objectives for the core curriculum competencies include the following:

- Critical Thinking Skills – includes creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Communication Skills – includes effective written, oral, and visual communication.
- Empirical and Quantitative Skills – includes the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Teamwork – includes the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
- Personal Responsibility – includes the ability to connect choices, actions, and consequences to ethical decision-making.
- Social Responsibility – includes intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Core Curriculum Requirements

Students who will be earning a baccalaureate degree from Texas Tech University Health Sciences Center (TTUHSC) MUST satisfy the coursework requirements of the TTUHSC Core Curriculum. The curriculum complies with the 1997 Texas legislation that required each state-supported institution to establish a core curriculum that encompasses components of natural and applied sciences, social sciences, mathematics, humanities, visual and performing arts and tools of language and thoughts.

These courses or their equivalents for a total of 42 semester credit hours may be taken at any regionally accredited college or university and should be completed with a grade of “C” or higher BEFORE enrolling at TTUHSC. IF a student successfully completes a core curriculum of 42 or more semester credit hours at another accredited public institution of higher education in Texas, and the core curriculum meets the following specified “component area” requirements, the block of courses may be transferred to TTUHSC and substituted for the core curriculum shown below. The student will not be required to take any additional core curriculum courses. The State of Texas has specified the following component area requirements as found in the following table.

CORE CURRICULUM REQUIREMENTS	

Component Area Option	6 credit hours
Total Core Curriculum Hours	42 credit hours

Criminal Background Check (CBC)

A Criminal Background Check (CBC) must be completed prior to enrollment at TTUHSC School of Nursing in compliance with TTUHSC OP 10.20 and SON OP 60.081. Each student is responsible for the cost of his/her CBC and any additional fees.

All applicants, once offered provisional admission, must complete a criminal background check before being allowed to matriculate. Those who do not complete a criminal background check are ineligible for progress in the nursing program. A history of criminal conduct or convictions may result in withdrawal of the admission offer. The TTUHSC SON utilizes the Texas Board of Nursing (BON) criminal background check process for all pre-licensure students. For RN-BSN, MSN and DNP students, the students will be required to use the institutionally approved vendor to process these background checks. Only those individuals with a BON Blue Card, a BON Declaratory Order with No Stipulations and approval from the Associate Dean of Student Affairs will be allowed to matriculate into the program.

In accordance with TTUHSC OP 10.20, students in the School of Nursing shall self-disclose relevant criminal history record information no later than five (5) business days following the charge of a crime. Failure to self-disclose may result in dismissal or withdrawal of acceptance from the university.

Additional background checks are required after a break in enrollment in accordance with TTUHSC OP 10.20.

If an applicant believes the record is in error and gives written notification to the School of the intent to challenge the report, matriculation will be put on hold pending the outcome of the challenge. Should the applicant fail to notify the School of the intent to challenge or the record is determined to be accurate at the conclusion of a vendor challenge by an applicant, the admission offer will be withdrawn.

Drug Screening

Drug screenings may be required if requested by the clinical institution site. If a student is requested to complete a required drug screening, this request must be completed within three days of receipt of notification. All results are confidential and are managed by the Office of Student Affairs. The cost of all drug screens are the responsibility of the student, including any additional screenings.

General Education Competencies

At Texas Tech University Health Sciences Center, we expect students to enter the institution with a foundation in certain basic intellectual competencies. These include critical thinking skills, communication skills, empirical/quantitative skills, teamwork, personal responsibility, and social responsibility. Through our undergraduate programs, we seek to build upon the existing foundation in order to enhance these basic competencies. TTUHSC uses a variety of methods to measure student progress in developing the desired competencies, including the ETS-Proiciency Profile. We will use the results from this instrument to identify the strengths and weaknesses of different student subgroups. The results will be used to make ongoing improvements to our undergraduate degree programs.

Government-Issued Identification

Government-issued identification (e.g., driver's license, identification card, pass port) is required for admission and matriculation through completion of the School of Nursing degree program. There is no additional charge for review and verification of student government-issued identification. See SON OP 60.078.

for certain criminal offenses. Under the provision, the BON shall refuse or withdraw a license if the person has been convicted of an identified offense or has noted on his or her criminal record a plea of guilty or nolo contendere. The Texas Board of Nursing may consider eligibility for licensure of an applicant, after the fifth anniversary of the successful completion of and dismissal from probation or parole. The criminal offenses barring licensure, as defined by Texas Penal Code, include the following: murder; capital murder; reckless manslaughter; kidnapping, unlawful restraint, or unlawful transport of a person for payment and punishable as a felony; sexual assault; aggravated sexual assault; indecency with a child, an elderly or disabled person; perpetrator of family violence, an agreement to abduct a child; the sale or purchase of a child; robbery; aggravated robbery; an offense that requires the individual to register as a sexual offender; and convictions for similar crimes in a military tribunal.

Technical Standards for the School of Nursing

Physical, cognitive, psychomotor, affective and social abilities are required in unique combinations to provide safe and effective nursing care. In order to be admitted and to progress in the nursing program, one must possess a functional level of ability to perform the duties required of a nurse. The applicant/student must be able to meet the essential functions with or without reasonable accommodation's throughout the program of learning. Admission, progression and graduation are contingent upon one's ability to demonstrate the essential functions as identified by the school or additional essential functions as may be identified by affiliated clinical agencies. The TTUHSC School of Nursing reserves the right to amend the essential functions as deemed necessary.

Each student/applicant should use the following standards for participation in the School of Nursing to assist in determining the necessity of accommodation or modifications.

<p>MOTOR SKILLS</p> <p>The student should have sufficient motor functions such that they are able to execute movements required to provide general care and treatment to patients in all health care settings.</p>	<p>Specific Requirements:</p> <p>Students should have sufficient motor function to elicit information from patients by palpitation, auscultation, percussion, and other assessment techniques. Such actions require coordination of both gross and fine muscular movements, equilibrium and functional uses of the senses of touch, vision and hearing. The student must be able to perform basic life support (including CPR), transfer and position patients, and position and re-position self around patients. The student must also be able to operate equipment typically found in the health care environment (IV pumps, cardiac monitor, and electric and manual blood pressure equipment, safe patient handling equipment, etc.).</p>
<p>SENSORY/OBSERVATION:</p> <p>The student must be able to acquire information presented through demonstration and experience in the basic and nursing sciences.</p>	<p>Specific Requirements:</p> <p>The student must be able to observe the patient accurately, at a distance and close at hand, and observe non-verbal communications when performing nursing assessments and interventions or administering medications. The student must be capable of perceiving the signs of disease and infection as manifested through physical examination. Such information may be derived from visual inspection and images of the body surfaces, palpable changes in various organs and tissues, and auditory information (patient voice, heart tones, bowel and lung sounds, etc.)</p>
<p>COMMUNICATION:</p> <p>The student must have the ability</p>	

Student Information

institutes/counseling/pas.aspx or contact (806) 743-1327 or 1-800-327-0328. For information on the SCC go to the website <http://www.depts.ttu.edu/scc/>.

- Permian Basin students should contact the Samaritan Counseling Center of West Texas, (432) 563-4144.
- San Antonio area students should contact the Institute for Couple and Family Enhancement, (210) 496-0100.
- Distance/Online students: Telehealth counseling is now available through The Counseling Center at TTUHSC. To be eligible for telehealth, you must be an active TTUHSC student located outside of the Lubbock area. To schedule telehealth counseling call 806-743-1327 or 1-800-327-0328.
- All students regardless of campus have access to TAO Connect (Therapy Assistance Online).
<https://www.ttuhs.edu/centers-institutes/counseling/tao.aspx>

A 24-hour crisis/help line is available to all SON students and members of their household through the Program of Assistance for Students at 1-800-327-0328.

International Student Application Policy

Proof of English Proficiency - International applicants must demonstrate adequate proficiency in the English language before they can be considered for admission. All international applicants are required to take the Test of English as a Foreign Language (TOEFL) and have an official score report sent directly to the University from Educational Testing Service (ETS). TOEFL scores are valid for only two years. Because all educational programs in the School rely heavily or totally on computer and internet supported learning material, only the TOEFL iBT Test (internet-based version) is accepted for purposes of making admission decisions.

- TOEFL iBT minimum recognized scores: Applicants must have a minimum total score of 79 to be considered for admission.

Information concerning the TOEFL may be obtained from Educational Testing Service from their website – www.toefl.org.

English Proficiency Testing Waivers and Country Specific Exemptions:

- SAT and ACT scores, at the School's discretion (contact school of application).
- Applicant attended four (4) consecutive long semesters of credit-bearing/non-development/non-ESL courses at an accredited post-secondary school in the United States.
- Attend two (2) consecutive years of high school in the United States.
- Attend two (2) consecutive years of high school with U.S. accreditation or within an English proficiency exempt country.
- Applicants from the below English Proficiency exempt countries (must provide proof with passport) include:
 - American Samoa, Anguilla, Antigua and Barbuda, Australia, Bahamas, Barbados, Belize, Bermuda, Canada (except the Province of Quebec), Cayman Islands, Dominica, Falkland Islands (Islas Malvinas), Ghana, Gibraltar, Grenada, Guam, Guyana, Republic of Ireland, Jamaica, Liberia, Micronesia Islands (Federated States of), Montserrat, New Zealand, Nigeria, St. Kitts and Nevis, St. Lucia, St. Helena, South Africa, St. Vincent and Grenadines, Trinidad and Tobago, Turks and Caicos Islands, United Kingdom

TTUHSC Student Affairs

TTUHSC Student Affairs is an institutional centralized information office providing an array of student support services. TTUHSC Student Affairs collaborates with the school's student affairs offices to offer assistance to aid in the success of TTUHSC students. For more information, visit their website at <https://www.ttuhs.edu/student-affairs/default.aspx>.

Graduation

Students planning to graduate MUST complete a Graduation Application found [here](#)

electronic form must state:

- With few exceptions, the individual is entitled on request to be informed about the information that the state governmental body collects about the individual;
- The individual is entitled to receive and review the information;
- The individual is entitled to have the state governmental body correct information about the individual that is incorrect. If TTUHSC collects information about a website user on its Internet site, including the identity and computer network location, TTUHSC must post what types of information collected about the website user on the Internet site. Finally, TTUHSC must establish a reasonable procedure to correct information about an individual.

Participation in Assessments - Student Feedback

The School of Nursing provides several opportunities for student feedback regarding the effectiveness of educational programs and services provided for students. Both formal and informal feedback is solicited. Satisfaction and feedback are solicited through student membership on School of Nursing Councils, focus groups, and completion of satisfaction assessment tools. Individuals or groups of students may provide unsolicited feedback to faculty and administrators at any time in person, via phone, and via email messages.

Completion of the following student satisfaction assessment tools ARE MANDATORY:

- Orientation Satisfaction Assessment tool: Completed during the first semester of enrollment. Students access the assessment via an invitation sent to the TTUHSC email address.
- Course Satisfaction Assessment tool: Completed for each course enrolled every semester. Students access the assessment link via the online learning platform and receive reminders via TTUHSC email.
- Satisfaction at Graduation Assessment tool: Completed during the last semester of enrollment. Students access the



Tuition for Repeated or Excessive Undergraduate Hours

The Texas Education Code – Section 54.014 states: “An institution of higher education may charge a resident undergraduate student tuition at a higher rate than the rate charged to other resident undergraduate students (not to exceed the rate charged to nonresident undergraduate students) IF: before the semester or other academic session begins, the student has previously attempted a number of semester credit hours for courses taken at any institution of higher education while classified as a resident student for tuition purposes that exceeds by at least 30 hours the number of semester credit hours required for completion of the degree program in which the student is enrolled. For purposes of this subsection, an undergraduate student who is not enrolled in a degree program is considered to be enrolled in a degree program or programs requiring a minimum of 120 semester credit hours, including minors and double majors, and for completion of any certificate or other special program in which the student is also enrolled, including a program with a study-abroad component. An institution of higher education that charges students tuition at a higher rate under this subsection may adopt a policy under which the institution exempts from the payment of that higher rate a student that is subject to the payment of the higher rate solely as a result of hardship as determined by the institution under the policy.”

Students who were enrolled as an undergraduate student in any institution of higher education prior to Fall 1999 are exempt from this rule. Also, students enrolled as undergraduate students prior to Fall 2006 may not be charged a higher rate of tuition until the number of semester hours previously attempted exceeds the number of hours required for the student's degree program by 45 hours.

Financial Aid

Grants and loans are available through the TTUHSC Financial Aid Office. All students interested in receiving SON scholarships, grants and/or loans must complete a Free Application for Federal Student Aid (FAFSA) and include TTUHSC's school code on the FAFSA

Program Overview

The Traditional BSN Program is for the student who is not a registered nurse and wants to earn an undergraduate degree (BSN) in nursing. The combination of classroom and hands-on learning using patient simulators and hospital settings provides students the ability to learn skills using the most current technology. Upon completion of prerequisite courses, the BSN degree plan can be completed in four consecutive semesters. The program is offered at our campuses in Abilene, Lubbock and the Permian Basin.

Application Dates

Admission Term	Campus	Application Open	Application Deadline
Spring 2021	Abilene, Lubbock, Mansfield, Odessa	June 1	August 31
Summer 2021	Abilene, Lubbock, Mansfield, Odessa	October 15	December 20
Fall 2021	Abilene, Lubbock, Mansfield, Odessa	December 15	February 15
Spring 2022	Abilene, Lubbock, Mansfield, Odessa	June 15	August 15
Summer 2022	Abilene, Lubbock, Mansfield, Odessa	October 15	December 20
Fall 2022	Abilene, Lubbock, Mansfield, Odessa	December 15	February 15

Admissions Requirements

All applicants to the Traditional BSN Program complete an online application as directed on the Traditional BSN Program website. Students must meet the minimum requirements listed below for admission consideration:

Academic Requirements

- Minimum cumulative GPA of 3.0. All grades earned at all schools attended are calculated in the admission grade point average;

- All non-nursing course prerequisites must be completed with a grade of C or better prior to enrollment;
 - Preference will be given to applicants without dropped and/or repeated courses.
- At time of application submission, applicants must have completed and/or have enrollment verification to support completion of the required non-nursing prerequisite courses. A minimum of 48 credit hours of the required non-nursing prerequisite courses (60 hours total), including completion of at least four of the five science courses: Chemistry with lab (4 hours), Anatomy & Physiology I (4 hours), Anatomy & Physiology II (4 hours), Microbiology with lab (4 hours), and Pathophysiology (3 hours);
 - Pathophysiology must be one of the four science courses completed to be eligible to apply.
- Grades earned in science core courses – Chemistry, Anatomy & Physiology I, Anatomy & Physiology II, Microbiology, and Pathophysiology are required to have a minimal GPA of 2.75. Consideration is given for repetition of science courses; and
- Letter of academic good standing if prior enrollment in nursing program

EFFECTIVE FALL 2021:

See Computer Requirements under the Student Information section of this catalog.

Criminal Background Checks

See Criminal Background Check Requirements under the Eligibility Requirements section of this catalog.

Drug Screening

See Drug Screening Requirements under the Eligibility Requirements section of this catalog.

Immunizations

See Immunization Requirements under the Eligibility Requirements section of this catalog.

Special Student Enrollment

Deferment of Admission

Admission may be deferred from one semester to the next at the discretion of the admissions committee on a case-by-case basis.

Provisional Admission

Provisional admission is not available on a case-by-case basis.

Important Information about Prerequisite Course Requirements

- Pass/Fail grades are not accepted for credit toward degree requirements.
- Applicants may choose to request grades for all non-nursing courses greater than 10 years old not be considered in the GPA for admission. If this option is selected, the credits excluded are not eligible for prerequisite course consideration and must be retaken for credit. The applicant must have at least 34 credit hours within the past 10 years to use this option.
- Grades earned at all schools attended are calculated in the admission grade point average. The quality points and semester credit hours used to calculate the cumulative grade point average for admission to the School of Nursing are taken from the official transcripts submitted during the application process.
- The School of Nursing accepts courses completed via classroom, internet, correspondence, CLEP (College Level Examination Program), or advanced placement examination for which credit with the grade of "C" or higher has been awarded and posted on



	Total Semester Hours	13
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	Total Credit Hours	60
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NURS 4103 Nursing Care of Families with Children: Application to Practice (1:0:3,F) (Pre-requisites: NURS 3604, 3511, 3322, 3208, 3512, 3450, 3502, 3102, 4602, 4407, 4322, 4204, 4102. Co-requisites: NURS 4105, 4520, 4620) This clinical laboratory experience provides opportunities to care for children, families, and communities in obstetrical and pediatric settings using evidence-based knowledge from the theory courses.

NURS 4105 Complex Concepts of Nursing Care II Application to Practice II (1:0:3,F) (Prerequisites: NURS 3604, 3511, 3322, 3208, 3512, 3502, 3450, 3102, 4602, 4407, 4322, 4204, 4102. Corequisites: NURS 4620, 4103, 4520) . This course provides opportunities for students to synthesize generalist nursing roles of provider, manager of nursing care in clinical and simulated acute care settings. Simulated case studies and weekly clinical experiences will provide the opportunity for students to demonstrate nursing skills appropriate for care of the patient experiencing acute care needs. Evidence based practice will be a major focus as will be safety and quality processes for clinical evaluation.

NURS 4204 Leadership in Interprofessional Practice (2:2:0,F) Pre-reqs: NURS 3604, 3511, 3322, 3208, 3512, 3502, 3450, 3102 Co-reqs: NURS 4602, 4407, 4322, 4102. This course surveys the role of the nurse as a leader, a manager and a member of an inter-professional team. The student is introduced

RN to BSN Program

Laura Opton, DHSc, RN, CNE

Richard Pullen, EdD, MSN, RN, CMSRN, CNR-cl, CNE, ANEF

Program Overview

The RN to BSN Program offers an opportunity for registered nurses (RNs) with either an associate degree in nursing (ADN) or diploma in nursing to be challenged professionally and personally through its innovative online curriculum. It is ideal for RNs who

courses while enrolled in another institution of higher education. See Texas Education Code §51.907. Applicants with 7 or more withdraws on their transcript will not be eligible for admission consideration regardless of meeting other admission criteria.

Non-Academic Admission Considerations

- Prior enrollment within a TTU System institution
- Permanent resident of TTUHSC service area
- First generation college student
- Multilingual
- Military service and/or training
- Completion and submission of the SON Computer Literacy Score

The Admissions and Progressions Committee sets the admission criteria for the RN to BSN Program. No single applicant attribute is used to make an admission decision. Admission is competitive. The actual number of students offered admission is dependent upon the overall number of qualified applicants as well as institutional, financial, and educational resources.

IMPORTANT NOTE FOR APPLICANTS WHO ATTENDED A COLLEGE OR UNIVERSITY IN SPRING 2020

An explanation of how TTUHSC School of Nursing considers courses in which a student earns grades of Pass (P), Fail (F), Credit (CR) or No Credit (NC) is outlined below:

Official transcripts with courses awarded with P or CR during the SPRING 2020 semester can be used to meet prerequisite course requirements and will not be used in calculating either the cumulative or science GPA for admissions. TTUHSC SON reserves the right to determine how, and if, courses awarded with P or CR during any semester, outside of spring 2020, will be calculated into a GPA and/or considered for transfer credit. Official transcripts with courses awarded with a Fail (F) or No Credit (NC) during any semester cannot be used to meet prerequisite course requirements

Special Student Enrollment

Provisional Admission

Provisional admission may be granted to students who graduated from Associate Degree Nursing (ADN) schools with current Early Decision admissions agreements with TTUHSC School of Nursing and who have submitted the Declaration of Intent to seek Early Decision Admission at the start of the ADN program. These designations are noted in the letter of admission, along with the condition for removal of the provision. Once the student presents evidence of licensure as a registered nurse per admission guidelines, the student will be granted full admission to the RN-BSN Program. If a student is unsuccessful in passing the NCLEX, a leave of absence for one semester will be granted. If the student has not been licensed during the leave of absence, the student will be academically withdrawn and encouraged to reapply upon passage of the NCLEX. Provisional admission may also be granted to students enrolled in Associate Degree Nursing (ADN) schools with a Dual Enrollment agreement with TTUHSC School of Nursing.

Conditional Admission

RN to BSN candidates may be offered conditional admission if they have not met the following requirements for full admission:

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prior to the first day of the semester in which transfer admission is requested. The minimum cumulative GPA for transfer admission consideration is 3.0. A student seeking transfer completes an online application showing the expected entry point. The criteria considered for transfer are the same as those criteria considered for a new admission. In addition, the transfer student must submit a letter of standing from the dean or department chair of the School of Nursing previously attended. Requests for transfer of credits to the RN to BSN Program is not an option due to state regulations requiring 25% of credits must be earned at the institution awarding the degree.

Special Student Enrollment

Under certain circumstances, it may be appropriate for an individual to seek admission as a special non-degree seeking student. This admission is for the purpose of taking a limited number of courses for one semester only. It is not an avenue for seeking a degree. The individual must receive approval from the RN to BSN Program Council for enrollment.

Enrollment without Credit/Course Audit

Students who wish to audit a course for no grade must obtain approval from the Associate Dean/Department Chair. Students who audit a course will not be listed on the class roll, and no notation of the audit will be made on the student's transcript. Students who are enrolled for 12 semester credit hours or more may audit a course without paying an additional fee.

RN to BSN Program Prerequisite Coursework Table

	HOURS
Microbiology w/lab (BIOL 2420 or BIOL 2421)	4

nursing courses taken for a grade. Final determination for completed course work toward degree requirements is with the Non-Traditional Undergraduate Associate Dean/Department Chair.

Semester Credit Hours and Course Loads

The semester credit hour is the unit of measure for credit purposes. Didactic (lecture) hours are measured on a one-to-one basis; clinical hours are measured on a one-to-three basis. Approximately two hours in preparation for each hour of lecture or recitation and an appropriate amount of time for preparation for clinical activity is required. Non-Traditional Undergraduate enrollment in 12 or more credit hours per semester (6 or more credit hours in each summer session or 12 or more credit hours in a full summer session) constitutes full-time enrollment. The number of semester credit hours a student may carry (course load) is regulated by the Non-Traditional Undergraduate Associate Dean/Department Chair, taking into account the quality of prior scholastic work performed and the types of courses involved. Permission is needed to enroll in more than 15 semester credit hours. Refer to example course loads in the sample degree plans for the RN to BSN student.

RN to BSN Program	
54	Semester Hours from general education prerequisite courses
36	Semester Hours awarded for completion of the Basic Nursing Program
30	Semester Hours from the RN to BSN curriculum
120	Total Semester Hours

Degree Plan

The RN to BSN Program degree plan is provided as a sample degree plan for reference. This degree plan is designed for applicants with a RN license only. The information is provided here as an overview of a basic course schedule of a full-time student and will vary

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NURS 4223 Holistic Nursing Practice (2:2:0,O) (*Elective) (Prerequisite: NURS 4342) This course is an introduction to holistic concepts and therapeutic modalities in health practices. Students will examine the standards and values of holistic nursing with the focus on the mind, body, spirit and emotions of the patient's health-illness experiences. Challenges to integrate holistic therapies across the continuum of healthcare environments will be explored. Evidence based practice will be reviewed for delivery of quality and safe holistic nursing care to populations across the lifespan.

NURS 4224 Improving Care Coordination for Seniors (2:2:0,O) (*Elective) (Prerequisite: NURS 4342) This course will focus on the role of nurse leaders in care coordination for seniors. Students will explore the transitional care model that promote patient safety and inter-professional teamwork. Additionally, models of healthcare delivery that ensure patient and family engagement, effective communication, and collaboration will be discussed in relation to care for seniors.

NURS 4225 Introduction to Global Health (2:2:0,O) (*Elective) (Prerequisite: NURS 4342) It is critical for nurses to have a basic awareness of global health issues in order to provide competent care for diverse populations. This course will provide the student with a foundation of global health issues. The

Accelerated BSN Program

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- Submission of current American Heart Association Basic Life Support (BLS) certification prior to first day of class
- Rationale for interest in nursing as a professional career choice
- Work history and experience
- Permanent resident of a TTUHSC service area
- Status as a Texas resident or documented willingness to relocate
- Active reservists must provide signed letter from reserve commanding officer indicating allowance to participate in program with completion to two-week annual training prior to and after VBSN track (SON OP 60.125)
- First generation college student
- One page resume
- Prior enrollment at Texas Tech University
- Diversity of experience, including proficiency in other languages, knowledge of other cultures, and/or study abroad
- A face-to-face interview – Based upon fulfillment of all eligibility requirements as outlined in the School of Nursing Catalog and posted on the SON website, a determination will be made on an offer of an interview. For those invited for an interview, an essay will be required. Professional attire is expected for the interview.

IMPORTANT NOTE FOR APPLICANTS WHO ATTENDED A COLLEGE OR UNIVERSITY IN SPRING 2020

An explanation of how TTUHSC School of Nursing considers courses in which a student earns grades of Pass (P), Fail (F), Credit (CR) or No Credit (NC) is outlined below:

Official transcripts with courses awarded with P or CR during the SPRING 2020 semester can be used to meet prerequisite course requirements and will not be used in calculating either the cumulative or science GPA for admissions. TTUHSC SON reserves the right to determine how, and if, courses awarded with P or CR during any semester, outside of spring 2020, will be calculated into a GPA and/or considered for transfer credit. Official transcripts with courses awarded with a Fail (F) or No Credit (NC) during any semester cannot be used to meet prerequisite course requirements

Additional Requirements for Prospective ABSN Students

NCLEX-RN Examination Eligibility

See NCLEX - RN Examination Eligibility under the Eligibility Requirements section of this catalog.

Tuition for Repeated or Excessive Undergraduate Hours

See Tuition for Repeated or Excessive Undergraduate Hours under the Financial Information section of this catalog.

Computer Requirements

See Computer Requirements under the Student Information section of this catalog.

Criminal Background Checks

See

Special Student Enrollment

Provisional Admission

ABSN applicants who do not meet one or more of the program specific admission requirements may be considered for provisional acceptance by the admissions committee, which reviews applications for provisional acceptance after the conclusion of the admissions deadline. Offers of admission are offered as space permits. Provisional admission is an option for Accelerated VBSN active duty members seeking verification for officer promotion purposes if released from active duty service to attend the one year Accelerated BSN Program.

Conditional Admission

If the requirements for full admission are not met, conditional admission may be available. The student is required to comply with "conditions" stated in the letter of admission offer prior to the first day of class for the semester the student is applying for. Failing to do so will result in retraction of the offer. Examples of conditional admission are as follows but not limited to:

- Baccalaureate degree completion confirmation (Student graduating in current semester and verification is not available until the end of the semester. Applicable to the Accelerated Second Degree BSN only.)
- Certified Nursing Assistant (CNA) certification confirmation (Student will not have verification until after admission process is over but before the semester of admission begins. Applicable to the Accelerated Second Degree BSN only.)
- Basic Life Support (CPR/AED) training from the American Heart Association and medical terminology completion confirmation
- Prerequisite course(s) completion confirmation (student will not have verification until after admission process is over but before the semester of admission begins)

Readmission

All requests for readmission must be made no later than two (2) months prior to the first day of the semester in which readmission is requested. The Accelerated BSN Program Council is responsible for overseeing all readmission requests via the Admissions and Progressions Committee. A student who left in good standing and seeking readmission shall complete and submit a readmission application showing the expected entry point to the program's student affairs coordinator. The coordinator will notify the chair of the Admissions and Progressions Committee of the request for readmission along with providing the most current transcript, and a summary of the circumstances of the student's withdrawal, if known.

A student who left with a record not in good standing (academic or disciplinary causes) must complete and submit a readmission

All requests for transfer to TTUHSC School of Nursing from a different School of Nursing must be made no later than two months prior to the first day of the semester in which transfer admission is requested. The minimum cumulative GPA for transfer admission consideration is 3.0. A student seeking transfer completes an online application showing the expected entry point. The criteria considered for transfer are the same as those criteria considered for a new admission. In addition, the transfer student must submit a letter of standing from the dean or department chair of the School of Nursing previously attended. Veteran to BSN students may be required to meet additional criteria specific to military service.

Transfer of Credit

Course equivalencies for transfer credit are assessed based upon the catalog course description or the course syllabus. Courses of equivalent course content must be completed with the grade of "C" or higher to be considered as well as be earned at an institutions of higher education accredited by a recognized accrediting agency at the time the course credit is awarded. Transcripts will only be accepted from educational institutions accredited by regional and professional accrediting agencies approved by the US Department of Education.

Special Student Enrollment

Under certain circumstances, it may be appropriate for an individual to seek admission as a special non-degree seeking student. This admission is for the purpose of taking a limited number of courses for one semester only. It is not an avenue for seeking a degree. The individual must receive approval from the Accelerated BSN Admissions and Progressions Committee for enrollment.

Enrollment without Credit/Course Audit

Students who wish to audit a course for no grade must obtain approval from the Associate Dean/Department Chair. Students who audit a course will not be listed on the class roll, and no notation of the audit will be made on the student's transcript. Students who are enrolled for 12 semester credit hours or more may audit a course without paying an additional fee.

Accelerated BSN Program Prerequisite Course Requirements

The prerequisite course requirements listed below should be completed with a grade of "C" or higher in each course prior to enrollment in the first nursing course. These requirements as detailed in the table below include a total of 55 semester credit hours (Second Degree BSN) or 59 semester credit hours (Veteran to BSN) and can be taken at any regionally accredited college or university. A maximum of 15 credit hours can be earned via credit by examination.

The prerequisite courses listed in the following table for the Accelerated BSN Program also incorporates the 42 hours of the Texas Tech University Health Sciences Center Core Curriculum for undergraduate nursing degrees. See Core Curriculum Requirements under the Eligibility Requirements section of this catalog to review the Texas Core Curriculum requirements.

Important Information about Prerequisite Course Requirements

- Pass/Fail grades are not accepted for credit toward degree requirements.
 - An exception can be made for military courses that do not have a grade designation based on the College Credit for Heroes program, which maximizes college credit awarded to veterans and service members for military experience
- Applicants may choose to request grades for all non-nursing courses greater than 10 years old not be considered in the GPA for admission. If this option is selected, the credits excluded are not eligible for prerequisite course consideration and must be retaken for credit. The applicant must have at least 34 credit hours within the past 10 years to use this option.
- Grades earned at all schools attended are calculated in the admission grade point average. The quality points and semester credit hours used to calculate the cumulative grade point average for admission to the School of Nursing are taken from the official transcripts submitted during the application process.

The School of Nursing accepts courses completed via classroom, internet, correspondence, CLEP (College Level Examination Program), or advanced placement examination for which credit with the grade of "C" or higher has been awarded and posted on an official transcript from an accredited college or university when determining completion of prerequisite non-nursing course requirements. All general education courses must be completed prior to beginning the nursing curriculum.

Elective* (Veteran to BSN)	4
TOTAL Second Degree BSN	55
TOTAL Veteran to BSN	59

- *Elective is only required for Veteran to BSN applicants.
- Course numbers listed are based on the Texas Common Course Numbering System (TCCNS). Check with your academic institution to verify the course number corresponds with the TCCNS number.
- Students must complete 3 credit hours of math to meet core curriculum requirements. Students who take math statistics will simultaneously meet the requirements for the nursing prerequisite and the core curriculum. Students, who take any other statistics

approximately eight weeks following the application deadline. Applicants are required to respond to the offer of admission no later than the deadline stated in the letter offering admission by returning a \$175 nonrefundable placement guarantee/orientation fee, as



NURS 3385	Concepts of Chronic Care Nursing	(3:3:00)
NURS 3520	Chronic Care Nursing Clinical, CL	(5:0:15 F)
NURS 4411		

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Accelerated BSN Program Course Descriptions

NURS 3107 Pharmacology I (1:1:0,O) (Corequisites: Enrollment in all first semester courses.) This course introduces principles of pharmacology, drug therapy, classifications of drugs, and nursing implications of pharmaco-therapeutics. Legal, ethical, genetic, cultural and life span implications of drug therapy are also explored. Emphasis is on the principles of pharmacokinetics, pharmacodynamics and pharmacogenetics in the treatment of selected illnesses. The focus is on utilization of the nursing process concepts in the safe administration of pharmaco-therapeutics.

NURS 3215 Basic Skills for Nursing Practice (2:.5:4.5,H) (Prerequisites: Program admission and completion of all required general education courses.) This laboratory/clinical experience is an introduction to foundational skills for practice and an overview of the standards for nursing practice. This course focuses on client safety and comfort, nutrition, selected nursing interventions, and beginning assessment skills.

NURS 3307 Health Assessment (3:2:3,H) (Prerequisites: NURS 3215 Corequisites: Enrollment in all first semester courses.) An introduction to health

Leadership Program Overview

Administration Track

The MSN with a nursing administration focus prepares students to assume nursing leadership and management positions in a variety of health care settings. Students must have a BSN as the minimum RN preparation for admission to the MSN in nursing administration track. Students complete the program via on-line courses and practicum experiences.

Education Track

The MSN with a nursing education focus prepares students to assume a career as a nurse educator within a school of nursing or as a clinical educator in a healthcare setting. Students must have a BSN as the minimum RN preparation for admission to the MSN in nursing education track.

Nursing Informatics (NI) Track

The Master of Science in Nursing (MSN) in Nursing Informatics (NI) track is the first NI masters offered by a Texas-based university. This program fills a critical gap in advanced nursing education and prepares nurses for the many existing and emerging NI roles. The education provided covers a broad spectrum of informatics-based theories and skills, with emphasis on the following, but not limited to:

- Data and standards management Data analytics Clinical decision support
- Public health informatics
- Telehealth and remote patient monitoring
- Electronic health record evaluation and optimization
- Systems development life cycle and workflow assessment methods
- Evaluating innovative technologies and digital solutions for clinical care

Students must have a BSN as the minimum RN preparation for admission to the MSN in Nursing Informatics track.

Advanced Practice Registered Nurse (APRN) Program Overview

An APRN is a registered nurse who completed a graduate degree or postgraduate program that provided preparation to practice in one of the four advanced practice nursing roles (i.e., nurse practitioner, nurse midwife, nurse clinical specialist, or nurse anesthetist).

MSN Application Dates

Semester	Application Open	Application Deadline
Fall	November 1 of previous year	February 15
Spring (Leadership Tracks only)	May 1 of previous year	August 31 of previous year
Spring (APRN Tracks only)	May 1 of previous year	August 1 of previous year

MSN Application Deadlines

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- Diversity of work or life experience (For example: experience with other cultures, study/travel/work abroad, community service,

Recognition of Previous Nursing Learning

regarding academic and graduation expectations.

- The applicable Program Director for the program in which the student is enrolled is responsible for approving the degree plan.
- Students are responsible for notifying the applicable Graduate Program office to discuss changes to the degree plan.
- During orientation to the applicable Graduate Program, students are advised about the requirements for their specific track or major and their responsibility to (a) be knowledgeable about their degree requirements; and (b) meet degree requirements for graduation.
- The degree plan serves as the student's guide for course registration each semester.
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- (CL) Concurrent enrollment in a Clinical Section is required
- (#:#:#) First # represents the number of credit hours, Second # represents the number of lecture hours per week, Third # represents the number of clinical hours per week
- * Elective Courses are offered at select times as faculty and interest are present
- (V) Variable Credit

Nurse-Midwifery Degree Plan

(Total Credit Hours Required for Completion - 51)

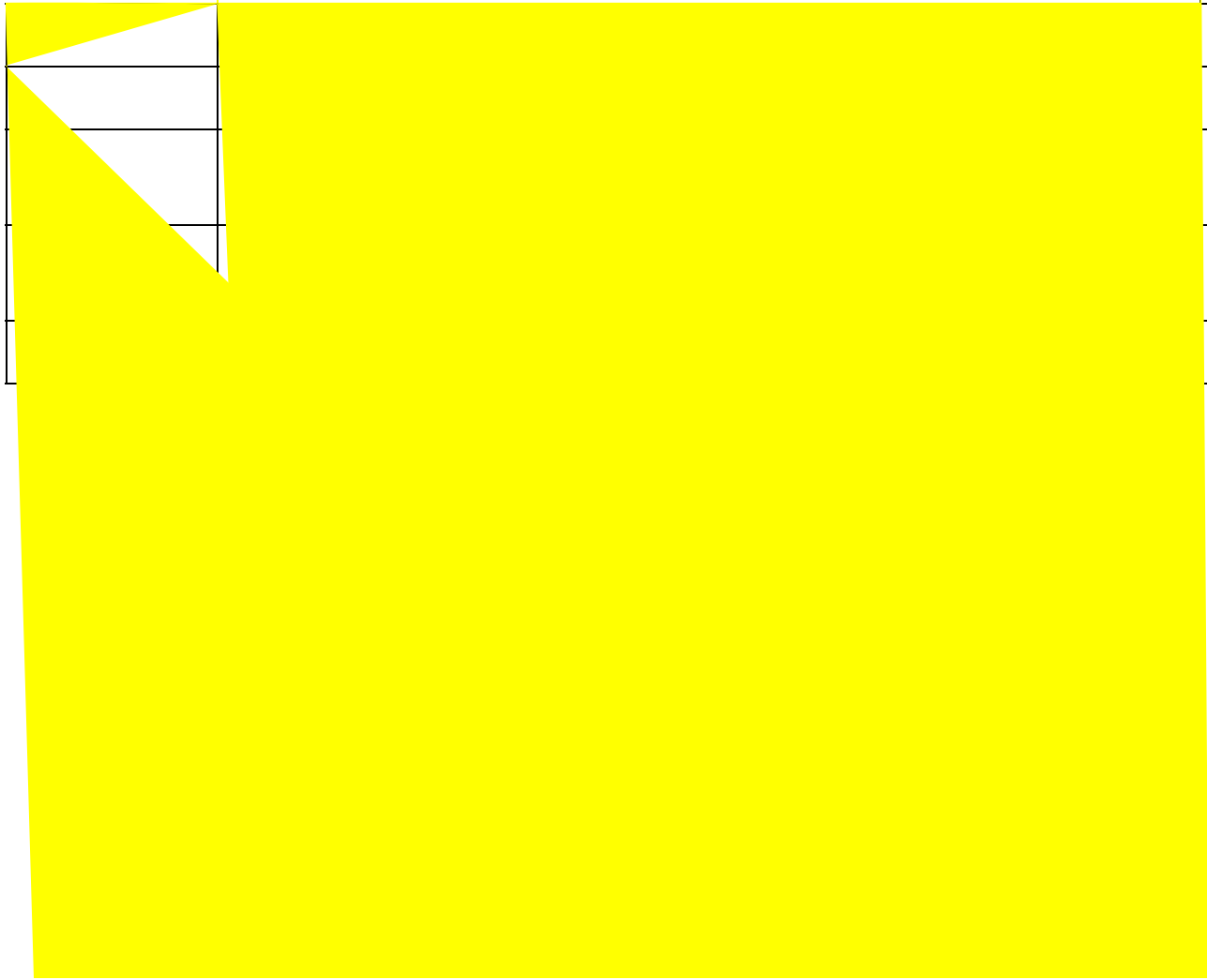
Required Core Nursing Courses (12 credit hours)		
Number	Course Name	Credits
NURS 5324	Population Health: Essentials for Advanced Nursing Practice	(3:3:0 0)
NURS 5351	Scientific Foundations of Advanced Practice Nursing	(3:3:0 0)
NURS 5352	Leadership for Healthcare	(3:3:0 0)
NURS 5353	Informatics, Quality, and Safety	(3:3:0 0)

Prerequisite Nursing Courses (12 credit hours)		
Number	Course Name	Credits
NURS 5312	Foundations for Advanced Practice Nursing Role	(3:3:0 0)
NURS 5342	Advanced Health Assessment (Requires on-campus intensive)	(3:3:0 0)
NURS 5339	Pharmacology for Women's Health	(3:3:0 0)
NURS 5345	Advanced Practice Nursing: Application of Pathophysiology	(3:3:0 0)

Population Focus Courses (27 credit hours)		
Number	Course Name	Credits
NURS 5308	Nurse-Midwifery Practice I: Primary Care of Women	(3:3:0 0)
NURS 5205	Nurse-Midwifery II: Gynecological Care (Requires on-campus intensive)	(2:2:0 0)
NURS 5270	Nurse-Midwifery III: Antepartum and Postpartum Care (Requires on-campus intensive)	(2:2:0 0)
NURS 6321	Nurse-Midwifery IV: Intrapartum Care	(3:3:0 0)
NURS 5171	Nurse-Midwifery V: Neonatal Care	(1:1:0 0)
NURS 5471	Nurse-Midwifery Integrated Clinical Practicum, Level A, CL (Requires on-campus skills lab)	(4:0:14 0)
NURS 6102	Transition to Nurse-Midwifery Practice	(1:1:0 0)

NURS 5343	Pharmacotherapeutics for Nurses in Advanced Practice	(3:3:00)
NURS 5345	Advanced Practice Nursing: Application of Pathophysiology	(3:3:00)

Population Focus Courses (22 credit hours)		



Leadership Program Overview

Post-Graduate Education Track

The MSN with a nursing education focus prepares students to assume a career as a nurse educator within a school of nursing or as a clinical educator in a healthcare setting. Students must have a BSN as the minimum RN preparation for admission to the MSN in nursing education track.

Post-Graduate Nursing Informatics (NI) Track

The Post-Graduate Master of Science in Nursing (MSN) Nursing Informatics (NI) Certificate prepares nurses to assume an advanced practice role in nursing informatics. This program fills a critical gap in advanced nursing education to prepare nurses for expanding roles in nursing informatics with emphasis on data and standards management, data analytics, clinical decision support, public health, telehealth, electronic health record evaluation and optimization, systems development life cycle, and evaluating innovative technologies and digital solutions for clinical care. Students must have a BSN as the minimum RN preparation for admission to the MSN NI Post-Graduate Certificate track.

Advanced Practice Registered Nurse (APRN) Program Overview

An APRN is a registered nurse who completed a graduate degree or postgraduate program that provided preparation to practice in one of the four advanced practice nursing roles (i.e., nurse practitioner, nurse midwife, nurse clinical specialist, or nurse anesthetist). Preparation includes the advanced knowledge and skills to provide direct patient care in the health promotion and health maintenance of individuals.

All students must have a BSN as the minimum RN preparation for admission to the MSN APRN tracks. All APRN programs must meet the educational requirements and standards for professional certification. Nurse Practitioner programs meet the Criteria for Evaluation of Nurse Practitioner Programs as outlined by the National Task Force on Quality Nurse Practitioner Education (NTF). The NTF 5th Edition published in 2016 is available at

<https://cdn.yamaws.com/www.nonpf.org/resource/resmgr/Docs/EvalCriteria2016Final.pdf>. Nurse Midwifery programs must meet the educational criteria set by the Accreditation Commission for Midwifery Education (ACME).

Upon completion of course requirements, graduates of the master's and post-graduate tracks are eligible to sit for one or more of the following certification exams:

- Pediatric Nursing Certification Board (PNCB) Exam (PNP, both Acute care and Primary care)
- American Nurses Credentialing Center (ANCC) Exam (AGACNP, FNP, PMHNP)
- American Academy of Nurse Practitioners Certification Program (AANPCP) (FNP)
- American Midwifery Certification Board (AMCB) Exam (CNM)
- American Association of Critical Care Nurses (AACN) (AGACNP)
- Certified Professional Informatician (CPI) Exam (alth mnformaticinal alth mnformaticinal alth mnformaticinal a

Post-Graduate Family Nurse Practitioner (FNP) Track

Prepares graduates to assume a primary care provider role for the population of the family across the lifespan (infants, children, adolescents, adults, and older adults). FNPs practice in variety of settings including urban, rural, and underserved areas. Patient care needs and not the setting determine the scope of practice.

Post-Graduate Nurse Midwifery Track

Prepares graduates to provide women's health care across the reproductive life cycle and beyond, as well as their newborns for the first month of life, in accordance with the standards of the American College of Nurse-Midwives (ACNM).

Post-Graduate Pediatric Primary Care Nurse Practitioner (PNP-PC) Tracks

Prepares graduates to assume a primary care provider role for children, adolescents, and young adults in multiple health care delivery settings including rural and underserved areas. Patient care needs and not the setting determine the scope of practice.

Post-Graduate Psychiatric Mental Health Nurse Practitioner (PMHNP) Track

Prepares graduates to assume an advanced care provider role in providing the full range of psychiatric services including the delivery of primary, acute and consultative mental health care services throughout the lifespan.

Post-Graduate Application and Admission Information

All applicants are selected on a composite evaluation of past academic achievement, personal essay, career achievements, and references. Although the materials required for admission consideration vary from one program to another, the general qualities considered are:

- Academic performance and aptitude
- Ability to perform capably in positions of responsibility for self and others
- Potential for leadership in the advanced nursing role

The applicant electronically signs the application certifying the application is accurate and complete and understands falsification of an application is cause for non-acceptance or dismissal.

All coursework leading to a baccalaureate degree including courses taken for grade replacement are used in computing the grade point average for admission purposes.

All applicants will be reviewed in an individual and holistic manner. No single factor will determine a student's admission. Only complete submitted applications are reviewed for admission consideration.

Post-Graduate Application Dates

Semester	Application Open	Application Deadline
Fall (Informatics & APRN Tracks only)	November 1 of previous year	February 15
Spring (APRN Tracks only)	May 1 of previous year	August 1 of previous year
Summer (Education & APRN Tracks only)	November 1 of previous year	February 15

Post-Graduate Application Deadlines

Consideration for admission is given to applicants who meet all admission criteria and have submitted ALL admission requirements by the application deadline.

Nurse Midwifery Track (NMW)	<ul style="list-style-type: none"> • Preferred applicants have at least one (1) year labor and delivery experience or comparable OB clinical experience within the last five (5) years prior to admission. • Response to Track specific essay questions. • Reference letters are to be from supervisors, Certified Nurse Midwives (CNMs), OB-GYNs, former faculty, or professional mentors and should address the applicant's leadership, academic, and critical reasoning abilities. • Participation in a personal interview with faculty upon invitation.
Nursing Informatics Track (Leadership Studies)	<ul style="list-style-type: none"> • Experience in nursing informatics or technology (minimum super user experience) is required. • Minimum of two (2) years of clinical experience. • Response to Track specific essay questions. • If requested, selected applicants may be scheduled for interviews.
Nursing Education Track (Leadership Studies)	<ul style="list-style-type: none"> • Pathophysiology, Pharmacology, and Advanced Health Assessment are required courses for this certification. • If selected, participate in an interview with faculty. • Response to Track specific essay questions.
Psychiatric Mental Health Nurse Practitioner Track (PMHNP)	<ul style="list-style-type: none"> • For the post-MSN PMHNP certificate plus DNP, the admission requirements for the DNP program must also be met. A separate application to the DNP program and offer of admission to the DNP program is required to pursue the MSN to DNP while dually enrolled in the PMHNP program. • If practicing as an APRN in another specialty, must supply evidence of current certification by a nationally recognized certifying body such as the American Nurses Credentialing Center (ANCC), American Academy of Nurse Practitioners (ANP), and American Midwifery Certification), - formerly the ACNM Certification Council. • Participate in a personal interview with faculty if selected for an interview. • Critical Analysis Essay.

Non-Academic Considerations (Post-Graduate) - include but are not limited to:

- Evidence of leadership in nursing (Professional organizations, committees, etc.)
- Potential for leadership in an advanced role as evidenced by reference letters
- Professional nursing work experience
- Diversity of work or life experience (For example: experience with other cultures, study/travel/work abroad, community service, military service, degree in other field, volunteerism, or other related extracurricular activities).
- Curriculum vitae/resume including educational background, honors, nursing experience, professional membership(s), and community service.
- Permanent resident of Texas, TTUHSC service area/county or TTUHSC campus location.
- Fluent in a language frequently used by patients in the applicant's service area in addition to English.

IMPORTANT NOTE FOR APPLICANTS WHO ATTENDED A COLLEGE OR UNIVERSITY IN SPRING 2020

An explanation of how TTUHSC School of Nursing considers courses in which a student earns grades of Pass (P), Fail(F), Credit (CR)

or No Credit (NC) is outlined below:

Official transcripts with courses awarded with P or CR during the SPRING 2020 semester can be used to meet prerequisite course requirements and will not be used in calculating either the cumulative or science GPA for admissions. TTUHSC SON reserves the right to determine how, and if, courses awarded with P or CR during any semester, outside of spring 2020, will be calculated into a GPA and/or considered for transfer credit. Official transcripts with courses awarded with a Faith+ e calculated into a

Students wanting to audit a course for no grade must obtain approval from the applicable Graduate Associate Dean/Department

PLEASE NOTE: Courses previously taken as Pass-Fail will not transfer for credit if the course is required for a School of Nursing Degree unless approved by the applicable Graduate Associate Dean/Department Chair and/or Program Director.

Students requesting courses to be considered for transfer credit will:

- Submit official transcripts for courses considered for transfer credit
- Submit course descriptions and course content for each course

Credit accepted for transfer and applied to the student's degree program will appear on the TTUHSC transcript under the name of the institution where the student completed the course. Transfer credit will not alter a student's TTUHSC Grade Point Average.

A student previously enrolled in the graduate program at TTUHSC School of Nursing who attended another institution and is seeking to return and transfer in course credit must apply for readmission. Courses accepted for transfer will be required to meet the standards for transfer credit.

Offer of Admission

Offers of admission will be made approximately six - eight weeks following the application deadline. In order to assure a place in the desired program, applicants must comply with the following:

- Applicants must respond to the offer of admission no later than the deadline stated in the letter offering admission
- Submit \$175 non-refundable placement/ orientation fee
- Complete Criminal Background Check online
- Submit evidence of compliance with required immunizations
- Complete Sexual Harassment training online and submit certificate of completion
- Complete required trainings as specified during orientation.
- Failure to respond to admissions offer by the date specified in offer letter may result in withdrawal of the offer of admission.
- All students admitted to the MSN Program are required to attend a mandatory orientation prior to the first semester of enrollment.

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of course faculty.

- Students earning an overall cumulative GPA or a semester GPA less than a 3.0 in the semester of graduation/completion are ineligible for graduation/completion.

Academic Dismissal from the School of Nursing MSN Post-Graduate Certificate Program will result from the following circumstances:

- Students earning a "C" or lower in two or more graduate courses in one semester.
- Students earning a "C" or lower in the same nursing course twice. • Students earning a "C" or lower in a second graduate course even though one graduate courses has been retaken and a satisfactory grade of "B" or better has been obtained.
- Cumulative semester or cumulative GPA less than 2.0 for two consecutive semesters

Failing to meet expected standards in any program may result in academic dismissal at any time.

Residence Credit

The minimum residence for the MSN degree is the majority, or over 50%, of graduate course work carrying residence credit must be completed at TTUHSC. Residence credit as used here means credit for work done while enrolled in and attending classes at TTUHSC and should not be confused with "residence" in the State of Texas.

Majority of Credits

The majority or over 50% of credits toward any graduate or post-baccalaureate professional degree awarded by the TTUHSC must be earned:

- At TTUHSC
- In the case of those programs offered through joint, cooperative, or consortia arrangements through instruction offered by the participating institutions.

Semester Credit Hours and Course Loads

The semester credit hour is the unit of measure for credit purposes. Didactic (lecture) hours are measured on a one-to-one basis; clinical hours are measured on a one-to-three basis for nursing education and informatics tracks; clinical hours are measured on a one-to-four basis for the nursing administration track. For nurse practitioner and nurse midwifery clinical courses, clinical hours are measured on a one-to-3.5 basis. Approximately two hours in preparation for each hour of lecture/didactic and an appropriate amount of time activities are required. The number of semester credit hours regulated by the applicable Program Director. In determining this load, the applicable Program Director takes into account of prior scholastic work performed and the types of courses involved. A student enrolled in nine (9) or more credit hours in the Fall Spring semester and six (6) or more credit hours in the Summer semester is considered full-time.

- (F) Face-to-face
- (O) Online
- (H) Hybrid (combination of face-to-face and online)
- (CL) Concurrent enrollment in a Clinical Section is required
- (#:#:#) First # represents the number of credit hours, Second # represents the number of lecture hours per week, Third # represents the number of clinical hours per week
- * Elective Courses are offered at select times as faculty and interest are present
- (V) Variable Credit

Acute Care Pediatric Nurse Practitioner Post-Graduate Certificate

(Total Credit Hours Required for Completion - 39)

The appropriate Program Director in conjunction with the Associate Dean/Department Chair will review the applicant's previous academic preparation and/or competency in required courses in order to award transfer credit. Any deficiencies will be met by enrollment in required courses.

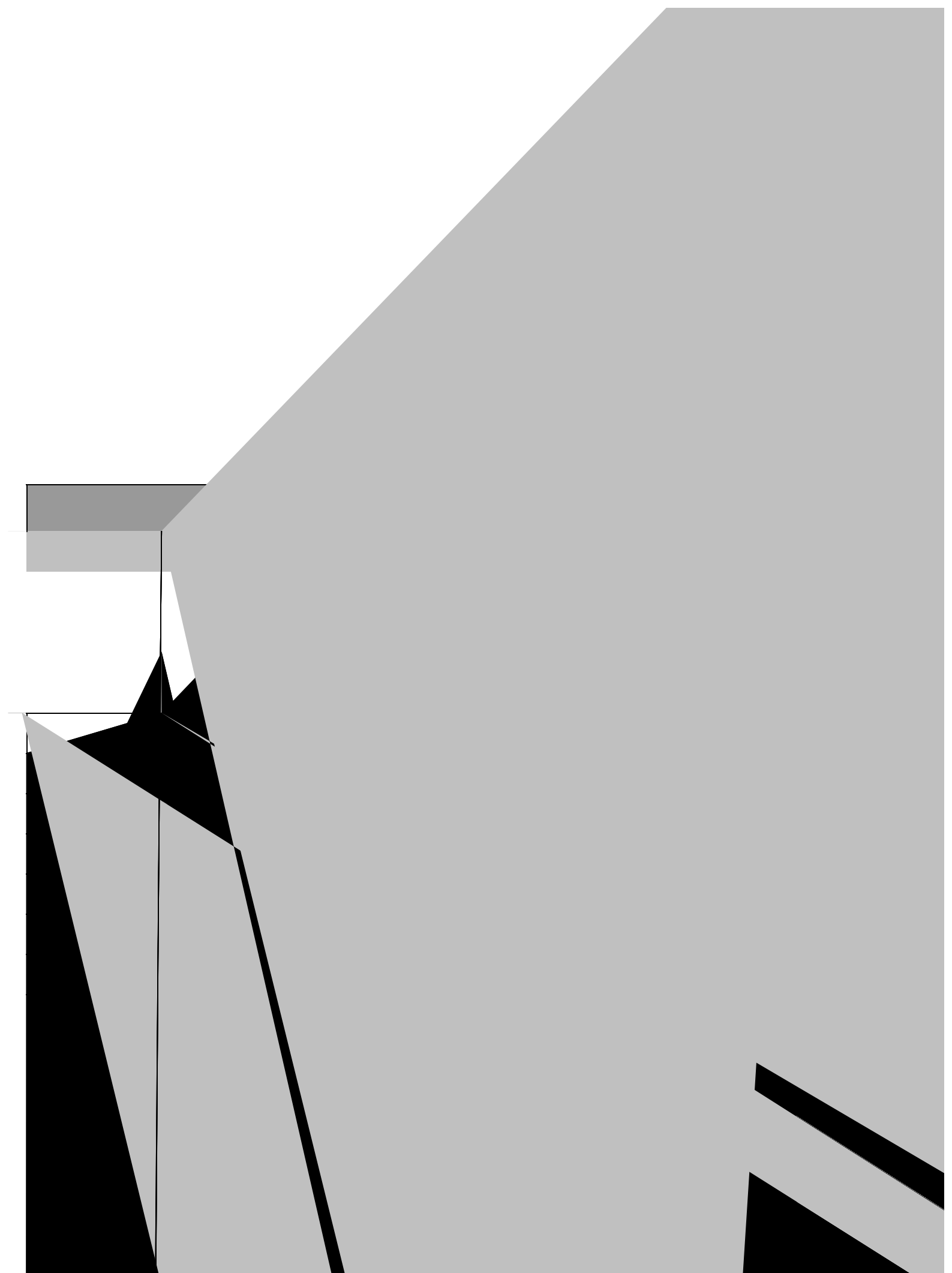
Required Nursing Courses (39 credit hours)		
Number	Course Name	Credits
NURS 5220	Critical Care Pharmacology	(2:2:0 0)
NURS 5200	Essentials of Pediatric Acute Care	(2:2:0 0)
NURS 5312	Foundations for Advanced Practice Nursing Role	(3:3:0 0)
NURS 5320	Diagnostic Methods for Advanced Nursing Practice (Requires on-campus intensive)	(3:3:0 0)
NURS 5342	Advanced Health Assessment (Requires on-campus intensive)	(3:3:0 0)
NURS 5343	Pharmacotherapeutics for Nurses in Advanced Practice	(3:3:0 0)
NURS 5345	Advanced Practice Nursing: Application of Pathophysiology	(3:3:0 0)
NURS 5309	Foundations of the Well Child	(3:3:0 0)
+NURS 5500	Pediatric Acute Care I, CL (Requires on-campus skills lab)	(5:2:3 0)
NURS 5600	Pediatric Acute Care II, CL (Requires on-campus skills lab)	(6:2:4 0)
NURS 6690	Pediatric Acute Care III, CL (Requires on-campus skills lab)	(6:1:5 0)

+ All Acute Care Pediatric Nurse Practitioner students are required to hold PALS Certification prior to first population focus clinical course.

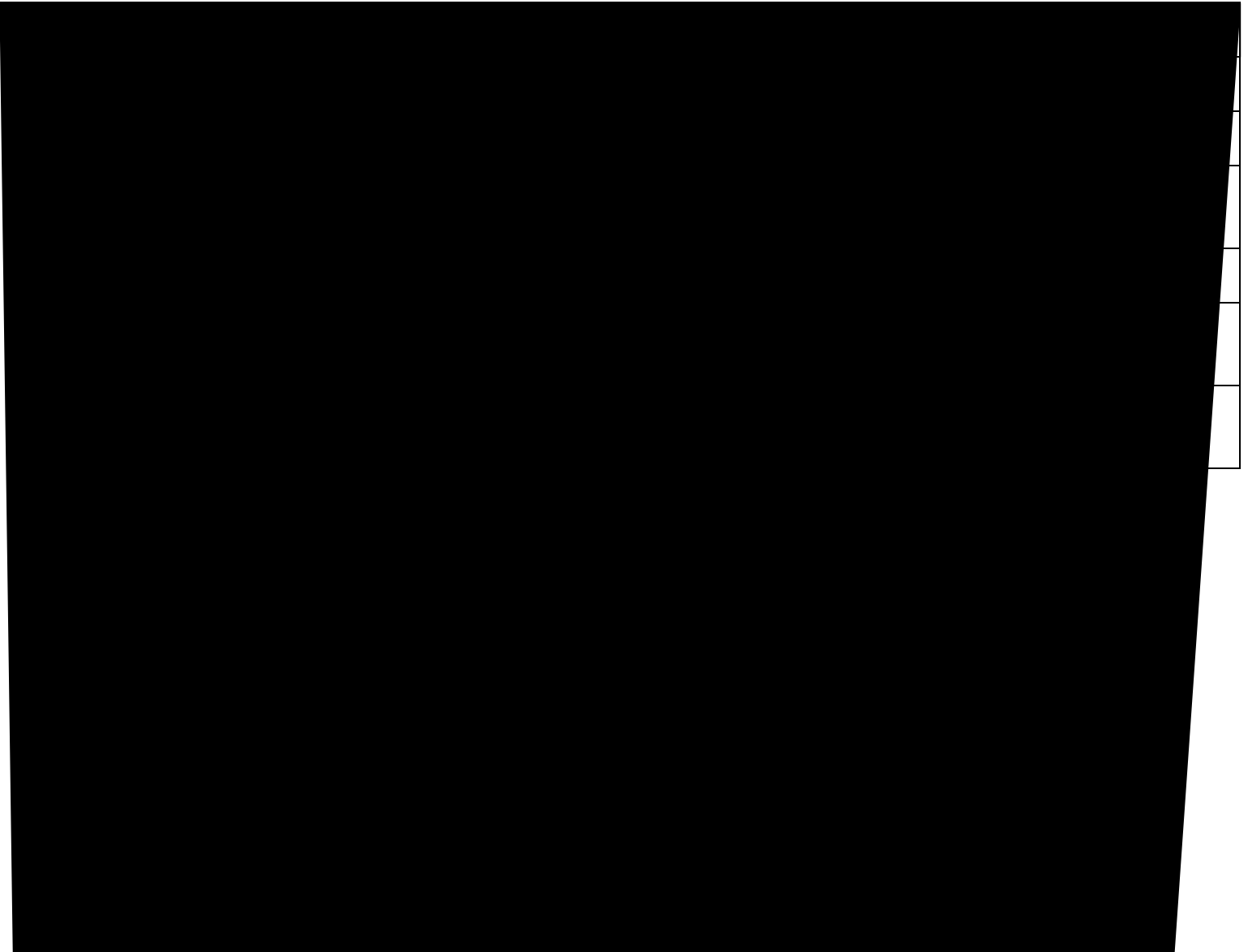
Two (2) years of RN experience in pediatrics required at the time of application. Experience in pediatric acute care, critical care, or emergency department setting preferred.

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- (V) Variable Credit

Post-Master's Doctor of Nursing Practice (DNP) Program

Jeff Watson, DNP, RN, NEA-BC, CNE

Lisa Campbell, DNP, RN, PHNA-BC, FAAN

Purpose

The purpose of the Post-Master's Doctor of Nursing Practice (DNP) Program is to provide a rigorous education to prepare clinical scholars who translate science to improve population health through expert leadership that powers innovation in health care for West Texas, the state, and the nation.

Student Learning Outcomes

Upon program completion, the graduate will be prepared to:

- Integrate nursing science with knowledge from ethics, biophysical, psychosocial, analytical, and organizational sciences to foster a culture of healths and transform clinical practice and health care delivery systems.
-

Doctor of Nursing Practice (DNP), a terminal degree designed for practice at the highest level of nursing. Students interested in the advanced practice nursing specialty must have a master's degree and be prepared as an Advanced Practice Registered Nurse with national certification. Students interested in the executive leadership specialty must have a master's degree and experience in a leadership position. The primary goal of the DNP program is to prepare graduates for leadership careers including advanced clinical practice, executive leadership, applied clinical research, and faculty leadership roles. The program allows students to participate in online activities as well as on-campus intensives.

Post-Master's DNP Application and Admission Information

Post-Master's DNP Application Dates

Fall	No Admission
Spring	No Admission
Summer	September 1 - January 15

Consideration for admission is given to applicants meeting all admission criteria who have submitted admission requirements by the application deadline through the online TTUHSC application portal.

Post-Master's DNP Admission Requirements

Applicant must submit the following application requirements for full admission:

- Current licensure as a registered nurse in the United States
- Master of Science in Nursing degree from a regionally accredited college or university with nursing program accreditation from the Commission on Collegiate Nursing Education (CCNE) or accreditation from American Commission for Education in Nursing (ACEN), formerly the National League for Nursing Accrediting Commission (NLNAC).
- GPA of 3.0 for master's degree
- Graduate level nursing research course
- Three letters of reference attesting to the applicant's academic ability and leadership potential, including one from a current professional colleague
- Personal Statement
- Interview with DNP faculty
- Current Basic Life Support (BLS) certification for Healthcare Providers from the American Heart Association or American Red Cross.
- Current CV or resume
- Oath of Residency
- Official transcripts from all institutions formerly attended.
 - NOTE: All transcripts must be from regionally accredited colleges or universities with nursing program accreditation from the Commission on Collegiate Nursing Education (CCNE) or accreditation from American Commission for Education in Nursing (ACEN), formerly the National League for Nursing Accrediting Commission (NLNAC).
- Application Signature Page
- Application Fee

All Post-Master's DNP Advanced Practice Nursing applicants must meet the following additional admission requirements:

- Approval by a state nursing board to practice as a nurse practitioner or nurse midwife
- Current certification by a nationally recognized credentialing body as a nurse practitioner or nurse midwife
- Minimum of one year's experience as an APRN

IMPORTANT NOTE FOR APPLICANTS WHO ATTENDED A COLLEGE OR UNIVERSITY IN SPRING 2020

An explanation of how TTUHSC School of Nursing considers courses in which a student earns grades of Pass (P), Fail(F), Credit (CR) or No Credit (NC) is outlined below:

Official transcripts with courses awarded with P or CR during the SPRING 2020 semester can be used to meet prerequisite course requirements and will not be used in calculating either the cumulative or science GPA for admissions. TTUHSC SON reserves the right to determine how, and if, courses awarded with P or CR during any semester, outside of spring 2020, will be calculated into a GPA and/or considered for transfer credit. Official transcripts with courses awarded with a Fail (F) or No Credit (NC) during any semester cannot be used to meet prerequisite course requirements

Additional Requirements for Prospective Students

See Computer Requirements under the Student Information section of this catalog.

A Criminal Background Check (CBC) must be completed prior to enrollment at TTUHSC School of Nursing in compliance with TTUHSC OP 10.20 and SON OP 60.081. Each student is responsible for the cost of his/her CBC and any additional fees. See Criminal Background Check Requirements under the Eligibility Requirements section of this catalog for additional information.

See Immunization Requirements under the Eligibility Requirements section of this catalog.

Drug screenings may be necessary if required by the clinical institution site. The cost of all drug screenings are the responsibility of the student. See Drug Screening Requirements under the Eligibility Requirements section of this catalog.

Special Student Enrollment

Special Student enrollment is not an avenue for seeking a degree. Under certain circumstances, it may be appropriate for an individual to seek admission as a non-degree seeking student. Non-degree Special Student admission is for the purpose of taking a limited number of courses. The applicant must seek approval from the applicable DNP Associate Dean/Department Chair prior to submitting a special student (nondegree) application. The student must also be eligible for admission under the following criteria:

- Currently enrolled in a master's or doctoral program at a college or university and is in good academic standing;
- Registered nurse not enrolled in an educational institution;
- Waiver to the above requirement from the applicable DNP Associate Dean/Department Chair or Program Director.

In addition to meeting the above criteria, consideration is given on a space available basis.

A complete Special Student (non-degree) application includes the following:

- Submitted special-student application
- Submitted signature page and application fee
- Submitted official transcripts from all universities or colleges attended
- Submitted Oath of Residency
- Submitted current Basic Life Support (BLS) certification for Healthcare Providers from the American Heart Association or American Red Cross

Special students can take a maximum of six (6) credit hours or nine (9) if approved by the applicable Associate Dean/Department Chair or Program Director. A special student wishing to apply for full admission to the DNP Program must submit the full application according to the stated deadlines and will be considered for admission with the entire pool of applicants for the time period the application is submitted.

- Submit official transcripts for courses considered for transfer credit
- Submit course descriptions and course content for each course

A student previously enrolled in the graduate program at TTUHSC School of Nursing who attended another institution and is seeking to return and transfer in course credit must apply for readmission. Courses accepted for transfer will be required to meet the standards for transfer credit.

Offer of Admission

Offers of admission will be made approximately six - eight weeks following the application deadline. In order to assure a place in the desired program, applicants must comply with the following:

- Return Acceptance Form on or before date specified in the offer of admissions letter
- Submit \$175 non-refundable placement/ orientation fee
- Submit evidence of compliance with required immunizations
- Complete Criminal Background Check online
- Completion of required trainings as specified during virtual orientation
- Failure to respond to admissions offer by the date specified in offer letter may result in withdrawal of the offer of admission.

Degree Requirements for Students Admitted to DNP Program

Graduation Under a Particular Catalog

A student is expected to complete the degree requirements set forth in the School of Nursing Catalog in effect at the time the student enters the chosen area of study. Only with the specific approval of the applicable DNP Associate Dean/ Department Chair may a different Catalog be selected. Students, in all cases are prohibited from completing the requirements set forth in a catalog more than seven years old. The Catalog is published at least biennially and its provisions are applicable during the stated Academic year (September 1st through August 31st).

DNP Clinical Hour Requirements for Post-Master's DNP Students

All DNP students must complete a total of 1000 clinical hours/practice hours from a combination of clinical hours achieved in the master's program and in the DNP program. Qualified advance practice registered nurse applicants are expected to have successfully completed a minimum of 500 clinical hours in the student's nurse practitioner master's program in order to meet requirements for recognition or licensure and national certification, as appropriate, for the student's professional role and practice area. The Post-Master's DNP Program provides a minimum of 500 clinical hours resulting in a minimum total of 1000 clinical hours for graduation.

Qualified applicants with a MSN in nursing administration or other MSN specialty area or master's degree in a related field must provide evidence of the number of clinical hours/practice hours achieved in the student's master's program. To ensure students meet the required minimum 1000 clinical hours/practice hours, additional clinical learning opportunities are offered via one or more of the following methods:

- Submission of a professional portfolio documenting clinical activities/practice hours and scholarship to meet the criteria for clinical hours for the DNP program. The portfolio may include a resume or CV and a description of the individual's practice experience; academic and specialized programs of study in the student's specialty area; certifications in administration; or additional activities, and experiences exemplifying competence in the student's specialty area.
- Students not meeting the clinical hour/ practice hour criteria will be evaluated and required to take an independent study course designed to provide an individualized clinical intensive based on the student's background, experience, and learning needs to complete the required 1000 clinical hours/practice hours for the DNP degree.

Clinical experiences/practice hours for Post-Master's DNP students are defined as direct or indirect patient care experiences; observational experiences; interviews; participation in community events or local, state, or national meetings relevant to the learning objectives; or other unique learning opportunities where the student can achieve defined learning objectives. Clinical experiences/practice hours may take place in the student's place of employment if the experience clearly provides an opportunity to

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SEMESTER III (8 credit hours)		
Number	Course Name	Credits
NURS 6340	Advancing Policy and Politics in Health Care, CL	(3:3:1.5 O)
NURS 6244	Advanced Practice Development, CL	(2:1:6 O)
NURS 6320	Systems Leadership for Effectiveness, Quality and Safety, CL	(3:3:1.5 O)

SEMESTER IV (8 credit hours)		
Number	Course Name	Credits
NURS 6201	DNP Role Transition II	(2:2:0 O)
NURS 6350	Financial Intelligence for the DNP Leader	(3:3:0 O)
Advanced Practice Nursing Major		
NURS 7310	Health Innovations in Chronic Illness, CL	(3:1:2 O)
Executive Leadership Major		
NURS 7311	Leading Teams in Complex Health Care Environments, CL	(3:1:2 O)

SEMESTER V (9 credit hours)		
Number	Course Name	Credits
NURS 7332	Evidence-Based Inquiry II	(3:3:0 O)
NURS 7331	Population Health at the Organizational and Public Policy Level, CL	(3:2.5:4.5 O)
NURS 7321	Health Care Economics and Finance	(3:3:0 O)

SEMESTER VI (6 credit hours)		
Number	Course Name	Credits
NURS 7352	DNP Project Seminar & Practice Immersion, CL	(3:1.5:9 O)
NURS 7334	Integrating Community Mental Health into Health Care Systems, CL	(3:2.5:3 O)

KEY:

- Courses are listed in numerical order
- (F) Face-to-face
- (O) Online
- (H) Hybrid (combination of face-to-face and online)
- (CL) Concurrent enrollment in a Clinical Section is required
- (#:#:#) First # represents the number of credit hours, Second # represents the number of lecture hours per week, Third # represents the number of clinical hours per week

- * Elective Courses are offered at select times as faculty and interest are present
- (V) Variable Credit

BSN to DNP Program

(Curriculum for students admitted through Summer 2021)

Emily Merrill, PhD, APRN, FNP, BC, CNE, FAANP

Inola Mello, DNP, APRN, FNP-C

Purpose

within clinical workflow and for scholarly work. Applicants must complete the TTUHSC SON Computer Literacy Test located at <http://nursing.ttuhscc.edu/skills> prior to applying.

Non-Academic Considerations (BSN to DNP)

include but are not limited to:

Special Student Enrollment

Non-Degree

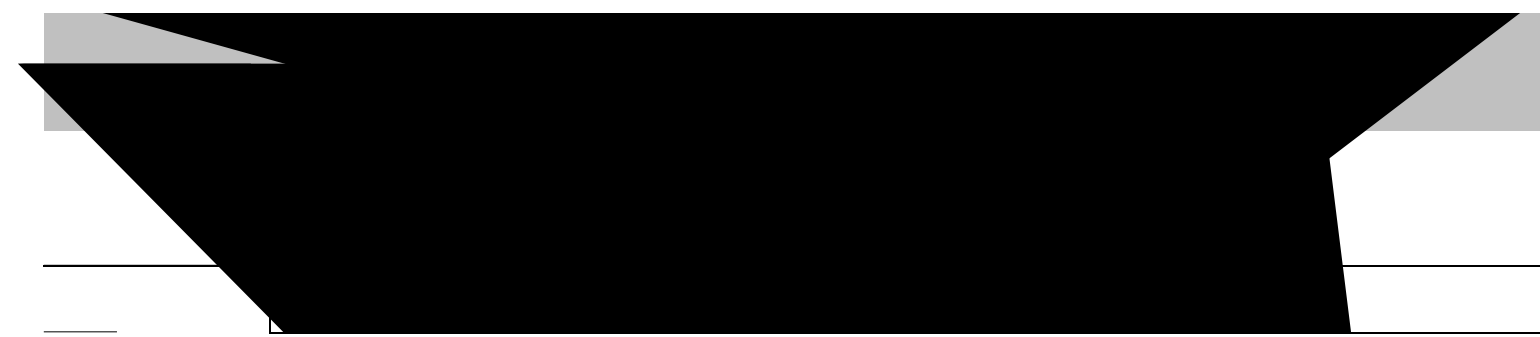
Special Student enrollment is not an avenue for seeking a degree. Under certain circumstances, it may be appropriate for an individual to seek admission as a non-degree seeking student. Non-degree Special Student admission is for the purpose of taking a limited number of courses. The applicant must seek approval from the applicable DNP Associate Dean/Department Chair prior to submitting a special student (nondegree) application. The student must also be eligible for admission under the following criteria:

- Currently enrolled in a master's or doctoral program at a college or university and is in good academic standing;
- Registered nurse not enrolled in an educational institution;
-

Students requesting admission to the TTUHSC School of Nursing BSN to DNP Program as a transfer student from another university must meet the following criteria:

- Transfer student must be eligible to return to the institution from which the student is transferring.
- Submit a full application by the application deadline date for the semester in which transfer is requested.
-

All TTUHSC students, regardless of school affiliation, are required to complete the TTUHSC IPE core curriculum prior to graduation. The IPE core curriculum is composed of two components including successful completion of a non-credit online course (>70% accuracy on the knowledge post-test) and successful participation in at least one registered IPE learning activity. Failure to complete



NURS 7110	DNP III: Project Implementation, CL	(1:5:5 O)
NURS 6340	Advancing Policy and Politics in Health Care, CL	(1:5:5 O)

SEMESTER IX (9 credit hours)		
Number	Course Name	Credits
NURS 7310	Health Innovations in Chronic Illness, CL	(3:1:2 O)
NURS 7299	The DNP Role in Complex Care	(2:2:0 O)
NURS 7305	DNP IV: Project Evaluation and Dissemination, CL	(1:5:5 O)
NURS 7353	The FNP Role in Caring for Special Populations in Primary Care, CL	(3:2:1 O)

KEY:

- Courses are listed in numerical order
- (F) Face-to-face
- (O) Online
- (H) Hybrid (combination of face-to-face and online)
- (CL) Concurrent enrollment in a Clinical Section is required
- (#:#:#) First # represents the number of credit hours, Second # represents the number of lecture hours per week, Third # represents the number of clinical hours per week
- * Elective Courses are offered at select times as faculty and interest are present
- (V) Variable Credit

BSN to DNP Degree Plan - Psychiatric Mental Health Nurse Practitioner Track

(Total Credit Hours Required for Completion - 73)

BSN to DNP Degree Plan - Psychiatric Mental Health Nurse Practitioner Track		
SEMESTER I (9 credit hours)		
Number	Course Name	Credits
NURS 6305	NURS rep iionmre-cy a arT's hnoioaygreeion aare, CL	

NURS 5343	Pharmacotherapeutics for Nurses in Advanced Practice	(3:3:00)
NURS 6310	Practical Application of Statistics in Healthcare	(3:3:00)
NURS 5312	Foundations for Advanced Practice Nursing Role	(3:3:00)

SEMESTER III (8 credit hours)		
Number	Course Name	Credits
NURS 6330	Evidence-Based Inquiry I	(3:3:00)
NURS 5202	Psychotherapeutic Modalities with Individuals, Families and Groups across the Lifespan	(2:2:00)
NURS 5342	Advanced Health Assessment	(3:3:00)

SEMESTER IV (9 credit hours)		
Number	Course Name	Credits
NURS 5203	Neuroscience and Epigenetics: A Lifespan Approach	(2:2:00)
NURS 5204	Psychopharmacology	(2:2:00)
NURS 6207	Diagnostics and Management I: Advanced Mental Health Assessment Across the Lifespan	(2:2:00)
NURS 6345	Population Health and Epidemiology	(3:3:00)

SEMESTER V (9 credit hours)		
Number	Course Name	Credits
NURS 6604	Evidence-Based Management)	



BSN to DNP Program

(Beginning Summer 2022)

Emily Merrill, PhD, APRN, FNP, BC, CNE, FAANP

combination of online and face-to-face courses and supervised clinical experiences and will meet all educational standards established by the American Association of Colleges of Nursing's Essentials of Doctoral Education for Advanced Nursing Practice (2006) and the National Organization of Nurse Practitioner Faculty's (NONPF) Criteria for Evaluation of Nurse Practitioner Programs (2016), which are the standards for both FNP and PMHNP programs. Graduates will meet all qualifications to sit for national certification to become a Family Nurse Practitioner or a Psychiatric Mental Health Nurse Practitioner upon completion of the DNP degree.

All TTUHSC students, regardless of school affiliation, are required to complete the TTUHSC IPE core curriculum prior to graduation. The IPE core curriculum is composed of two components including successful completion of a non-credit online course (>70% accuracy on the knowledge post-test) and successful participation in at least one registered IPE learning activity. Failure to complete the IPE core curriculum will result in delayed graduation. Students should consult their academic/program advisor and/or school catalog for additional information.

All TTUHSC students, regardless of school affiliation, will be required to complete the IPE non-credit, online course in interprofessional education. BSN to DNP students are required to complete the online course in the first semester of enrollment.

Maintaining Minimum Academic Requirements

The minimum GPA for continuance in the graduate program is 3.0 overall. Additionally, a minimum grade of "B" is required in each course (nursing required for degree completion. The TTUHSC SON (<http://www.ttuhsc.edu/son/handbook.aspx>) provides further details regarding academic and graduation expectations.

Progression in the BSN to DNP Program

- Grades are reviewed each semester and progression in the BSN to DNP Program is determined by the BSN to DNP Associate Dean/Department Chair and Graduate Progressions Committee.
- BSN to DNP students are required to maintain a 3.0 GPA with grades at "B" or above in all doctoral courses. Students with a cumulative or semester GPA below 3.0 are placed on academic probation.
- Students receiving "C" or lower in a doctoral course are eligible to repeat the course one time only pursuant to recommendation of course faculty.
- Students earning an overall cumulative GPA or a semester GPA less than a 3.0 in the semester of graduation/completion are ineligible for graduation/completion.

Academic Dismissal from the School of Nursing BSN to DNP Program will result from the following circumstances:

- Students earning a "C" or lower in two or more BSN to DNP courses in one semester
- Students earning a "C" or lower in the same BSN to DNP course twice
- Students earning a "C" or lower in a second BSN to DNP course even though one BSN to DNP course has been retaken and a satisfactory grade of "B" or better has been obtained

Failing to meet expected standards in any program may result in academic dismissal at any time. Academically dismissed students are eligible to be readmitted according to the stipulations noted in the "Readmission" section above.

Residence Credit

The minimum residence for the BSN to DNP degree is the majority, or over 50%, of graduate course work carrying residence credit be completed at TTUHSC. Residence credit as used here means credit for work done while enrolled in and attending classes at TTUHSC and should not be confused with "residence" in the State of Texas.

Majority of Credits

The majority or over 50% of credits toward any graduate or post-baccalaureate professional degree awarded by the TTUHSC must be earned:

- At TTUHSC
- In the case of those programs offered through joint, cooperative, or consortia arrangements through instruction offered by the participating institutions.

Semester Credit Hours and Course Loads

The semester credit hour is the unit of measure for credit purposes. For the BSN to DNP Program, didactic (lecture) hours are



Number	Course Name	Credits
NURS 5320	Diagnostic Methods and Procedures for Advanced Practice	(3:3:0 0)
NURS 5342	Advanced Health Assessment	(3:3:0 0)

SEMESTER IV (6 credit hours)		
Number	Course Name	Credits
NURS 6305	Scientific Foundations for the Practice Scholar	(3:3:0 0)
NURS 53XX	Application of Clinical Pharmacotherapeutics in Primary Care	(3:3:0 0)

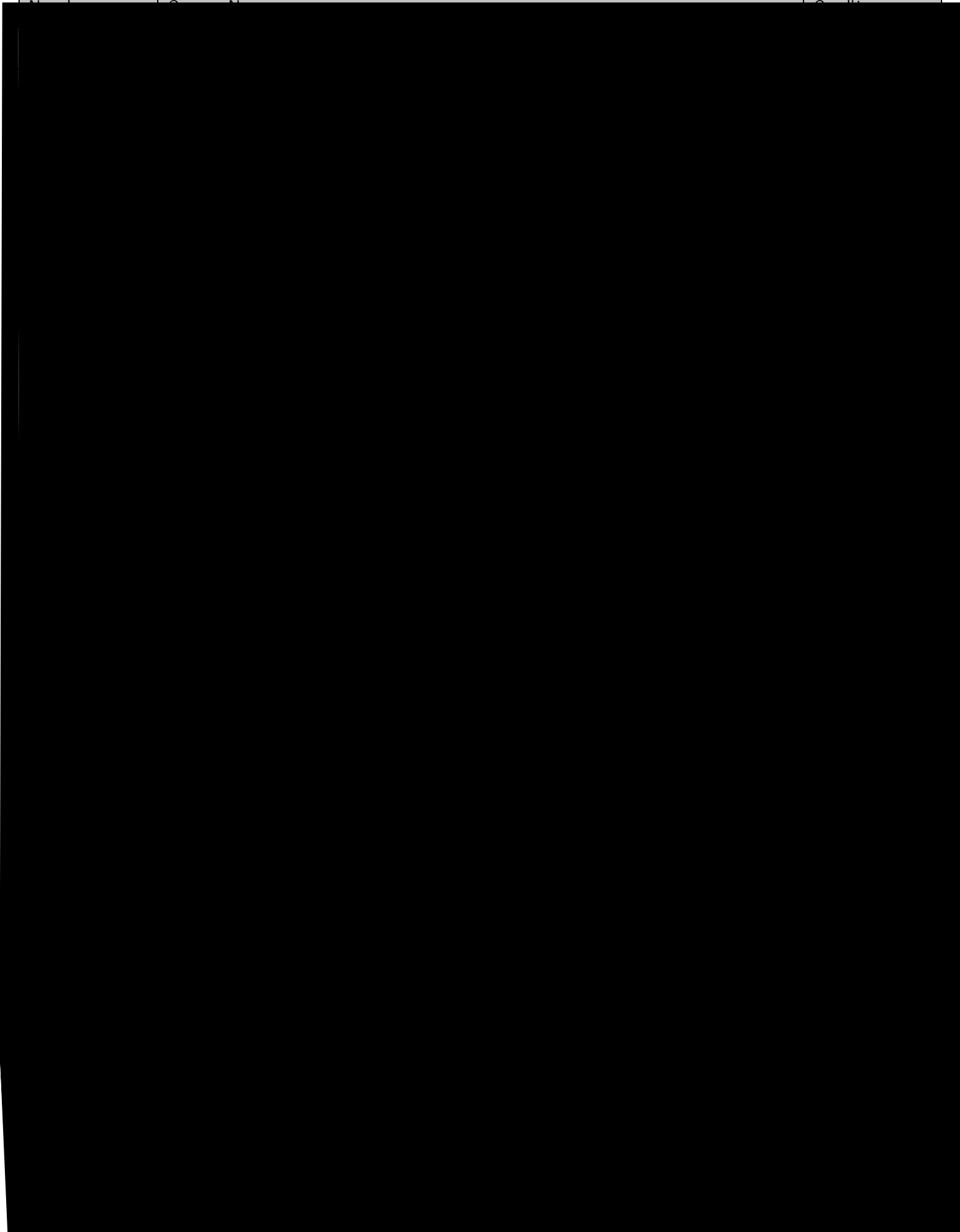
SEMESTER V (6 credit hours)		
Number	Course Name	Credits
NURS 6330	Evidence-Based Inquiry I	(3:3:0 0)
NURS 5309	Foundations for the Well Child	(3:3:0 0)

SEMESTER VI (6 credit hours)		
Number	Course Name	Credits
NURS 6325	Informatics and Technology to Improve Health Care, CL	(3:2:1 0)
NURS 6318	Mental Health in Primary Care	(3:3:0 0)

SEMESTER VII (7 credit hours)		
Number	Course Name	Credits
NURS 53XX	Telehealth and Rural Service Delivery	(3:3:0 0)
NURS 6439	Primary Healthcare I, CL	(4:2:2 0)

SEMESTER VIII (8 credit hours)		
Number	Course Name	Credits
NURS 6541	Primary Healthcare II, CL	(5:1:4 0)
NURS 6345	Population Health and Epidemiology	(3:3:0 0)

SEMESTER IX (6 credit hours)		
Number	Course Name	Credits
NURS 7500	Family Nurse Practitioner Practicum, CL	(6:0:6 0)



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SEMESTER VIII (7 credit hours)		
Number	Course Name	Credits
NURS 7500	Diagnostics & Management IV: Interprofessional Collaboration in the Management of the Complex Psychiatric Patient Across the Lifespan, CL	(6:1:5 O)
NURS 6345	Population Health and Epidemiology	(3:3:0 O)

SEMESTER IX (6 credit hours)		
Number	Course Name	Credits
NURS 53XX	Telehealth and Rural Service Delivery	(3:3:0 O)
NURS 6320	Systems Leadership	(3:2:1 O)

SEMESTER X (7 credit hours)		
Number	Course Name	Credits
NURS 7XXX	DNP: Advanced Practicum I	(4:2:2 O)

SEMESTER XI (7 credit hours)		
Number	Course Name	Credits
NURS 7XXX	DNP: Advanced Practicum II	(4:1:3 O)
NURS 6350	Financial Intelligence for the DNP Leader	(3:3:0 O)

SEMESTER XII (7 credit hours)		
Number	Course Name	Credits
NURS 7XXX	DNP: Advanced Practicum III	(4:1:3 O)
NURS 6340	Advancing Policy and Politics in Health Care, CL	(3:2:1O)

KEY:

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- (#:#:#) First # represents the number of credit hours, Second # represents the number of lecture hours per week, Third # represents the number of clinical hours per week
- * Elective Courses are offered at select times as faculty and interest are present
- (V) Variable Credit

Three Year Accelerated BSN to DNP Degree Plan - Family Nurse Practitioner Track

(Total Credit Hours Required for Completion - 78)

BSN to DNP Degree Plan - FNP Track		
SEMESTER I (6 credit hours)		
Number	Course Name	Credits
NURS 5345	Advanced Practice Nursing: Application of Pathophysiology	(3:3:00)
NURS 53XX	Foundations for Advanced Practice DNP Role	(3:3:00)

SEMESTER II (9 credit hours)		
Number	Course Name	Credits
NURS 6318	Mental Health in Primary Care	(3:3:00)
NURS 5342	Advanced Health Assessment	(3:3:00)
NURS 5345	Pharmacotherapeutics for Nurses in Advanced Practice	(3:3:00)

SEMESTER III (9 credit hours)		
Number	Course Name	Credits
NURS 6310	Practical Application of Statistics in Health Care	(3:3:00)
NURS 5320	Diagnostic Methods and Procedures for Advanced Practice	(3:3:00)
NURS 53XX	Application of Clinical Pharmacotherapeutics in Primary Care	(3:3:00)

SEMESTER IV (10 credit hours)		
Number	Course Name	Credits

NURS 6541	Primary Healthcare II, CL	(5:1:4 O)
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SEMESTER VI (9 credit hours)		
Number	Course Name	Credits
NURS 6325	Informatics and Technology to Improve Health Care	(3:2:1 O)
NURS 7500	Family Nurse Practitioner Practicum, CL	(6:0:6 O)

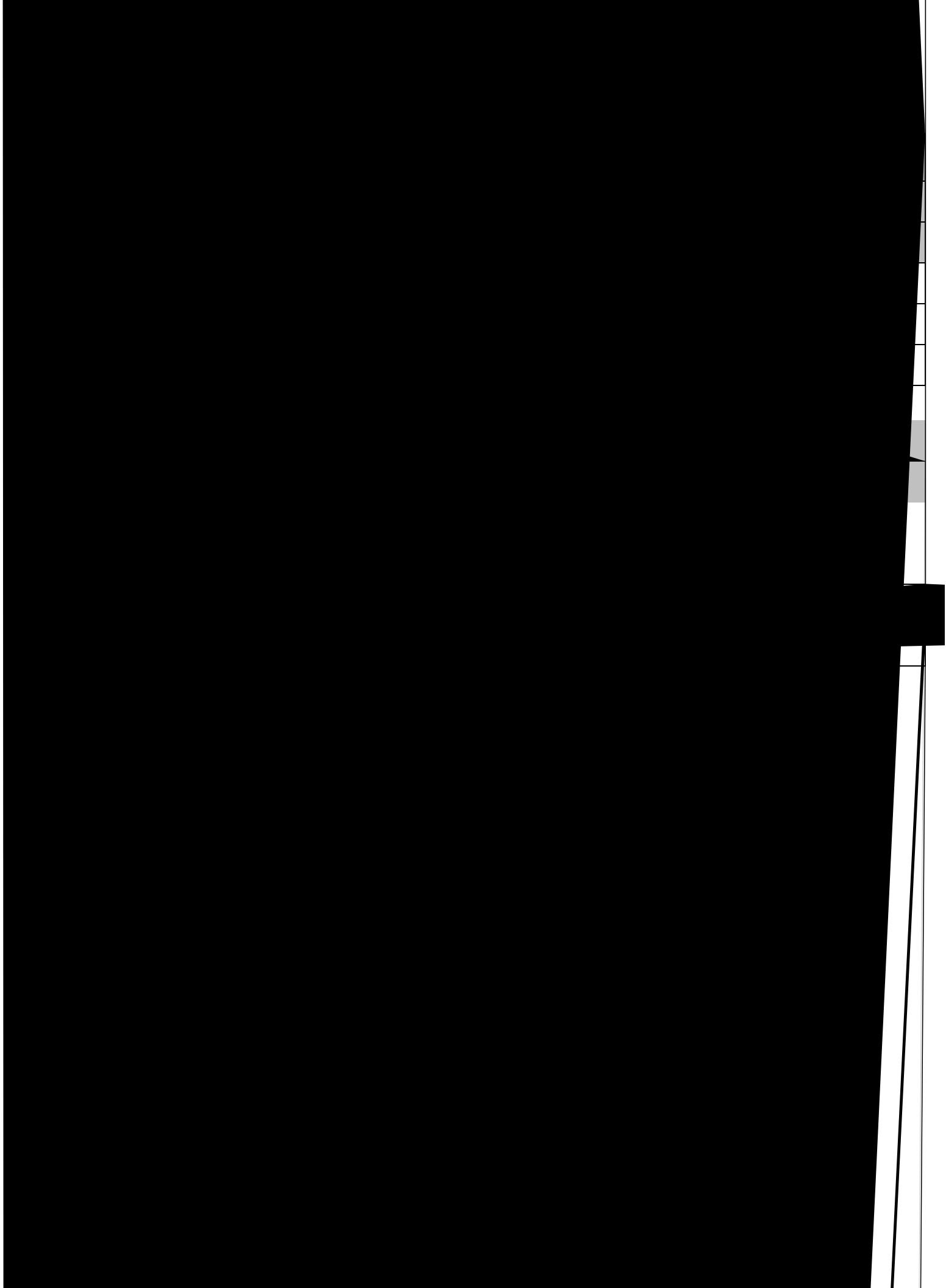
SEMESTER VII (10 credit hours)		
Number	Course Name	Credits
NURS 7XXX	DNP: Advanced Practicum I, CL	(4:2:2 O)
NURS 6320	Systems Leadership for Effectiveness, Quality and Safety, CL	(3:2:1 O)
NURS 53XX	Telehealth and Rural Service Delivery	(3:3:0 O)

SEMESTER VIII (7 credit hours)		
Number	Course Name	Credits
NURS 7XXX	DNP:Advanced Practicum II, CL	(4:1:3 O)
NURS 6345	Population Health and Epidemiology	(3:3:0 O)

SEMESTER IX (7 credit hours)		
Number	Course Name	Credits
NURS 7XXX	DNP: Advanced Practicum III, CL	(4:1:3 O)
NURS 6340	Advancing Policy and Politics in Health Care, CL	(3:2:1 O)

KEY:

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- * Elective Courses are offered at select times as faculty and interest are present
- (V) Variable Credit



Number	Course Name	Credits

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	MSN Total Credit Hours	36
	Total Program Clinical Hours	300

* Required of both programs.

TTU Rawls College of Business Requirements		
Number	Course Name	Credits
ACCT 5301	IPNR Foundations for Interprofessional Collaborative Practice (Module 1-6)	3
HOM 5306	IPNR Foundations for Interprofessional Collaborative Practice (Module 7)	3
HOM 5309	Population Health Essentials for Advanced Nursing Practice	3
ISQS 5345	The Nursing Administrator: Standards of Excellence - 30 hrs. No Preceptor	3
MKT 5360	Scientific Foundations of Advanced Nursing Practice	3
Electives Choices (Choose 2 courses, 3 credit hrs. each. Requires a total 6 hrs.)		
BECO 5310	Health Law Survey for the Nurse Executive	
BLAW 5390	Administrative Role Development - 30 hrs. Preceptor Required	
ISQS 5330	Administrative Role Development: The Nurse Administrator as Leader - 60 hrs. Preceptor required	
MKT 5364	Application of Administrative Practice - 180 hrs. Preceptor Required	
MKT 5365	Financial Management Concepts	
MKT 5373	Managing Org. Behavior & Org. Design	
		15
	6 Hours of Electives	6
	MBA Total Clinical Hours	21

evidence-based research to the individuals' unique characteristics to guide pharmacotherapy across the lifespan.

NURS 6244 Advanced Practice Development (2:1:6,O) This course prepares the DNP student to gain a deeper understanding of emerging knowledge and issues in a distinct specialty area related to the Capstone Project topic. The student will have the opportunity to engage in collaboration with other experts and specialists in the topic area and to develop advanced reasoning skills. Students will determine with faculty guidance specific goals for individualized advanced practice experiences.

NURS 6305 Scientific Foundation for the Practice Scholar (3:3:0,O) In this course, students examine the scientific and philosophical foundations of the discipline of nursing within the context of advanced nursing practice. Students develop skills in critical appraisal of studies grounded in research and quality improvement perspectives. Examination of the ethical conduct of research and quality improvement forms the foundation for students to develop skills in clinical inquiry and scholarship.

NURS 6310 Practical Application of Statistics in Health Care (3:3:0,O) Prerequisites: Doctor of Nursing Practice program student. The course will provide the basics of statistical analysis, measurement theory and data management. The course will focus on the application of statistics to health services research and to clinical healthcare settings. The student will have hands-on experience using SPSS statistical software in computer labs with data preparation, statistical analysis, and data display. Statistical tests covered in the course will range from simple T-test through multiple regression with an introduction to statistical modeling. Fundamentals of biostatistics and quality improvement measurement methods will also be provided with application of use in hands on exercises.

NURS 6318 Mental Health in Primary Care (3:3:0,O) Prerequisites: Family Nurse Practitioner program student. This didactic course addresses the Advanced Practice Registered Nurse (APRN) role in the primary care setting in exploring the initial assessment and management of individuals, families and groups at risk for and experiencing psychiatric disorders. Theoretical and evidence based knowledge of assessment, diagnosis, and management of individuals and families at risk for and experiencing psychiatric acute and chronic psychiatric disorders are explored. The use of critical thinking, communication and decision-making skills necessary for provision of safe and effective primary mental health care across the lifespan within the family nurse practitioner role will be explored.

NURS 6320 Systems Leadership for Effectiveness, Quality and Safety (3:3:1.5,O) (Prerequisite: Doctorate of Nursing Practice student) The course will explore the scientific underpinnings of leadership, organizational effectiveness and quality improvement. Students will be provided with strategies and tools for transformational leadership and systems thinking in complex adaptive systems including effective communication, process analysis, measuring and tracking quality and safety data, and facilitating change to improve health outcomes.

NURS 6321 Nurse-Midwifery IV: Intrapartum Care (3:3:0,O) Prerequisites: NURS 5270, EFM certification. In this course, the student studies, analyzes, and applies the concepts of the midwifery management process to the intrapartum and immediate postpartum care of women. Using scientific fundamentals and the Hallmarks of Midwifery, the student examines labor triage, assessment and evaluation of maternal and fetal status, facilitation of physiologic labor progress, psychosocial support, pharmacologic and non-pharmacologic therapies, and birth attendance. Extra attention is placed on the pharmacotherapeutics surrounding the prescribing of opioids. In addition, the immediate management of postpartum healing and discomforts, as well as facilitation of lactation is studied. Management of emergencies and deviations from normal are also introduced. The health policy and fiscal implications associated with care management are interwoven throughout the course. Clinical skills will be introduced in simulated experiences.

NURS 6325 Informatics & Technology to Improve Health Care (3:3:1.5,O) Prerequisites: DNP program student. The course will explore health care informatics and apply quality improvement methods to optimize health information technology for improving efficiency, patient safety, quality and the health of the population. Students will appraise information technology and research methods to collect approapproap ovM

NURS 6500 Interprofessional Collaboration in Mgmt of Complex Psychiatric Patients Across the Lifespan (5:2:3,O) Prerequisites: NURS 5603 & 5604 Pre or Co-requisite NURS 5201. This capstone course focuses on interprofessional collaboration in the management of clients with complex and comorbid mental health disorders including crisis interventions and stabilization. Additionally, the prevention and management of co-occurring chronic health

NURS 7334 DNP Integrating Community Mental Health Concepts into Health Care Systems (3:3:1,O) Prerequisites: DNP student status. This course provides theoretical and clinical experience designed to improve the student's ability to analyze and impact political, legal, and ethical issues inherent in the mental health care system today. Students will focus on recognition of mental health issues and care disparities encountered in the DNP role. Students will utilize a population-based approach to reduce stigma, promote advocacy, and identify and recommend changes needed to improve the overall quality of care, treatment and other services for at-risk communities.

NURS 7352 DNP Project Seminar & Practice Immersion (3:1:2,O) (Prerequisites: Completion of advanced APN or executive leadership specialization courses) This seminar designed course focuses on the culmination of a DNP scholarly project and integration of the competencies of a DNP leader. Students complete 144 hours of clinical/practice immersion and engage in advanced nursing practice experiences to (a) complete and disseminate a DNP Project (b) lead sustainable systems change that improves population health and, (c) achieve competence in the eight American Association of Colleges of Nursing (AACN) (2006) DNP Essentials.

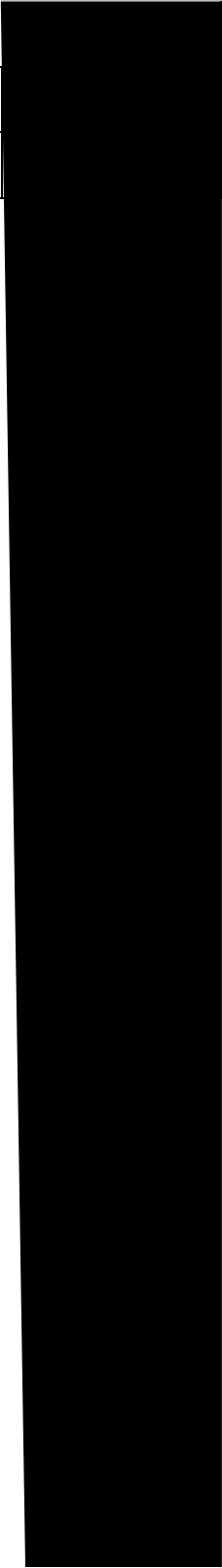
NURS 7353 The FNP Role in Caring for Special Populations in Primary Care (3:2:1,O) This didactic and clinical course allows students to care for patients within a population of interest in the primary care realm. Students will present complex patients from practice and facilitate an analysis of health care barriers including policies, health care financing and legal and ethical issues that impact outcomes.

NURS 7660 Family Nurse Practitioner Practicum BSN-DNP (6:1:5,O) Prerequisites: NURS 6439, NURS 6541, ACLS must be current. This course provides a clinical immersion experience to integrate and synthesize the APRN role. APRN students will integrate theoretical and evidence-based knowledge of assessment, diagnosis, management, and evaluation of patients with increasingly complex acute and chronic health problems across the lifespan. Issues related to APRN responsibilities and competencies are addressed.

- Letters of reference (3)
- Official transcripts from all colleges/ universities attended
- 3.0 GPA
- A resume or CV is required
- Students enrolled at another institution are required to provide a letter of good standing

Non-Academic Admission Considerations

- Ability to perform capably in positions of responsibility for self and others
- Extracurricular activities



Full Time

Last Name	First Name	Title	Degrees
Acton	Cindy	Associate Professor, Director of the MSN Nursing Administration Track	DNP, Case Western Reserve University; MSN, West Texas A&M University; BSN, West Texas A&M University
Allen	Pat	Professor Emeritus	EdD, Florida International University; MSN, Catholic University of America; BSN, Old Dominion University
Alvarez	Stacie	Instructor	MSN, University of Texas at Arlington; BSN, Abilene Christian University
Ashcraft	Alyce	Professor and Associate Dean for Research and Scholarship, Roberts Endowed Practiceship in Nursing	PhD, University of Texas at Austin; MSN, University of Texas at Arlington; BSN, Texas Woman's University
Ashley	Morgan	Instructor	MSN, Liberty University; BSN, York College of Pennsylvania
Baba	David	Instructor	MSN, University of Ghana; BSN, University of Ghana
Baker	Rebecca	Instructor	MSN, Texas Tech University Health Sciences Center; BSN, University of Texas at Arlington
Barron	Alison	Instructor	MSN, Lubbock Christian University; BSN, West Texas A&M University
Beckling	April	Assistant Professor, Clinical Coordinator	MSN, Texas Tech University Health Sciences Center; BSN, McMurry University
Boothe	Amy	Assistant Professor	DNP, Texas Tech University Health Sciences Center; MSN, University of Phoenix; BSN, Adams State University
Branham	Steven	Professor	PhD, Texas Woman's University; ACNP-C, University of Texas Medical Branch; MSN, University of Texas Medical Branch; BSN, University of Phoenix; ADN, Central Ohio Technical College
Brewer	Sharon	Assistant Professor	MSN, West Texas A&M University; BSN, West Texas State University; Diploma, Northwest Texas Hospital School of Nursing
Brown	Ashley	Assistant Professor	DNP, Texas Tech University Health Sciences Center; MSN, Texas Tech University Health Sciences Center; BSN, Midwestern State University
Bruce	Kellie	Associate Professor and Program	PhD, Touro University International; MSN, West Texas

Caballero Sandra

Simulation and Nurse Education
and Executive Director of the F.
Marie Call SimLife Center

Duebner	Aaron	Assistant Professor	MSN, Texas A&M University- Corpus Christi; BSN, McMurry University
Eastling	Sandra	Assistant Professor	MSN, Georgetown University; BSN, University of Oklahoma Health Sciences Center
Edwards	Carrie		

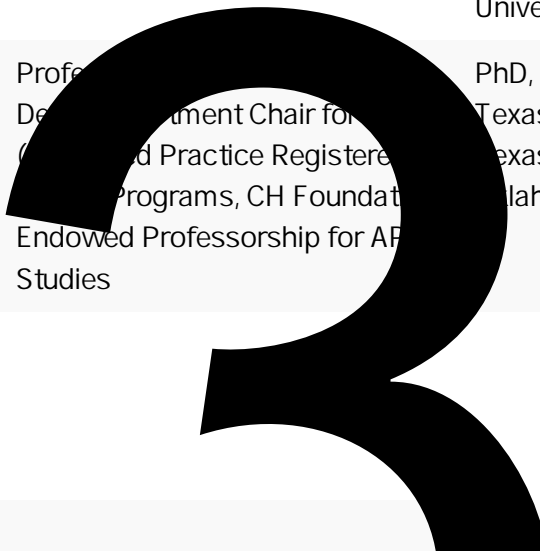
Guenther

Joanna

Associate Professor

PhD, Texas Woman's University; Post-Master's
PhD, Tef

		Simulation Center Coordinator	University; BSN, University of Texas at Arlington; ASN, Odessa College
Lee	Molly	Assistant Professor	MSN, University of Texas at Arlington; BSN, Midwestern State University
Lowrance	Toni	Assistant Professor, Clinical Coordinator	MSN, Lubbock Christian University; BSN, Lubbock Christian University; Diploma, Covenant School of Nursing
Martin-Geist	Becky	Associate Professor	DNP, Texas Tech University Health Sciences Center; MSN, Lubbock Christian University; BSN, Angelo State University; ADN, Angelo State University
Masten	Yondell	Professor and Associate Dean, Outcomes Management and Evaluation	Post-Master's WHNP, University of Texas Medical Branch at Galveston; PhD, Texas Tech University; MSN, University of Texas at Austin; MS, Texas Tech University; BSN, West Texas State University; BS, West Texas State University; Diploma, Methodist Hospital School of Nursing
McBride	Susan	Professor and Program Director, MSN Nursing Informatics Track	PhD, Texas Woman's University; MSN, Texas Woman's University; BSN, University of Texas at Arlington
McMurry	Linda	Professor and Executive Director Larry Combest Community Health and Wellness Center, Associate Dean for Clinical Services and Community Engagement	DNP, Texas Tech University Health Sciences Center; MSN, Texas Tech University Health Sciences Center; BSN, West Texas A&M University
Meeks	Sherron	Assistant Professor	PhD, University of Texas at Tyler; MPA, University of Texas Permian Basin; BSN, University of Texas at Arlington; BA, University of Texas Permian Basin; ADN, McLennan Community College
Mellem	Alexis	Instructor	MSN, University of Texas at Austin; BSN, University of Texas at Austin
Mello	Inola	Associate Professor, Director of the BSN to DNP Program	DNP, Texas Tech University Health Sciences Center; MSN, West Texas A&M University; BSN, Texas Tech University Health Sciences Center
Merrill	Emily	Professor and Department Chair for Clinical Programs, CH Foundation Endowed Professorship for African American Studies	PhD, Texas Woman's University; Post-Master's Certificate, Texas Tech University Health Sciences Center; MSN, Texas Woman's University; BSN, University of Oklahoma
Merritt	Pear		



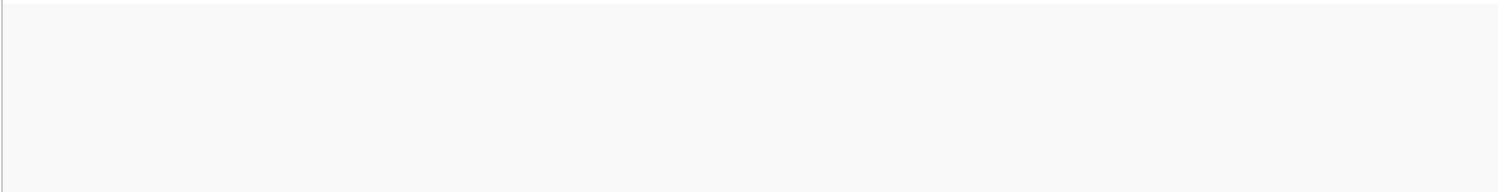
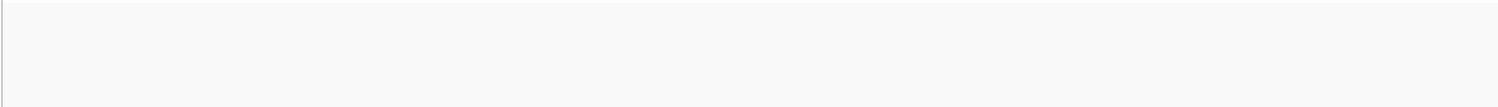
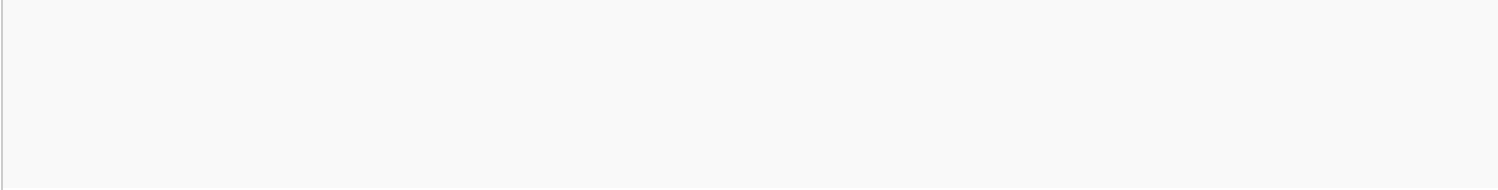
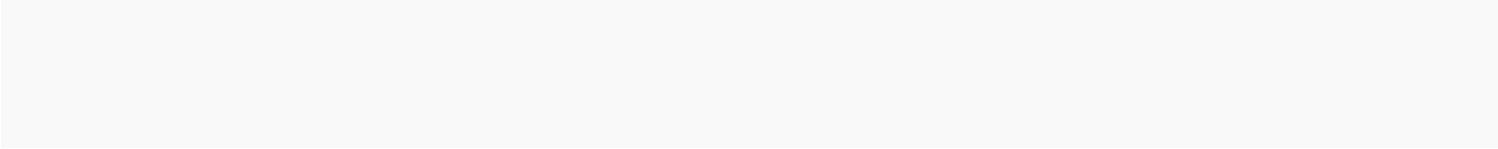
University of Texas at El Paso; BSN, Texas Tech University Health Sciences Center

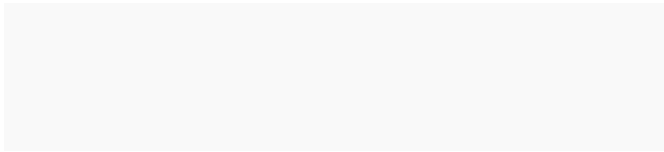
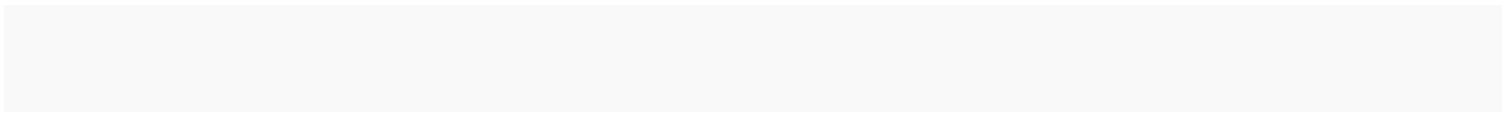
Miller Virginia Associate Professor

PhD, University of Texas at Austin; MSN, West Virginia University; BSN, Ohio State University

Mintz-Binder Ronda Associate Professor

DNP, Case Western Reserve University; MSN,





Calloway	Susan		PhD, University of Missouri at Kansas City; Post-PMHNP Certificate, University of Texas Health Science Center San Antonio; Post-MSN FNP Certificate, University of Texas Health Sciences Center San Antonio; MSN, University of Texas; BSN, Graceland University
Camperlengo	Lori		MSN, Texas Tech University Health Sciences Center; BSN, University of Texas at Arlington
Canchola	Leticia		PhD, Northcentral University; MSN, University of Incarnate Word; BSN, University of Incarnate Word
Chavez	Priscilla		MSN, Texas Women's University; BSN, University of the Incarnate Word
Chelf	Angela		MSN, Walden University; BSN, Baylor University
Cherry	Barbara	Professor, Mildred and Shirley L. Garrison Professorship in Geriatric Nursing, University Distinguished Professor	DNSc, University of Tennessee Health Science Center; MSN, Texas Tech University Health Sciences Center; MBA, Texas Tech University; BSN, West Texas A&M University; Diploma, Methodist Hospital School of Nursing
Clark	Cady		MSN, University of Texas at Austin; BSN, University of Oklahoma
Clark	Christie		MSN, Texas Tech University Health Sciences Center; BSN, Texas Tech University Health Sciences Center
Cloke	Erin		MSN, University of Texas at Austin; BA, University of Texas at Austin
Crowder	Etasha		DNP, Louise Herrington School of Nursing Baylor University; BSN, Johns Hopkins University School of Nursing; BS, Howard University
Davenport	Lisa		MSN, University of Texas; BS, Texas A&M University
Day	Jacy		MSN, Western Governors University; BSN, University of Texas Medical Branch, School of Nursing
Day	Mercedes		DNP, Texas Tech University Health Sciences Center; Post-Master's FNP, Texas Tech University Health Sciences Center; MSN, Texas Tech University Health Sciences Center; BSN, Midwestern State University
DelloStritto	Rita		PhD, Texas Women's University; MSN, University of Texas; MSN, University of Texas; BS, Texas Women's University
Droemer	Gayle		MSN, Vanderbilt University; BSN, University of Texas at Austin
Eggers	Erin		MSN, Texas A&M University - Corpus Christi; BSN, Texas Tech University Health Sciences Center
Ellwood	Amy	Adjunct Faculty;	MSN, Texas A&M University Corpus Christi; BSN, Texas A&M University; AAS, Tyler Junior College

Espinoza	Enoc	MSN, Western Governors University; BSN, Midwestern State University
Faucher	Mary Ann	PhD, Texas Women's University; MPH, Columbia University; MSN, Columbia University; BSN, Fitchburg State College
Flagg	Lakisha	DrPH, University of Illinois at Chicago; MPH, University of Maryland School of Medicine; MS, University of Maryland; BS, North Carolina AT&T State University
Fulton	David	MS, University of Texas Health Sciences Center; BA, University of North Texas

G

Community College

Jain Rupali

MSN, California State University; BSN, California State University;
AAD, Los Angeles Pierce College

Jones-Gandy Crystal

[Redacted]

[Redacted]

[Redacted]

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Wilkinson	Crystal	DNP, Texas Tech University Health Sciences Center; MSN, University of Texas; BSN, University of Colorado at Colorado Springs; Diploma, University of Colorado at Colorado Springs
Womack	Clayton	MSN, Texas Tech University Health Sciences Center; BSN, Lubbock Christian University; ADN, Vernon College
Yoder-Wise	Patricia	EdD, Texas Tech University; MSN, Wayne State University; BSN, Ohio State University
Young	Charissa	MSN, West Texas A&M University; BSN, West Texas A&M University; BS, West Texas A&M University