



Student Catalog 2011 – 2012



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WELCOME

The Texas Tech University Health Sciences Center School of Nursing is the best choice for a comprehensive, state-of-the-art nursing education.



TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER

INSTITUTIONAL ADMINISTRATION

Board of Regents

Larry K. Anders, Chair
Jerry Edward Turner, Vice Chair
Daniel “Dan” T. Serna
L. Frederick “Rick” Francis
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John Huffmaker
Mickey L. Long
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Debbie Montford
John D. Steinmetz
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Ben W. Lock, Secretary
Christina Martinez, Executive Assistant

Texas Tech University Health Sciences Center

Kent Hance, Chancellor
Ted Mitchell, MD, President for the Health Sciences Center
Steven L. Berk, M.D., Executive Vice President and Provost
Elmo Cavin, Executive Vice President for Finance and Administration
Doug Stocco, PhD, Executive Vice President for Research
Rial Rolfe, PhD, Senior Vice President for Academic Services
Chip Shaw, Vice President for Information and Technology and CIO
Billy U. Philip, Jr., PhD, Vice President for Rural and Community Health

TTUHSC Presidents

Grover Elmer Murray (1966-1976)
Maurice Cecil Mackey (1976-1979)
Lauro Fred Cavazos (1980-1988)
Robert Lawless (1988-1996)
David Smith (1996-2002)
M. Roy Wilson (2003-2006)
Bernhard T. Mittermeyer -Interim (2006-2007)
John C. Baldwin, President (2007- 2009)
Ted Mitchell, President (2010-present)



TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER

MISSION

The mission of the Texas Tech University Health Sciences Center is to improve the health of people by providing educational opportunities for students and health care professionals, advancing knowledge through scholarship and research, and providing patient care and service. The Texas Tech University Health Sciences Center fulfills its higher education mission by achieving the following strategic goals:

- Train competent health professionals and scientists
- Increase externally funded, peer-reviewed research, especially NIH-funded research, and research focused on aging, cancer, and rural health
- Improve access to quality health care for the TTUHSC target populations
- Prepare health professions students for an increasingly diverse workforce and patient population
- Provide leadership in the development of partnerships and collaborations to improve community health
- Operate TTUHSC as an efficient and effective institution

VISION

Texas Tech University Health Sciences Center will be recognized nationally as a top-ranked health sciences university.



SCHOOL OF NURSING

MISSION

The primary mission of Texas Tech University Health Sciences Center School of Nursing is to provide quality educational programs and advance excellence in health care for diverse populations through programs of scholarship, research, clinical services, and service.

VISION

The School of Nursing will be nationally recognized, propelled by visionary leadership, innovative educational programs, and a commitment to robust research and practice programs.

VALUES

Our values adhere to the highest standards of integrity and quality related to innovative education, clinical services, research, and service. We value

- individual uniqueness

- a spirit of trust, caring, open communication, and team work

- loyal, creative, and culturally diverse students, faculty, and staff

- a dedicated community of stakeholders

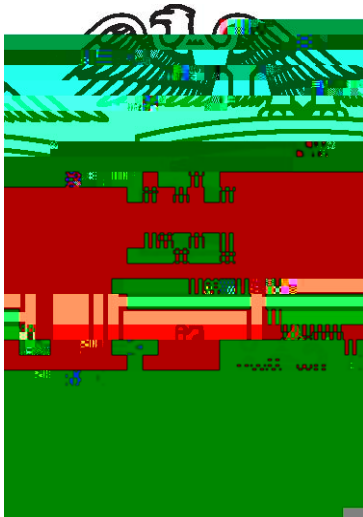
STRATEGIC GOALS

The School is committed to serving the rural, disadvantaged, and aging communities of West Texas. This commitment is exemplified by the clinical services enterprises operated by the School which serve these populations and provide learning sites for our students.

At the undergraduate level, the School offers traditional and accelerated baccalaureate completion in El Paso, Abilene,



IMPORTANT CONTACT INFORMATION



INTERIM DEAN OF NURSING

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Lubbock, TX 79430
(806) 743-2738

www.ttuhsc.edu/son



SCHOOL OF NURSING



GRADUATE PROGRAM

**Leadership Studies
Doctoral Studies and MSN Nursing Education
and Nursing Administration**

Barbara Cherry, DNSc, MBA, RN, NEA-BC

Associate Professor &
Department Chair for Leadership Studies
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Emily Merrill, PhD, RN, FNP, BC, CNE, FAANP**

Professor &

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**Collaborative Doctoral Program with
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**Collaborative NP Master's Program with
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Coordinator for MSN Program
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SCHOOL OF NURSING DEPARTMENTS

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GENERAL INFORMATION

Undergraduate Program

Undergraduate Traditional Studies

Traditional Track

Department Chair – Cynthia O’Neal, PhD, RN

For students who are not registered nurses, the baccalaureate degree program at the Health Sciences Center offers the student the opportunity to complete the degree in four semesters, with admission once each year during the fall session. Students must complete the nursing courses in sequential order.

Undergraduate Non-Traditional Studies

2^o to BSN Track

Department Chair – Melinda Mitchell Jones, MSN, JD, RN

For students with a non-nursing baccalaureate degree who reside in the Austin/Hill Country, Lubbock, Permian Basin, El Paso, and Abilene communities, a second degree web-based accelerated baccalaureate nursing degree program is offered in a 12-month full time curriculum. This program admits students in January or August of each year and requires completion of all pre-requisite courses before entry. The program allows completion of 61 semester credit hours of upper division coursework for the BSN while remaining in the student’s community.

RN to BSN Track

Department Chair – Melinda Mitchell Jones, MSN, JD, RN

For students who are registered nurses, the RN-Baccalaureate program (RN-BSN) originates from the Health Sciences Center in Lubbock via web-based education offering the full-time student the opportunity to complete the degree in two semesters, with admission each semester (Fall, Spring, or Summer). Further information about this program can be located in the RN-BSN section of this Catalog. Contact the RN-BSN Coordinator to discuss degree plan options.

Graduate Program

Leadership Studies (Education, Administration, & Doctoral Studies)

Department Chair – Barbara Cherry, DNSc, MBA, RN, NEA-BC

Master of Science in Nursing – Administration Track

Students who complete the MSN with a nursing administration focus are prepared to assume nursing leadership and management positions in a variety of health care settings. The BSN is the required entry level for the MSN in nursing administration. Students complete the program via on-line courses and practicum experiences. Further information about this program is located in the Graduate Program section of this catalog.

Master of Science in Nursing – Education Track

Students interested in a career as a nurse educator have two options for graduate nursing education. First, the MSN with a focus on leadership in nursing education is designed for the BSN entry-level student who desires a career in nursing education. Students complete the program via on-line courses and practicum experiences. Further information about the MSN in nursing education is located in the Graduate Program section of this catalog. Second, the RN to MSN Rural Educational Leadership is a collaborative program between the School of Nursing’s Graduate and Undergraduate Programs and is designed for registered nurses who have an associate degree or diploma in nursing and wish to pursue a graduate degree focused on nursing education. This rigorous “bridge” program moves the student directly from Bachelor’s level courses to Master’s level courses and is completed through on-line course offerings and practicum experiences. The associate degree/diploma student does not receive the BSN degree but instead progresses towards graduating with the MSN degree.

Doctorate of Nursing Practice (DNP)

The Doctorate of Nursing Practice (DNP) is a terminal degree designed for post-masters advanced Educa6(in nereste3 Tc 0.0344

PhD in Nursing

The PhD in Nursing is a collaborative program with Texas Woman's University College of Nursing (TWU) and TTUHSC School of Nursing. The primary goal of the doctoral program is to develop leaders and scholars who will make a significant contribution to the nursing profession in the discovery, integration, application, and dissemination of knowledge. There are three sites for doctoral course offerings – Denton, Houston and Lubbock. The PhD degree is awarded by TWU in accordance with program policies of the TWU Graduate School and the TWU College of Nursing. Visit the TWU website at www.twu.edu for further information.

Nurse Practitioner Studies (Family, Acute Care, Pediatric)

Nurse-Midwifery Studies

Department Chair – Emily Merrill, PhD, RN FNP BC, CNE, FAANP

Master of Science in Nursing – Family Nurse Practitioner (FNP) and Post Masters FNP Track

This track prepares graduates to assume a primary care provider role for the family (infants, children, adolescents, adults, and older adults). FNPs practice primarily in ambul

Research and Faculty Scholarship

Associate Dean - Jane Dimmitt Champion, RN, PhD, AM, FNP, CNS, FAAN

The research program is designed to provide assistance and support for faculty to promote their research interests and to develop proposals for their funding and implementation of research projects. Current research initiatives focus on improvement of the health of diverse populations through

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act of 1974 ("FERPA") (20 U.S.C.A. Section 1232g) affords certain rights to students concerning their educational records. FERPA grants students the right to inspect and review their educational records (with exceptions), to request that their records be amended, to have limited control over the disclosure of information contained in their records, and to file a complaint with the U.S. Department of Education

Housing

Although students of the School of Nursing have access to TTU on-campus housing, it is not mandatory. For more information on housing, contact the TTU Housing Office at (806) 742-2661.

Preston Smith Library

The TTUHSC Libraries of the Health Sciences in Lubbock, Amarillo, El Paso, and Odessa presently contain more than 319,456 bound volumes, of which over 216,589 are located in Lubbock and Odessa. Over 42,152 electronic books are also available. The system has 302 print journal subscriptions and approximately 25,078 electronic journals available at all TTUHSC sites. Over 17,451 audiovisuals are also available system-wide. The libraries feature study carrels, interlibrary loan and photocopy services, reference services,

STUDENT ASSISTANCE PROGRAM

The Program of Assistance for Students (PAS) is a professional, confidential, no cost counseling service for students and family members living in their households. Five sessions (per household) per academic year are available from licensed counselors who can provide assistance for a variety of problems related to daily living, including: family and relationship problems, depression, alcohol and drug abuse, anxiety and stress. No information is released to anyone in the SON and use of the program does not become part of a student's record. PAS offices are located on the first floor of the West Wing of TTUHSC. To schedule an appointment for yourself or a member of your household, Lubbock students can call 806-743-1327 and identify yourself as a SON student. The number for students in other areas is 800-327-0328. Daytime and evening appointments are available.

UNIVERSITY COUNSELING CENTER

The University Counseling Center (Lubbock) offers a number of services to TTUHSC students including:

- career, vocational, and academic counseling;
- financial, personal problems, crisis intervention and adjustment counseling;
- marital and premarital counseling;
- study techniques program;
- group experiences such as interpersonal skills and personal growth groups;
- assertiveness and relaxation training;
- occupational information reading room; and
- a tobacco intervention program.

Students on the Lubbock campus pay a mandatory student service fee which gives them access to several services on the TTU campus one of which is the University Counseling Center. All of the above services are accessed by calling (806) 742-3674. For the student at a distance, contact your Department Chair for specific assistance.

INTERNATIONAL (NON-IMMIGRANT) APPLICATION POLICY

International students who are not living in the United States (US) at the time of application should apply one year in advance. Applicants should follow the same procedure and meet the same minimum criteria for admission consideration as all other students who are applying for a particular program.

To avoid difficulties in the application process it is strongly recommended to **be sure the name filled in on the application is the full legal name of the applicant. This must be the name that appears on the passport. The name, as it appears on the application, should also be the same on each of the documents and test score reports.**

In addition to stated admission requirements, applicants with foreign academic credentials must:

Provide academic records in the original language with certified English translation and United States equivalency.

Test of English as a Foreign Language (TOEFL

FINANCIAL INFORMATION

**OTHER PROGRAMS AT
TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER**

UNDERGRADUATE STUDIES

Under the guidance of an admissions committee all qualified applicants are carefully evaluated individually and holistically. Admission to the baccalaureate studies is highly competitive and only the most qualified applicants are selected.

Purpose

The purpose of the undergraduate studies is to prepare generalist nurses who will develop into leaders for the future as they provide competent, compassionate patient care in the rapidly changing health care environment.

Student Learning Outcomes

Upon degree program completion, graduates will be able to:

Provide patient-centered care for individuals, families, and communities.

Work as an effective member of interprofessional teams to ensure continuous and safe patient care.

Employ evidence-based practice (EBP) by integrating current research with clinical expertise and patient values to provide optimal patient care.

Apply quality improvement measures to continually improve health outcomes consistent with current professional knowledge.

Utilize informatics to enhance patient safety, manage knowledge and information, make decisions, and communicate more effectively.

Provide safe care to individuals, families and communities through individual performance and system effectiveness.

Programs: The Undergraduate program offers three tracks to obtain the BSN degree: Traditional BSN, RN-BSN and 2^o w BSN tracks.

Application and Admissions Information

Application Deadlines

Undergraduate Tracks	Fall	Spring	Summer
Traditional	February 1	No Admission	No Admission
RN-BSN	June 15	October 1	March 15
Second Degree Web Based	June 1 (LB/OD/Abilene)	October 1 (El Paso, Austin/HC)	No Admission

TRADITIONAL UNDERGRADUATE STUDIES

Traditional Undergraduate BSN Track

Within the past five (5) years have you been addicted to and/or treated for the use of alcohol or any other drug? (You may indicate “NO” if you have completed and/or are in compliance with Texas Peer Assistance Program for Nurses for substance abuse or mental illness.)

Within the past five (5) years have you been diagnosed with, treated, or hospitalized for schizophrenia and/or psychotic disorders, bipolar disorder, paranoid personality disorder, antisocial personality disorder, or borderline personality disorder?

(You may only exclude Class C misdemeanor traffic violations.)

NOTE: Expunged and Sealed Offenses: While expunged or sealed offenses, arrests, tickets, or citations need not be disclosed, it is your responsibility to ensure the offense, arrest, ticket or citation has, in fact, been expunged or sealed. It is recommended that you submit a copy of the Court Order expunging or sealing the record in question to our office with your application. Failure to reveal an offense, arrest, ticket, or citation that is not in fact expunged or sealed, will at a minimum, subject your license to a disciplinary fine. Non-disclosure of relevant offenses raises questions related to truthfulness and character.

NOTE: Orders of Non-Disclosure: Pursuant to Tex. Gov’t Code § 552.142(b), if you have criminal matters that are the subject of an order of non-disclosure you are not required to reveal those criminal matters on the declaratory order form. However, a criminal matter that is the subject of an order of non-disclosure may become a character and fitness issue. Pursuant to other sections of the Gov’t Code chapter 411, the Texas Nursing Board is entitled to access criminal history record information that is the subject of an order of non-disclosure, evrefBTwani pevref3ref3(h)-ty dietectTw 24.891 3

Prerequisite Courses

Required Non-Nursing Prerequisite Courses for Traditional BSN Track

Texas Tech University Health Sciences Center (TTUHSC) is compliant with the intent of state law and Texas Higher Education Coordinating Board (THECB) regulations regarding the Texas Success Initiative (TSI).

Texas Success Initiative (TSI)

Recognition of Previous Nursing Learning

TTUHSC School of Nursing utilizes two methods to acknowledge previous nursing learning. They are (a) transfer of credit and (b) advanced placement. These methods are described below:

A. Transfer of Credit

Applicants requesting admission to the BSN Program must submit a letter from each School of Nursing attended from the dean or department chair outlining the student's academic standing.

Applicants must submit original copies of official college transcripts from all institutions in which the student has enrolled. These transcripts will be reviewed and course work evaluated by the academic advisor and/or Department Chair. Final determination regarding applicability of completed course work toward degree requirements lies with the Undergraduate Program Committee.

Course equivalencies for transfer credit are assessed based upon the catalog course description or the course syllabus and/or notes provided by the student. Generally, courses of equivalent course content completed with the grade of "C" or higher at any accredited educational institution will be accepted for transfer credit toward degree requirements.

Applicants are encouraged to meet with the Coordinator for the Traditional BSN Track or advisor to discuss applicability of transfer credit for degree purposes.

Credit for nursing courses cannot be earned via credit by examination.

B. Advanced Placement

Comprehensive Examinations

Undergraduate students must have a passing score on the comprehensive examination administered in NURS4620. If a student is not successful on the examination, he/she will be required to complete a prescribed remediation program and to repeat the examination.

Residence Credit

The minimum actual residence credit required of each undergraduate student is 32 hours at TTUHSC, including the final 15 hours in nursing courses taken for a grade. The remaining hours may include transfer credit and correspondence course work. Residence credit as used here means credit for work done while enrolled in and attending classes at TTUHSC and should not be confused with “residence” in the State of Texas for tuition purposes.

Semester Credit Hours and Course Loads

The semester credit hour is the unit of measure for credit purposes. Didactic (lecture) hours are measured on a one-to-one basis; clinical hours are measured on a one-to-three basis. Approximately two hours in preparation for each hour of lecture or recitation and an appropriate amount of time for preparation for clinical activity is required. The number of semester credit hours a student may carry (course load) is regulated by the Department Chair. In determining this load, the Department Chair takes into account the quality of prior scholastic work performed and the types of courses involved. Permission is needed to enroll in more than 20 semester credit hours.

Degree Plan

Degree plans are generally completed by the Coordinator for the Traditional Undergraduate track during new student orientation. The degree plan may be revised based on a student’s ability to successfully progress through the curriculum. Course enrollment may be limited based on available resources, including but not limited to availability of clinical sites within the community. The following degree plan is designed for applicants who do not already possess the RN license. It is provided here as an overview of a basic course schedule for full time students. Length of the program will vary depending on the student’s ability to progress through the program. Summers courses may be required based on performance in previous courses. All non-nursing courses should be completed prior to taking the first nursing course. When necessary, methods for limiting enrollment will be determined by the Department Chair.

Sample Degree Plan Traditional BSN Track

YEAR ONE

Fall Semester 1			Spring Semester 2		
Number	Course Name	Credits	Number	Course Name	Credits
NURS3307	Health Assessment	(3:2:3)			
NURS3316e126	Foundational Concepts of Nursing Practice - Didactic	(3:3:0)			
NURS3620	Foundational Concepts of Nursing Practice - Clinical	(6:0:18)			
NURS3126	Scholarship for Evidence-based Practice I	(1Fall oll)			
NURS3226	Foundational Aspects of Professional Communication				
Total Credit Hours					

COURSE DESCRIPTIONS

Undergraduate Traditional Track Courses

Undergraduate courses are delivered via traditional, Web-enhanced (combination of face-to-face and online), and Web-based (completely online) methodologies. Traditional course methodology is indicated by **T**, Web-enhanced by **WE**, and Web-based by **WB**.

All pre/co-requisites and any designated conditions/criteria for previous courses apply throughout the curriculum. All general education courses should be completed prior to beginning the nursing curriculum.

KEY: Courses are listed in numerical order.

(CL) Concurrent enrollment in a Clinical Section is required.

(#:#:#) First # represents the number of credit hours, Second # represents the number of lecture hours per week, Third # represents the number of clinical hours per week.

***** Elective Courses are offered at select times as faculty and interest are present.

(V) Variable Credit.

3000 Level Courses

3030. Independent Study in Nursing (VI-6 WE, WB). (Traditional BSN) (Pre-requisite: Consent of instructor and Department Chair for Undergraduate Traditional Track.) Topic and objectives of study are mutually agreed upon by the student and selected faculty member. Independent study agreement formalizes the plan for study and guides evaluation. Semester hours and course may be repeated as topic and/or objective of study change.

3040. Special Topics in Nursing (VI-6 WE, WB). (Traditional BSN) (Prerequisite: Consent of instructor and Department Chair for Undergraduate Traditional Track.) Designed to focus on subjects of special interest to groups of students. May be repeated for credit as topics vary.

3126. Scholarship for Evidence-based Practice I (1:1:0 WE). (Traditional BSN) This is an introductory course exploring the theory and methods of evidence based practice with emphasis on its role in providing quality patient-centered care in the medical/surgical setting.

3206. Introduction to Nursing as a Profession - Seminar I (CL 2:1.75:.75 WE). (Traditional BSN) (Prerequisite: Admission to Nursing Major or consent of the Department Chair for the Undergraduate Traditional Track.) An introduction to the healthcare delivery system and the nursing profession. Concepts in the course include: nursing history, nursing theory, nursing philosophy, legal/ethical issues, professional roles, interdisciplinary roles, professional writing, and scholarship. Definition and comprehension of nursing education and nursing research are also included.

3226. Foundational Aspects of Professional Communication (CL 2:.5:4.5 WE). (Traditional BSN) This course is designed to prepare students to communicate effectively in an intra-professional and an inter-professional approach. The focus includes professional therapeutic patient/client communication. The students will be expected to be able to listen, comprehend, and communicate accurate intellectual and affective understanding.

3227. Nursing Care of the Aging Adult (CL 2:1:3 WE). (Traditional BSN) (Prerequisites: NURS3307, NURS3316 and NURS3620.) An introduction to concepts of aging with a focus on health promotion, access to healthcare, maintenance of functional capacity and physiologic changes. Includes concepts to improve quality of life during common conditions experienced by the aging adult through interprofessional collaboration.

3307. Health Assessment (CL 3:2:3 WE). (Traditional BSN) An introduction to health assessment as a systematic process with emphasis on developing skill in the techniques of assessment and therapeutic communication across the life span. Includes introductory concepts of data collection, health history, physical examination, use of technology to access and document holistic health assessment and clinical decision making. Performance assessment of skills is required in a laboratory experience.

3316. Foundational Concepts of Nursing (2:2:WE) are 0.00c 0-.0917 3-37.932 -1.(int7(P15((, suco)na)5 T008 Tc 0.10w-54.44 -1.8133288ing)90nc

NON-TRADITIONAL UNDERGRADUATE STUDIES

Second Degree Web-Based BSN Track

Melinda Mitchell Jones, MSN, JD, RN Department Chair

Admissions Requirements

2° w BSN (applicants who do not currently have a RN license)

Texas Tech University Health Sciences Center School of Nursing offers a second-degree web based accelerated baccalaureate nursing degree (2° w **BSN Track**) for students with previous baccalaureate degrees, initially targeting recruits from both the Austin/Hill Country and West Texas communities of Lubbock, Abilene, and the Permian Basin. The Gayle Greve Hunt School of Nursing in El Paso will offer the program beginning January 2012. The 2° w **BSN Track** goals are derived from the mission of the TTUHSC- School of Nursing as well as the organizing framework for the program. The program goals are to prepare graduates to provide direct care to individuals, families and communities with complex health care needs in structured and unstructured settings (Texas Board of Nursing, 2002), and to prepare graduates with a professional commitment to nursing excellence for present and emerging healthcare arenas and to provide a foundation for future graduate education in nursing.

Under the guidance of the Department Chair of Non-Traditional Undergraduate Tracks all qualified applicants are carefully evaluated individually and holistically. The El Paso track is directed by the Dean of that School of Nursing. Admission to the nursing program is highly competitive and only the most qualified applicants are selected. Applicants to the Second Degree (Pre- licensure) track can seek admission to the School of Nursing through one entry point in the school's curriculum.

The TTUHSC School of Nursing and Gayle Greve Hunt School of Nursing offers the student the opportunity to complete the degree in three consecutive semesters, with admission for the Lubbock/Permian Basin/Abilene cohorts in August and admission for the Austin/Hill Country/El Paso cohorts in January each year. Students applying for admission to this program must meet the 3.0 minimum required GPA for our prerequisites, as well as the 3.0 minimum required GPA for our science prerequisites (Pathophysiology, Microbiology, A&P I and A&P II). All non-nursing courses should be completed with a grade of "C" or higher prior to beginning the first nursing course. Students must have completed a minimum of 39 credit hours of prerequisite courses, at the time of application submission. Students may seek exceptions from the Department Chair.

All 2° w **BSN** applicants are required to:

Submit a completed online application and non-refundable application fee for admission to the School of Nursing. The application fee is \$40, and the application deadline is October 1 for Austin/Hill Country and El Paso and June 1 for Lubbock/Permian Basin/Abilene area.

Submit a letter from the Dean or Department Chair from any school of nursing attended outlining the applicant's academic standing within that school.

Submit original copies of official college transcripts from all institutions in which the student has enrolled.

Submit appropriate documentation, i.e. TOEFL (refer to policy in this catalog).

Criteria for selection of students will include:

Previous Bachelor's Degree in Science or Arts

Cumulative science and pre-requisite minimum GPA of 3.0 (GPA is a strong predictor of NCLEX success);

Completion of medical terminology course (certificate or transcript should be provided as documentation of completion).

Completion of pathophysiology and all other required general education courses as a pre-requisite for admission;

Completion of the TEAS standardized exam;

Certification as a certified nursing assistant and basic life support (Professional CPR) prior to making application for admission;

A written commitment to not seek outside employment during the period of enrollment during the course of study;

Attend a personal, face-to-face scheduled interview with a member of the Admissions Committee.

Although academic criteria (cumulative GPA, grades earned in science courses, and failed/repeated courses) are the most important factors in admission consideration, additional non-academic information can be considered. These non-academic factors include but are not limited to:

- Extracurricular activities

- Work experience

- Diversity of experience, such as study abroad, knowledge of other cultures, proficiency in other languages

- Permanent resident of TTUHSC service area county

- First generation college student

- Bilingual (English/Spanish)

- Socioeconomic status

- Prior enrollment at TTU

All applicants will be reviewed in an individual and holistic manner. No single factor will determine a student's admission.

NCLEX-RN Examination Eligibility

The Texas Board of Nursing (BON) has identified certain circumstances that may render a potential candidate

The Nurse Practice Act was amended during the 2005 Texas legislative session, adding § 3012i5b4535, to authorize the Board of Nursing to deny or revoke licensure to an individual for certain criminal offenses. Under the provision, the BON shall refuse or shall withdraw a license if the person has been convicted of an identified offense or has noted on his or her criminal record a plea of guilty or nolo contendere. The Board of Nursing may consider eligibility for licensure of an applicant, who otherwise would be ineligible for licensure, after the fifth anniversary of the successful completion of and dismissal from probation or parole. The criminal offenses barring licensure, as defined by Texas Penal Code, include the following: murder; capital murder; reckless manslaughter; kidnapping, unlawful restraint, or unlawful transport of a person for payment and punishable as a felony; sexual assault; aggravated sexual assault; indecency with a child, an elderly or disabled person, perpetrator of family violence, an agreement to abduct a child; the sale or purchase of a child; robbery; aggravated robbery; an offense that requires the individual to register as a sexual offender; and convictions for similar crimes in a military tribunal.

Excess Undergraduate Credit Hours

“An institution of higher education may charge a resident undergraduate student tuition at a higher rate than the rate charged to other resident undergraduate students (not to exceed the rate charged to nonresident undergraduate students)

IF: before the semester begins the student has previously

Provisional Admission

Provisional admission is not available for the Second Degree Program.

Conditional Admission

If the requirements for full admission are not met, conditional admission may be available. The student is required to comply with “conditions” stated in the letter of admission offer prior to the first day of class for the semester the student is applying for. Examples of conditional admission are as follows but not limited to:

Prerequisite Courses
Second Degree Web-Based BSN Track

The pre-nursing course requirements listed below should be completed with a grade of “C” or better in each course. These requirements as detailed in the table below can be taken at any regionally accredited college or university, and should be completed prior to enrollment in the first nursing course.

The Texas Tech University Health Sciences Center core curriculum for undergraduate nursing degrees, which also incorporate Field of Study requirements in nursing, is comprised of 39 semester credit hours as detailed in the following table. To review the Texas Core Curriculum visit [Texas Core Curriculum](#).

NURS 3302	Pathophysiology	3
BIOL 2420 or 2421 w/Lab	Microbiology w/Lab	4
BIOL 2401 & 2402	Anatomy & Physiology I & II w/lab	8
PSY 2314	Life Span Human Development	3
MATH 1342, 1442, 2342, or 2442	Statistics	3

Offer of Admission

Offers of admission will be made approximately six weeks following the application deadline. Due to the limited number of positions available each semester, applicants should respond to the offer of admission no later than the deadline stated in the letter offering admission by returning a \$100 non-refundable placement guarantee fee as well as a signed response form accepting the offer. Failure to respond by the deadline results in withdrawal of the offer of admission.

Degree Requirements for Students Admitted to the Program

Graduation Under a Particular Program

Degree Plan

Degree plans are generally completed by the program coordinator during the initial advising session with the student. The degree plan may be revised based on a student's ability to successfully progress through the curriculum. Course

COURSE DESCRIPTIONS

Second Degree Web-Based BSN Undergraduate Track Courses

4000 Level Courses

4214. Research (2:2:0 WB). (2nd Degree) (Prerequisite: Satisfactory completion of all first semester courses; Corequisite: NURS 3385, 3520, 4312, 4314, 4112, 4114) This course will address basic research concepts and explore the relationship of research to theory and evidence based practice. The purpose of the course is to develop skills in critical appraisal and summary of the evidence in order to identify best practices in clinical care.

4112. Practicum in Pediatric Nursing (1:0:3 WE) (2nd Degree) (Pre-requisite: Satisfactory completion of all first semester courses; Co-requisite: All second semester courses.) This clinical laboratory experience provides opportunities to care for clients and families in pediatric settings using evidence based knowledge from the theory courses.

4114. Practicum in Mental Health Nursing (1:0:3 WE) (2nd Degree) (Pre-requisite: Satisfactory completion of all first semester courses; Co-requisite: All second semester courses.) This clinical laboratory experience provides opportunities to care for clients and families in mental health settings using evidence based knowledge from the theory courses.

4219. Clinical Competence II: Practicum in Integration of Nursing (CL 2:0:6 WE). (2nd Degree) (Prerequisite: Satisfactory completion of all first, second and third semester courses.) This course provides the student with the clinical opportunity to integrate the roles of provider, manager, and member of the profession. Practicum emphasis is on providing comprehensive nursing care to multiple clients in an acute care setting and integration of the core concepts of the curriculum in preparation for transition from student to professional nurse.

4310. Synthesis of Nursing Knowledge (CL 3:2:3 WB). Provides students with an opportunity to assess and analyze own ability to synthesize concepts of nursing care and apply those concepts in simulation and standardized examinations. (Pre- co-requisite: all NURS4000 level courses must be completed or in progress.)

4312. Child Health (3:3:0 WB). (2nd Degree) (Prerequisite: Satisfactory completion of all first semester courses; Corequisite: NURS 3385, 3520, 4314, 4214, 4112, 4114) This course emphasizes child health and illness nursing concepts essential for safe professional nursing practice in pediatric acute care and outpatient settings. Growth and development are emphasized. Clinical judgment and reasoning are demonstrated in the application of evidence-based nursing in cases studies.

4314. Mental Health Nursing (3:3:0 WB). (2nd Degree) (Prerequisite: Satisfactory completion of all first semester courses; Corequisite: NURS 3385, 3520, 4312, 4214, 4112, 4114) This course emphasizes the concepts of human mental health in altered states from adaptation through dysfunction to **pathological** processes. The focus is on approaches to promote mental health/optimal function in the care of clients, groups, and families with mental illness using evidence based standards of care.

4316. Health Promotion and Education (3:3:0 WB). (2nd Degree) (Prerequisite: Satisfactory completion of all first and second semester courses; Corequisite: NURS 4317, 4318, 4398, 4510, 4310.) This course incorporates health promotion and disease prevention concepts for assessment and intervention with clients across the lifespan. Emphasis is placed on health education planning and teaching principles to support promote clients in the choice for healthy lifestyles.

4317. Community and Population Health (CL 3:2:3 WB). (2nd Degree) (Prerequisite: Satisfactory completion of all first and second semester courses; Corequisite: NURS 4316, 4318, 4398, 4510, 4219, 4310.) This course emphasizes public health and community nursing concepts essential for professional nursing practice. Focus is on the concepts of community health nursing practice, epidemiology and disease transmission, comprehensive assessment of risk factors and health problems, program planning and intervention, environmental health, collaboration with the interprofessional team, health promotion, and disease prevention.

4318. Management and Leadership in Nursing (3:3:0 WB). (2nd Degree) (Prerequisite: Satisfactory completion of all first and second semester courses; Corequisite: NURS 4316, 4317, 4398, 4510, 4219, 4310.) This course is designed to provide experiences and critical information for the role of the nurse as a leader and as a mid-manager in nursing. In addition to developing greater personal insight, this course includes opportunities to apply key concepts in relation to leadership roles, legal and ethical principles and the regulation of professional nursing practice. As the coordinator of care, the student will have the opportunity to examine complex staffing, delegation, organization and health care delivery system and policy issues for effective management of human and material resources.

4398 Concepts of Acute Care Nursing (3:3:0 WB) (Pre-requisite: Satisfactory completion of all first and second semester courses; Co-requisites: 4316, 4317, 4318, 4510, 4219, 4310.) This course emphasizes acute care nursing concepts essential for professional nursing practice in complex adult medical/surgical

RN-BSN Track (Licensed RN Students)

Melinda Mitchell Jones, MSN, JD, RN Department Chair

Faculty are located in a variety of sites around Texas and other state. The campuses work collaboratively to provide the instructional component of the *RN-BSN Track*. Web-based technology is used to provide course delivery. A concerted effort is made to individualize the program to meet the needs of the learners and classes are exclusively designed for the registered nurse. The RN-BSN Track can be completed in two semesters with admission in the fall, spring, or summer semesters. If a student elects to go part time the program must be completed in two years from time of initial enrollment.

Admissions Requirements

RN-BSN (applicants who currently have a RN license)

A 2.5 or higher cumulative grade point average is required for admission consideration. All non-nursing courses should be completed with a grade of "C" or higher prior to enrollment.

All general education requirements must be documented on official transcripts prior to enrollment in nursing courses.

Students must have passed the NCLEX prior to matriculation into the program for full admission.

Submit a completed application and non-refundable application fee for admission to the School of Nursing. The total application fee is \$40 if submitted prior to the application deadline of June 15 (fall admission), October 1 (spring admission) or March 15 (summer admission). A late fee of \$20 may be assessed for late applications.

Submit original copies of official transcripts from all institutions in which the student has enrolled.

Computer Requirements & Skills

The courses of the RN-BSN Track are conducted online; therefore, students are required to have a personal computer with broadband internet access. Applicants are expected to bring basic skills in the use of a computer and use of Word Office to function independently. To assess skill level go to “Is Online Learning for You?” at <http://nursing.ttuhs.edu/skills/>. Also, take the Technical Skills Assessment found at <https://sonmedia.ttuhs.edu/id/assessments/>. If it is found that a student cannot function independently as a on-line student the Department Chair reserves the right to place the student on an academic leave of absence until the student can demonstrate competence to learn, draft, and submit work independently.

Criminal Background Check

In compliance with TTUHSC policy, all applicants who have [SON Catalog
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Transfer Student

Students requesting admission to the TTUHSC SON RN-BSN track as a transfer student from another university must meet the following criteria:

Transfer student must be eligible to return to the institution from which he or she is transferring from

Important Information about Pre-Nursing Course Requirements

Pass/Fail grades are not accepted for credit toward degree requirements.

Applicants may choose to request grades for all non-nursing courses greater than 10 years old not be considered in the GPA for admission. If this option is selected, those credits excluded are not eligible for pre-requisite course consideration. The applicant must have at least 34 credit hours within the past 10 years to use this option.

Courses taken at Texas Tech University or any other college/university are not used in calculating the TTUHSC grade point average once a student has been admitted to the School of Nursing. However, all grades earned at all schools attended are calculated in the admission grade point average. The quality points and semester credit hours used to calculate the cumulative grade point average for admission to the School of Nursing are taken from the official transcripts submitted during the application process.

The School of Nursing accepts courses completed via classroom, internet, correspondence, CLEP (College Level Examination Program) or advanced placement examination for which credit has been awarded and posted on an official transcript from an accredited college or university when determining completion of pre-requisite non-nursing course requirements.

Recognition of Previous Learning. If the applicant has completed a course at another institution that is equivalent to a course required for admission to the School of Nursing, the applicant may request recognition of previous learning. The applicant must provide documentation of the course completed, including a transcript or syllabus, to the School of Nursing. The School of Nursing will determine if the course is equivalent to a course required for admission to the School of Nursing. If the course is determined to be equivalent, the applicant will receive credit for the course. The applicant must have completed the course within the past 10 years to be eligible for recognition of previous learning.

COURSE DESCRIPTIONS

RN-BSN Undergraduate Track Courses

Undergraduate courses are delivered via traditional, Web-enhanced (combination of face-to-face and online), and Web-based (completely online) methodologies. Traditional course methodology is indicated by **T**, Web-enhanced by **WE**, and Web-based by **WB**.

All pre/co-requisites and any designated conditions/criteria for previous courses apply throughout the curriculum. All general education courses should be completed prior to beginning the nursing curriculum.

KEY: Courses are listed in numerical order.

(CL) Concurrent enrollment in a Clinical Section is required.

(#:#:#) First # represents the number of credit hours, Second # represents the number of lecture hours per week, Third # represents the number of clinical hours per week.

***** Elective Courses are offered at select times as faculty and interest are present.

(V) Variable Credit.

4000 Level Courses

4331. Human Lactation (3:3:0) (Elective) This course will examine the biological, environmental, sociological, and political factors influencing human lactation. Evidence based guidelines will be discussed in relation to current nursing practice. Field experiences will be required to provide students opportunities to investigate resources within their own communities and to further analyze the unique experience of a lactating mother and her breastfed child.

4362. Health Care for Rural Older Adults (3:3:0 WB) (Elective) Focus on important concepts in health and health care among rural elders as a population group. The concept of rurality will be presented not as a dichotomy, but as continuum, focusing on the special needs of rural elders. Emphasis is on the collaborative role of nurses in assisting elders and families in rural settings to negotiate health care delivery systems, using principles for evaluating, managing, and coordinating care of rural elders.

4363. Foundations of Holistic Nursing (3:3:0 WB). (Elective) Students will explore various perspectives related to health and healing processes, including concepts of self care, presence, intentionality, and integrative modalities as a basis for holistic nursing practice. Contemporary research supporting evidence based holistic practice is highlighted.

4364. Informatics in Nursing Practice (3:3:0 WB). (Elective) Students will explore the various uses of informatics in nursing practice and the healthcare setting including current technology initiatives, use of informatics in a variety of healthcare settings, decision support systems, and the impact of technology on nurse-patient relationships.

4365. Spirituality in Health Practice and Evidence Based Practice (3:3:0 WB). (Elective) This course is an exploration of spirituality in health care. Included in this course is an overview of different aspects related to spirituality and an exploration into avenues to strengthen the inclusion of spirituality in health care delivery with a focus on the evidence-based practice foundation for these avenues.

4366. Genomics in Nursing Practice (3:3:0 WB) (Elective) This course will increase the ability of the professional nurse to think genetically when approaching a clinical situation 0.0a0.0Lw 0 -1g(c)en (s)no0 -1e ptemporaurs be gnt re [(glisnursin)] TJ0.0015 Tc 0.0018 Tw5 0.253 0

4379. Nursing Management and Leadership II (CL 3:3:0 WB). Building on *Management and Leadership I*, this course presents concepts related to managing and leading in the changing healthcare environment. Interdisciplinary team building in a culturally diverse environment, delegation, conflict management, organizational structures and leading planned change in a variety of health care settings will be presented. (Pre-requisite: Completion of NURS 4378)

4380. Nature of Nursing Theory (3:3:0). This course is an introduction to the nature of nursing theory. Origins of and strategies for theory development in nursing are examined in terms of importance in guiding the profession as a practice discipline. Nursing theory is analyzed as a foundation for nursing practice and research.

4381. Issues and Trends in Nursing (3:3:0). Content focuses on current issues and trends in nursing relevant to the professional role on a local, state, national and international level.

4382. The Nurse as a Consumer of Research (3:3:0). Addresses basic research concepts through an evidence based practice approach. Students are prepared as consumers of research in order that relevant findings may be applied to clinical practice.

4383. Legal and Ethical Issues for RNs (3:3:0). This course surveys major legal and ethical issues in the delivery of care. It focuses on basic principles and language of law and ethics. The role of state nursing boards in regulating practice is reviewed. The course provides an understanding of value development and its influence on ethical theories.

4387. Community Health Practice (3:3:0). This course emphasizes public health and community nursing concepts essential for professional nursing practice. Focus is on the concepts of community health nursing practice, epidemiology and disease transmission, comprehensive assessment of risk factors and health problems, program planning and intervention, environmental health, and collaboration with the interdisciplinary team.

4388. Client and Peer Teaching (3:3:0 WB). (Elective) Focuses on collaboration between the nurse and clients/peers. It includes an assessment of learning needs, the implementation of planned learning experiences, and the evaluation of process and product of teaching. Teaching-learning theories/principles are used as bases for educational planning and intervention. This course fulfills the ele -1.147 Tdl7(n.8

GRADUATE PROGRAM

Barbara Cherry, DNSc, MBA, RN, NEA-BC, Department Chair for Leadership Studies
Emily Merrill, PhD, RN, FNP, BC, CNE, FAANP, Department Chair for Nurse Practitioner and Nurse Midwifery Studies

Introduction

The School of Nursing Graduate Program offers the Master of Science in Nursing (MSN) degree and the Doctorate of Nursing Practice (DNP) degree. The MSN degree has the following tracks: Nursing Administration, Nursing Education, Family Nurse Practitioner, Pediatric Nurse Practitioner, Acute Care Nurse Practitioner, and Nurse Midwifery. The Doctorate of Nursing Practice offers the following two specialty areas: Advanced Practice Nursing and Executive Leadership. The Ph.D. in Nursing is offered through a collaborative program with Texas Woman's University (TWU) with the degree being granted by TWU. The School of Nursing also offers post-MSN certification in the following nurse practitioner specialty areas: family nurse practitioner, pediatric nurse practitioner, acute care nurse practitioner, and nurse midwifery.

Master of Science in Nursing (MSN)

Purpose

The purpose of the Master of Science in Nursing Program is to prepare the graduate to practice nursing within an expanded role. In synthesizing a clinical and functional focus, the graduate assumes an encompassing perspective of practice, service, research, and education.

MSN Student Learning Outcomes

Upon program completion, the MSN graduate will be prepared to:

- Provide patient-centered care in the master's prepared nursing role.
- Work in interdisciplinary teams to address the needs of patients using master's prepared nursing role skills.
- Employ evidence-based practice (EBP) by integrating the best research evidence into the master's prepared nursing role.
- Apply quality improvement as a master's prepared nurse.
- Utilize information in the master's prepared nursing role to reduce errors, manage knowledge and information, make decisions, and communicate effectively.
- Integrate best practices in implementation of master's prepared nursing roles to ensure safety and risk reduction for patients and populations.

These objectives are met by all MSN students in all program tracks at all sites. The MSN educational program delivery is accomplished by a combination of on campus classes and web-based technologies.

MSN Application and Admission Information

All applicants are selected on a composite evaluation of past academic achievement, personal essay, and references. Although the materials required for admission consideration vary from one program to another, the general qualities considered are:

- Academic performance and aptitude
- Ability to perform capably in positions of responsibility for self and others
- Potential for leadership in the advanced nursing role

MSN Application Deadlines

Consideration for admission is given to applicants who meet all admission criteria and have submitted ALL admission requirements by the application deadline to the TTUHSC Registrar's Office, SON Admissions, 3601 4th Street, Stop 8310, Lubbock, Texas 79430.

To be considered for admission "ALL" admission requirements must be received by the TTUHSC Registrar's Office by the application deadline noted below (no summer admission):

	Spring 2012 Admission	Fall 2012 Admission	Spring 2013 Admission
Application Deadline	September 1, 2011	March 15, 2012	August 1, 2012

Admission Requirements - MSN

Applicant must submit the following application requirements for full admission:

Valid Texas RN License

Baccalaureate nursing degree from a regionally accredited college or university with nursing program accreditation from the Commission on Collegiate Nursing Education (CCNE) or from the National League for Nursing Accrediting Commission (NLNAC).

Successful completion of an undergraduate research and statistics course

Minimum 3.0 GPA or better (on a 4.0 scale) in upper division undergraduate nursing courses

BLS Certification

Personal Essay

References (3)

Signature Page

Oath of Residency

Official transcript for the BSN degree; also include transcripts for the undergraduate research and statistics course if not included on the BSN transcript. (Note: all transcripts must be from regionally accredited colleges or universities with nursing program accreditation from the Commission on Collegiate Nursing Education (CCNE) or from the National League for Nursing Accrediting Commission (NLNAC)).

International Students: appropriate documentation – TOEFL score

Applicants to the Acute Care Nurse Practitioner (ACNP) track must have worked in an acute care, intensive care, or emergency department setting within the past five (5) years and have at least one (1) year of experience working as a registered nurse in critical care prior to admission.

Applicants to the Pediatric Nurse Practitioner track are required to have one year pediatric experience prior to sitting for the National Certification Board of Pediatric Nurse Practitioners (PNCB) exam.

Applicants to the Nurse Midwifery track are required to have one year labor and delivery experience prior to admission.

Post Master's Certificate

Valid Texas RN License

Master of Science in Nursing degree from a regionally accredited college or university with nursing program accreditation from the Commission on Collegiate Nursing Education (CCNE)

Minimum 3.0 GPA or better (on a 4.0 scale)

ACLS/PALS certification (FNP, PNP, ACNP)

NRP (Neonatal resuscitation program (NMW)

Personal Essay

References (3)

International Students - appropriate documentation, i.e. TOEFL score

Applicants to the Acute Care Nurse Practitioner (ACNP) Track must have worked in an acute care, intensive care, or emergency department setting within the past five (5) years and have at least one (1) year of experience working as a registered nurse in critical care prior to admission.

Applicants to the Pediatric Nurse Practitioner track are required to have one year pediatric experience prior to sitting for the National Certification Board of Pediatric Nurse Practitioners (PNCB) exam.

Applicants to the Nurse-Midwifery track are required to have one year of RN experience in labor and delivery prior to admission.

Although academic criteria are the most important factors in admission considerations, additional information considered for all applicants will include but is not limited to demographic data, diverse work and life experiences, and unique attributes that would contribute to the profession of nursing. Other non-academic factors considered in the admission decision include but are not limited to:

Extracurricular activities

Work experience

Diversity of experience such as study abroad, knowledge of other cultures, proficiency in other languages

Permanent resident of TTUHSC service area county

First generation college student

Bilingual (English/Spanish)

Socioeconomic status

Prior enrollment at TTU\TTUHSC

All applicants will be reviewed in an individual and holistic manner. No single factor will determine a student's admission. Only **complete** applications are reviewed for admission consideration.

Computer Requirements

All students admitted are required to have a personal computer with broadband internet access. [See http://nursing.ttuhs.edu/it/requirements](http://nursing.ttuhs.edu/it/requirements) for specific computer system requirements.

Criminal Background Check

In compliance with TTUHSC policy, all applicants who have received offers of admission will be required to consent to a criminal background check before being allowed to matriculate. A history of criminal conduct or convictions may result in withdrawal of the admission offer. See the "Criminal Background Checks" section of the SON Student Handbook for the SON policy. The TTUHSC policy may be found at HSC OP 10.20. <http://www.ttuhs.edu/hsc/op/op10/op1020>.

Immunizations

All applicants who receive offers of admission will be required to submit evidence of required immunizations. Failure to maintain documentation of the following immunization requirements in the appropriate program office can result in exclusion from clinical practice and a hold being placed on school records. The following information must be on file for a complete immunization record while enrolled in the SCHOOL OF NURSING:

Vaccine	When required
Hepatitis B series (Hep B)	Started by new student orientation, to be completed within 6 months.
Measles, Mumps, Rubella	By date of new student orientation (Note: Women who need MMR must make an vaccine/titer (MMR)

Provisional Admission

If the requirements for full admission are not met, provisional admission may be available. Students who do not meet the minimum requirement for admission are evaluated by the MSN Program Committee. Provisional admission requires the student to enroll in 6 semester credit hours of graduate level courses for a semester and obtain a grade of B or higher. Students are not eligible for scholarships while on provisional status. The provisional status is changed to full matriculation once the student has successfully completed 6 semester credit hours of graduate level course work with a grade of B or higher.

Conditional Admission

If the requirements for full admission are not met, conditional admission may be available. The student is required to comply with “conditions” stated in the letter of admission offer prior to the first day of class for the semester the student is applying for. Examples of conditional admission include, but are not limited to, the following:

BSN completion confirmation (student graduating in current semester and verification is not available until the end of the semester)

MSN completion confirmation (student graduating in current semester and verification is not available until the end of the semester)

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Offer of Admission

Offers of admission will be made approximately four – six weeks following the application deadline. In order to assure a place in the desired program, applicants must comply with the following:

Return Acceptance Form on or before date specified in the offer of admissions letter

Submit \$100.00 non-refundable placement\orientation fee

Complete Criminal Background Check online

Submit evidence of compliance with required immunizations

Complete Sexual Harassment training online and submit certificate of completion

Failure to respond to admissions offer by the date specified in offer letter may result in withdrawal of the offer of admission.

Degree Requirements for Students Admitted to the Graduate Program – Master of Science in Nursing

Graduation Under a Particular Catalog

A student is a graduate of the program if the student has completed the requirements for the degree and has received a letter of graduation from the university.

MSN Degree Course Requirements

MSN Leadership in Nursing Education

(All Online Courses): (Semester Credit Hours Required for Completion – 39)

Key:

- (CL) Concurrent enrollment in a Clinical Section is required.
- (#:#:#) First # represents the number of credit hours, second # represents the number of lecture hours per week, third # represents the number of clinical hours per week.
- T Traditional course methodology
- WE Web-enhanced combination of face-to-face and on-line
- WB Web-based – completely on-line
- * Elective Courses are offered at select times as faculty and interest are present.
- (V) Variable Credit

Required Core Nursing Courses

NURS 5326	Research for Advanced Nursing Practice (3:3:0) WB)
NURS 5327	Evidence for Advanced Nurse Practice (3:3:0 WB)
NURS 5325	Health Policy Essentials for Advanced Nursing Practice (3:3:0 WB)
NURS 5324	Population Health Essentials for Advanced Nursing Practice (3:3:0 WB)
NURS 5323	Leadership for Advanced Nursing Practice (3:3:0 WB)
NURS 5322	Health Informatics for Advanced Nursing Practice (3:3:0 WB)
NURS 5343	Pharmacotherapeutics for Nurses in Advanced Practice (3:3:0 WB)
NURS 5345	Advanced Practice Nursing: Application of Pathophysiology (3:3:0 WB) Elective (3)

Specialty Courses:

NURS 5314	Leadership in Education I: Foundations of Nursing Education (3:3:0 WB)
NURS 5315	Leadership in Education II: Critical Elements of the Teaching Role (CL 3:2.5:1.5 WB)
NURS 5316	Leadership in Education III: Evaluation and Outcomes (CL 3:2.5:1.5 WB)
NURS 6030	Leadership in Education IV: Role and Practicum (CL 3:.5:7.5 WB)

MSN Leadership in Nursing Administration

(Semester Credit Hrs Required for Completion – 39)

Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required Core Nursing Courses

NURS 5326	Research for Advanced Nursing Practice (3:3:0) WB)
NURS 5327	Evidence for Advanced Nurse Practice (3:3:0 WB)
NURS 5325	Health Policy Essentials for Advanced Nursing Practice (3:3:0 WB)
NURS 5324	Population Health Essentials for Advanced Nursing Practice (3:3:0 WB)
NURS 5323	Leadership for Advanced Nursing Practice (3:3:0 WB)
NURS 5322	Health Informatics for Advanced Nursing Practice (3:3:0 WB)
NURS 5345	Advanced Practice Nursing: Application of Pathophysiology (3:3:0 WB) Elective (3)

Specialty Courses:

NURS 5386	Finance and Budgeting for Nurse Leaders
NURS 5346	The Nursing Administrator: Standards of Excellence (3:3:0 WB)
NURS 5347	Administrative Role Development (3:3:0 WB)
NURS 5348	Administrative Role Development: The Nurse Administrator as Leader (3:3:0 WB)
NURS 6010	Application of Administrative Practice (3:0:9 WB)

MSN Degree Course Requirements for Nurse Practitioner Track

Family Nurse Practitioner

(Semester Credit Hours Required for Completion-48)

Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required Core Nursing Courses

NURS 5326	Research for Advanced Nursing Practice (3:3:0 WB)
NURS 5327	Evidence for Advanced Nurse Practice (3:3:0 WB)
NURS 5325	Health Policy Essentials for Advanced Nursing Practice (3:3:0 WB)
NURS 5324	Population Health Essentials for Advanced Nursing Practice (3:3:0 WB)
NURS 5323	Leadership for Advanced Nursing Practice (3:3:0 WB)
NURS 5322	Health Informatics for Advanced Nursing Practice (3:3:0 WB)
	Elective (3)

Pre-requisite Nursing Courses

NURS 5111	The Advanced Practice Nurse Role: Foundations for Advanced Practice Nursing (1:1:0 WB)
NURS 5222	Diagnostic Methods and Procedures for Advanced Practice (CL 2:1:3.5 WB) Requires on campus lab
NURS 5342	Advanced Health Assessment (CL 3:1:7 WB) Requires on campus lab
NURS 5343	Pharmacotherapeutics for Nurses in Advanced Practice (3:3:0 WB)
NURS 5345	Advanced Practice Nursing: Application of Pathophysiology (3:3:0 WB)

Specialty Courses

NURS 5440	Primary Health Care I: Advanced Assessment, Pathology, and Management (CL 4:2:7 WB)
NURS 5541	Primary Health Care II: Advanced Role Application (CL 5:2:11)
NURS 6060	Nursing Practicum: Requires a portion of clinical hours in medically underserved and/or rural setting. (CL 6:1:17)

All Family Nurse Practitioner students are required to hold ACLS Certification appropriate to their clinical specialty as a pre-requisite to NURS 5440

Acute Care Nurse Practitioner

(Semester Credit Hours Required for Completion-48)

Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required Core Nursing Courses

NURS 5326	Research for Advanced Nursing Practice (3:3:0) WB)
NURS 5327	Evidence for Advanced Nurse Practice (3:3:0 WB)
NURS 5325	Health Policy Essentials for Advanced Nursing Practice (3:3:0 WB)
NURS 5324	Population Health Essentials for Advanced Nursing Practice (3:3:0 WB)
NURS 5323	Leadership for Advanced Nursing Practice (3:3:0 WB)
NURS 5322	Health Informatics for Advanced Nursing Practice (3:3:0 WB)
	Elective (3)

Pre-requisite Nursing Courses

NURS 5111	The Advanced Practice Nurse Role: Foundations for Advanced Practice Nursing (1:1:0 WB)
NURS 5222	Diagnostic Methods and Procedures for Advanced Practice (CL 2:1:3.5 WB) Requires on campus lab
NURS 5342	Advanced Health Assessment (CL 3:1:7 WB) Requires on campus lab
NURS 5343	Pharmacotherapeutics for Nurses in Advanced Practice (3:3:0 WB)
NURS 5345	Advanced Practice Nursing: Application of Pathophysiology (3:3:0 WB)

Specialty Courses

NURS 5450	Acute Care Nurse Practitioner Concepts & Diagnostic Skills I: Adult (CL 4:2:7 WB)
NURS 5551	Acute Care Nurse Practitioner Concepts & Diagnostic Skills II: Adult (CL 5:2:11 WB)
NURS 6050	Acute Care Nurse Practitioner IV: Role & Practicum (CL 6:1:17 WB)

All Acute Care Nurse Practitioner students are required to hold ACLS Certification appropriate to their clinical specialty as a pre-requisite to NURS 5450.

One year of critical care experience required prior to beginning N5450

The ACNP track will transition to the Adult-Gerontologic (Acute Care) NP track September 1, 2012. Refer to the Consensus Model for APRN Regulation: Licensure, Accreditation, Certification, and Education

<http://www.nonpf.org/associations/10789files/APRNConsensusModelFinal09.pdf>

Pediatric Nurse Practitioner

(Semester Credit Hours Required for Completion-48)

Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required Core Nursing Courses

NURS 5326	Research for Advanced Nursing Practice (3:3:0) WB)
NURS 5327	Evidence for Advanced Nurse Practice (3:3:0 WB)
NURS 5325	Health Policy Essentials for Advanced Nursing Practice (3:3:0 WB)
NURS 5324	Population Health Essentials for Advanced Nursing Practice (3:3:0 WB)
NURS 5323	Leadership for Advanced Nursing Practice (3:3:0 WB)
NURS 5322	Health Informatics for Advanced Nursing Practice (3:3:0 WB)
	Elective (3)

Pre-requisite Nursing Courses

NURS 5111	Advanced Practice Nurse Role (1:1:0 WB)
NURS 5222	Diagnostic Methods and Procedures (CL 2:1:3.5 WB) Requires on campus lab
NURS 5342	Advanced Health Assessment (CL 3:1:7 WB) Requires on campus lab
NURS 5343	Pharmacotherapeutics for Nurses in Advanced Practice (3:3:0 WB)
NURS 5345	Advanced Practice Nursing: Application of Pathophysiology (3:3:0WB)

Specialty Course

NURS 5480	Pediatric Primary Health Care I (CL 4:2:7 WB)
NURS 5581	Pediatric Primary Health Care II (CL 5:2:11 WB)
NURS 6080	Pediatric Nursing Practicum (CL 6:1:17 WB)

All Pediatric Nurse Practitioner students are required to hold PALS Certification appropriate to their clinical specialty as a pre-requisite to NURS 5480.

Nurse-Midwifery Course Requirements

Nurse-Midwifery

(Semester Credit Hours Required for Completion-48)

Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required Core Nursing Courses

NURS 5326	Research for Advanced Nursing Practice (3:3:0) WB)
NURS 5327	Evidence for Advanced Nurse Practice (3:3:0 WB)
NURS 5325	Health Policy Essentials for Advanced Nursing Practice (3:3:0 WB)
NURS 5324	Population Health Essentials for Advanced Nursing Practice (3:3:0 WB)
NURS 5323	Leadership for Advanced Nursing Practice (3:3:0 WB)
NURS 5322	Health Informatics for Advanced Nursing Practice (3:3:0 WB)

Pre-requisite Nursing Courses

NURS 5111	The Advanced Practice Nurse Role: Foundations for Advanced Practice Nursing (1:1:0 WB)
NURS 5222	Diagnostic Methods and Procedures for Advanced Practice (CL 2:1:3.5 WB) Requires on campus lab
NURS 5342	Advanced Health Assessment (CL 3:1:7 WB) (Requires on campus lab)
NURS 5343	Pharmacotherapeutics for Nurses in Advanced Practice (3:3:0 WB)
NURS 5345	Advanced Practice Nursing: Application of Pathophysiology (3:3:0 WB)

Specialty Courses

NURS 5304	Foundation for Nurse-Midwifery (CL 3:1:3.5 WB)
NURS 5470	Nurse Midwifery I-Antepartum Care Management (CL 4:2:7 WB)
NURS 5571	Nurse Midwifery II—Intrapartum/Postpartum/Newborn Care Management. (CL 5:2:11 WB)
NURS 6020	Nursing Midwifery Practicum Integrated Practice (CL 6:1:17 WB)

All Nurse-Midwifery students are required to complete a NRP (neonatal resuscitation program)

Pediatric Nurse Practitioner

(Semester Credit Hours Required for Completion-48)

Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required transfer courses from Angelo State University

NURS 6356	Statistical Analysis in Health Care Research (3)
NURS 6313	Theoretical Foundations of Advanced Nursing (3)
NURS 6317	Health Policy and Ethics (3)
NURS 6301	Design & Methodology of Quantitative & Qualitative Research (3)
NURS 6324	Advanced Pathophysiology (3)
NURS 6331	Advanced Health Assessment (3)
NURS 6318	Pharmacotherapeutics (3)

Required Nursing Courses from TTUHSC

NURS 5111	Advanced Practice Nurse Role (1:1:0 WB)
NURS 5222	Diagnostic Methods and Procedures (CL 2:1:3.5 WB) On campus lab required
NURS 5324	Population Health Essentials for Advanced Nursing Practice (3:3:0 WB)
NURS 5323	Leadership for Advanced Nursing Practice (3:3:0 WB)
NURS 5322	Health Informatics for Advanced Nursing Practice (3:3:0 WB)
NURS 5480	Pediatric Primary Health Care I (CL 4:2:7 WB)
NURS 5581	Pediatric Primary Health Care II (CL 5:2:11 WB)
NURS 6080	Pediatric Nursing Practitioner Practicum (CL 6:1:17 WB)

All Pediatric Nurse Practitioner students are required to hold PALS Certification appropriate to their clinical specialty as a pre-requisite to NURS 5480.

Post Masters Nurse Practitioner Certificate Course Requirements

Family Nurse Practitioner Certificate

(Semester Credit Hours Required for Completion-27)

Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Pre- or co-requisites to Required Nursing Courses:

The Department Chair will review the applicant's previous academic preparation and/or competency in required courses in order to award transfer credit. Any deficiencies will be met by enrollment in required courses.

Required Nursing Courses

NURS 5111	Advanced Practice Nurse Role (1:1:0 WB)
NURS 5222	Diagnostic Methods and Procedures (CL 2:1:3 WB) Requires on campus lab
NURS 5342	Advanced Health Assessment (CL 3:1:7 WB (Requires on campus lab)
NURS 5343	Pharmacotherapeutics for Nurses in Advanced Practice (3:3:0 WB)
NURS 5345	Advanced Practice Nursing: App

Prerequisite Courses

Required Non-Nursing Prerequisite Courses for the RN-MSN Track

Texas Tech University Health Sciences Center (TTUHSC) is compliant with the intent of state law and Texas Higher Education Coordinating Board (THECB) regulations regarding the Texas Success Initiative (TSI).

Important Information about Pre-Nursing Course Requirements

Pass/Fail grades are not accepted for credit toward degree requirements.

Applicants may choose to request grades for all non-nursing courses greater than 10 years old not be considered in the GPA for admission. If this option is selected, those credits excluded are not eligible for pre-requisite course consideration. The applicant must have at least 34 credit hours within the past 10 years to use this option.

Courses taken at Texas Tech University or any other college/university are not used in calculating the TTUHSC grade point average once a student has been admitted to the School of Nursing. However, all grades earned at all schools attended are calculated in the admission grade point average. The quality points and semester credit hours used to calculate the cumulative grade point average for admission to the School of Nursing are taken from the official transcripts submitted during the application process.

The School of Nursing accepts courses completed via classroom, internet, correspondence, CLEP (College Level Examination Program) or advanced placement examination for which credit has been awarded and posted on an official transcript from an accredited college or university when determining completion of pre-requisite non-nursing course requirements.

Recognition of Previous Nursing Learning:

The TTUHSC School of Nursing acknowledges previous nursing learning for students enrolled in the RN-MSN program.

Transfer of Credit for RN-MSN Program

Applicants must submit original copies of official college transcripts from all institutions in which the student has enrolled. These transcripts will be reviewed and course work evaluated by the Department Chair. Final determination regarding transfer credit of completed course work toward degree requirements is determined by the Department Chair. Course equivalencies for transfer credit are assessed based upon the catalog course description and which t(ng co)0] TJ0.0.1371 Tw T*sy Theshbu1 Tf0sce tray Th,quis1(leo)5(qn)4(t)5()5(wa(e)(in)5(g)0

RN-MSN Degree Requirements

Master of Science in Nursing RN-MSN Rural Educational Leadership

(All Online Courses): (Semester Credit Hours Required for Completion-54)

Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required Undergraduate Nursing Courses

- NURS 4382 Aspects of Nursing Research (3:2:3 WB)
- NURS 4395 Gateway to Advanced Professional Practice (3:3:0 WB)
- NURS 4378 Nursing Management and Leadership I (3:3:0 WB)
- NURS 4379 Nursing Management and Leadership II (3:3:0 WB)

Required Core Nursing Courses

- NURS 5326 Research for Advanced Nursing Practice (3:3:0 WB)
- NURS 5327 Evidence for Advanced Nurse Practice (3:3:0 WB)
- NURS 5325 Health Policy Essentials for Advanced Nursing Practice (3:3:0 WB)
- NURS 5324 Population Health Essentials for Advanced Nursing Practice (3:3:0 WB)
- NURS 5323 Leadership for Advanced Nursing Practice (3:3:0 WB)
- NURS 5322 Health Informatics for Advanced Nursing Practice (3:3:0 WB)
- NURS 5343 Pharmacotherapeutics for Nurses in Advanced Practice (3:3:0 WB)
- NURS 5345 Advanced Practice Nursing: Application of Pathophysiology (3:3:0 WB)
- Elective (3)
- Elective (3)

Specialty Courses:

- NURS 5314 Leadership in Education I: Foundations of Nursing Education (3:3:0 WB)
- NURS 5315 Leadership in Education II: Critical Elements of the Teaching Role (CL 3:2.5:1.5 WB)
- NURS 5316 Leadership in Education III: Evaluation and Outcomes (CL 3:2.5:1.5 WB)
- NURS 6030 Leadership in Education IV: Role and Practicum (CL 3:5:7.5 WB)

Doctor of Nursing Practice (DNP)

Barbara Cherry, DNSc, MBA, RN, NEA-BC,

Readmission

All requests for readmission must be made prior to the application deadline date for the semester in which readmission is requested. The Department Chair, DNP Program Director and DNP Committee are responsible for overseeing all readmissions to the School of Nursing DNP Program. Readmission of a student who has been dismissed or who

Degree Requirements for Students Admitted to the DNP Program

Graduation Under a Particular Catalog

A student is expected to complete the degree requirements set forth in the School of Nursing *Catalog* in effect at the time the student enters the program. Only with the specific approval of the Department Chair may a different *Catalog* be selected. In no case may a student complete the requirements set forth in a *Catalog* more than seven years old. The *Catalog* is published at least biennially and its provisions are applicable during the stated school year.

Maintaining Minimum Academic Requirements

The minimum GPA for continuance in the graduate program is 3.0 overall. Additionally a minimum grade of “B” is required in each course (nursing and non-nursing) required for degree completion. The TTUHSC SON Student Handbook provides further details regarding academic and graduation expectations.

Progression in the DNP Program

Grades are reviewed each semester and progression in the DNP Program is determined by the Department Chair, DNP Program Director and DNP Committee.

DNP students are required to maintain a 3.0 GPA with grades at “B” or above in all doctoral courses. Students with a cumulative or semester GPA below 3.0 are placed on academic probation.

Students receiving “C” or lower in a doctoral course are eligible to repeat that course one time only pursuant to recommendation of course faculty.

Students earning an overall cumulative GPA or a semester GPA less than a 3.0 in the semester of graduation/completion are ineligible for graduation/completion.

Academic Dismissal:

Dismissal from TTUHSC School of Nursing DNP Program will result from the following circumstances:

Students earning a “C” or lower in two or more DNP courses in one semester

Students earning a “C” or lower in the same DNP course twice

Students earning a “C” or lower in a second DNP course even though one DNP course has been retaken and a satisfactory grade of “B” or better has been obtained

Failing to meet expected standards in any program may result in academic dismissal at any time.

Students who are academically dismissed are eligible to be readmitted according to the stipulations noted in the “Readmission” section above.

Residence Credit

The minimum residence for the DNP degree is the majority, or over 50%, of graduate course work carrying residence credit be completed at TTUHSC. Residence credit as used here means credit for work done while enrolled in and attending classes at TTUHSC and should not be confused with “residence” in the State of Texas.

Semester Credit Hours and Course Loads

The semester credit hour is the unit of measure for credit purposes. Didactic (lecture) hours are measured on a one-to-one basis; clinical hours are measured on a one-to-six basis for the DNP program. Approximately two hours in preparation for each hour of lecture/didactic and an appropriate amount of time for preparation for clinical activities are required. The number of semester credit hours a student may carry (course load) is regulated by the Department Chair. In determining this load, the Department Chair takes into account the quality of prior scholastic work performed and the types of courses involved. A student enrolled in 9 credits in the Fall or Spring semester and 6 credits in the Summer semester is considered full-time.

PhD in Nursing: Collaborative Program with Texas Woman's University

The PhD in Nursing is a collaborative program with Texas Woman's University (TWU) College of Nursing and TTUHSC School of Nursing. The primary goal of the PhD program is to develop leaders and scholars who will make a significant contribution to the nursing profession in the discovery, integration, application, and dissemination of knowledge. There are three sites for doctoral course offerings: Denton, Houston and Lubbock. The PhD degree is awarded by TWU in accordance with program policies of the TWU Graduate School and the TWU College of Nursing. Visit the TWU website for further information at www.twu.edu

Influences on women's health are the central theme of the research program in the TWU College of Nursing. Doctoral faculty are involved in both funded and unfunded research projects. Active participation by students in these projects is encouraged and supported. Such projects offer opportunities for mentorship into a research career.

Goals:

The goals of the TWU PhD nursing program are to prepare nurse scholars who will:

- Engage in scholarship that will add to the body of nursing knowledge
- Influence professional values and practice
- Investigate substantive questions of human health
- Assume leadership in nursing and health care
- Integrate knowledge from nursing and other disciplines to address problems of human health
- Teach and mentor other nurses and nurse scholars

Admission Requirements:

All applicants must meet the general requirements for admission to the Texas Woman's University Graduate School. In addition to these general requirements the Texas Woman's University College of Nursing requires the following for admission to the doctoral program:

- Statistics course
- Graduate level research course
- Graduate level nursing theory course
- Master's degree with a major in nursing from a program accredited by a nationally recognized accrediting body (preferred)
- Two letters of recommendation
- Statement of research interest area and professional goals
- Current license to practice professional nursing in the United States
- Curriculum vita or resume.

Admission to the nursing doctoral degree program may be awarded on an unconditional or provisional basis. The criteria for unconditional admission are:

- Minimum grade point average (GPA) of 3.5 on prior graduate level course work or
- Preferred score of 460 on the Graduate Record Examination (GRE) Verbal and 500 on the GRE Quantitative; or
- Preferred score of 50 on the Miller Analogies Test (MAT).

Applicants who do not meet the unconditional criteria, but who have a 1 Tw 10.5 94ise94ise94i2 a1 Tw 10.5 94ise94ise94i2 a1

GRADUATE PROGRAM COURSE DESCRIPTIONS

Graduate courses are delivered via traditional, Web-enhanced (combination of face-to-face and online), and Web-based (completely online) methodologies. All pre- or co-requisites and any designated conditions/criteria for previous courses apply throughout the curriculum.

- KEY:** Courses are listed in numerical order.
- (CL)** Concurrent enrollment in a Clinical Section is required.
 - (#:#:#)** First # represents the number of credit hours, second # represents the number of didactic hours per week, third # represents the number of clinical hours per week.
 - T** Traditional course methodology
 - WE** Web-enhanced combination of face-to-face and on-line
 - WB** Web-based – completely on-line
 - *** Elective Courses are offered at select times as faculty and interest are present.
 - (V)** Variable Credit

4000 Level Courses (for RN-MSN Track)

4378. Nursing Management and Leadership I (CL 3:3:0 WB). (RN-BSN & RN-MSN) This course builds on management and leadership concepts essential in professional nursing practice in the 21st century. Management and leadership theories, roles and functions serve as the foundation for course. Key concepts covered include managing quality using informatics tools and systems, patient safety, staffing, fiscal planning and decision making.

4379. Nursing Management and Leadership II (CL 3:3:0 WB). (RN-BSN & RN-MSN) Building on *Management and Leadership I*, this course presents concepts related to managing and leading in the changing healthcare environment. Interdisciplinary team building in a culturally diverse environment, delegation, conflict management, organizational structures and leading planned change in a variety of health care settings will be presented. (Pre-requisite: Completion of *Management and Leadership I*)

4382. Aspects of Nursing Research (3:3:0 WB). (RN-BSN & RN-MSN) Addresses basic research concepts and explores the relationship of research to theory and practice. Prepares the student as a consumer of research in order that relevant findings may be applied to clinical practice. (Prerequisite: NURS 4380, 4381, an

5324. Population Health: Essentials for Advanced Nursing Prac

5581. Pediatric Primary Health Care II (CL) (5:2:11 WB).

6345 Population Health & Epidemiology (3:3:0 WE). Prerequisites: Doctorate of Nursing Practice student. This course provides a comprehensive investigation into the application of public health and epidemiology principles. Emphasis will be placed on using technologically advanced clinical information systems that aggregate patient data so that group and/or population-based clinical profiles, practice patterns and variations, genetic problems, and health disparities can be identified, analyzed and compared to regional and national benchmark norms and data bases.

TTUHSC SCHOOL OF NURSING FACULTY

Acton, Cindy, RN, DNP, NEA-BC, Associate Professor – BSN (West Texas A&M), MSN (West Texas A&M), DNSc (Case Western Reserve University)

Allen, Patricia, RN, EdD, CNE, ANEF, Professor & Director of Center for Innovation in Nursing Education (CINE) – BSN (Old Dominion University), MSN (The Catholic University of America), PhD (Florida International University)

Andersen, Susan, RN, PhD, FNP-BC, Associate Professor – BA (Carleton College), RN (Mohawk College of Applied Arts and Technology), BSN (Lubbock Christian University), MSN (Texas Tech University Health Sciences Center), PhD (University of Texas Health Sciences Center at San Antonio)

Ashcraft, Alyce, RN, PhD, CS, CCRN, CNE

Day, Mercedes, MSN, RN, Instructor – BSN (Midwestern State University), MSN (Texas Tech Health Sciences Center)

Decker, Sharon I., RN, PhD, CCRN, ACNC-BC, ANEF, Professor & Director of Clinical Simulations, and Covenant Health System Endowed Chair in Simulation & Nursing Education – BSN (Baylor University), MSN (University of Texas at Arlington), PhD (Texas Woman's University)

Durst, Irene, RN, MSN, Assistant Professor and Regional Site Coordinator Second Degree Program (Abilene Campus) – BSN (Texas Tech University Health Science Center), MSN (West Texas A & M University)

Edwards, Carrie, RN, PhD, CA/CP SANE, Assistant Professor – BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Sciences Center), PhD in progress (Texas Woman's University)

Esperat, Christina R., RN, PhD, FAAN, Professor & Associate Dean for Clinical Services and Research, CH Foundation Regents Professor in Rural Health Disparities, RJW Foundation Executive Nurse Fellow – BSN (Silliman University, Philippines), MAN (Silliman University, Philippines), PhD (University of Texas)

Esquibel, Karen A., RN, PhD, Assistant Professor – BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Sciences Center), PhD (Texas Woman's University)

Faz, Cynthia, RN, DNP, CNE, Instructor-BSN (Lubbock Christian University), MSN (Texas Tech University Health Sciences Center), DNP in Progress (Texas Tech University Health Sciences Center), DNP (Texas Tech University Health Science Center)

Feng, Du, PhD, Associate Professor – BS (Peking University), MS (University of Southern California), PhD, (University of Southern California)

Fleming, Tammy, RN, MSN, Instructor-BSN (West Texas A&M University), MSN (Lubbock Christian University)

Flores, Debra, MAM, LVN, Certified Promotora Instructor, Instructor – BS (Lubbock Christian University), MAM HR (Wayland Baptist University)

Gabbert, Wrennah, RN, PhD, CPNP, FNP-C, Associate Professor & PNP Coordinator - BSN (University of Texas at Arlington), MSN (University of Texas at Arlington), CPNC (University of Texas at Arlington), FNP-C (University of Texas at Arlington), PhD (Cappella University)

Gallegos, Belinda A., RN, MSN, Instructor – BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Sciences Center), PhD in progress (Texas Tech University)

Green, Alexia, RN, PhD, FAAN, Professor – ADN (Alvin Community College), BSN (University of Texas Medical Branch), MSN (University of Texas Health Science Center), PhD (Texas Woman's University)

Guaderrama, Homero, RN, MSN, CEN, Assistant Professor – RN (University of Texas at El Paso), MSN (University of Phoenix).

Guenther, Joanna L., PhD, RN, FNP, BC Assistant Professor – BSN (University of Texas Austin), MSN (University of Texas Austin), FNP (University of Texas Health Science Center of San Antonio), PhD (Texas Women's University College of Nursing)

Hagstrom, Ann, MSN – Instructor – BSN (Amarillo College), MSN (Texas Tech University Health Sciences Center)

Hanley, Mary Anne, RN, PhD, Associate Professor – RN (University of Connecticut, Storrs, Connecticut), PhD, (University of Texas, Austin, Texas)

Harkness, Laneigh, RN, MSN, Instructor – BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Sciences Center)

Hilliard, Tara, RN, MSN, ACNP-BC, Instructor, Acute Care NP Coordinator - BSN (Texas Tech University HSC), MSN (Texas Tech University HSC)

Hillin, Elaine, RN, MSN, CNE, Assistant Professor- BSN (University of Texas Arlington), MSN (Nebraska Wesleyan University)

Hogan, LaMicha, RN, MSN, FNP-C, Assistant Professor-Diploma (Methodist Hospital), BSN (Lubbock Christian University), MSN (West Texas A&M University)

Hust, Christie, RD, LD, MS, CDE Instructor in Nursing – RD (Texas Tech University), LD (Texas Tech University), MS (Texas Tech University)

Johnson, Vicky, RN, PhD, GNP-BC Associate Professor, BSN (TTUHSC-SON) MSN (TTUHSC SON), PhD (University of Health Sciences Center at San Antonio).

Johnson, Patricia, RN, MSN, Assistant Professor– BS (Texas Tech University), ASN (Miami Dade Community College), BSN (Lubbock Christian University), MSN (Texas Tech University Health Sciences Center), DNP in progress (Texas Tech University Health Sciences Center)

Jones, Melinda Mitchell, MSN, JD, RN, Associate Professor, Department Chair for Non-Traditional Undergraduate Studies – BSN (Baylor University), MSN (University of North Carolina), JD (Texas Tech University School of Law)

Ketner, Kenneth Laine, PhD, Charles Sanders Peirce Interdisciplinary Professor, Paul Whitfield Horn Professor Texas Tech University – PhD (University of California at Santa Barbara)

Kineman, Dawn, MSN, RN, Instructor – BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Sciences Center)

Lacy, Darlene, RN, PhD, BC, Assistant Professor – Diploma (Northwest Texas Hospital SON), BSN (West Texas State University), MSN (West Texas State University) PhD (Texas A & M College Station)

Lee, Molly, MSN, Assistant Professor – BSN (Midwestern State University), MSN (University of Texas at Arlington)

Little, Kermit, RN, PhD, Assistant Professor – BSN (Eastern New Mexico University), MA (Eastern New Mexico University), PhD (Texas Tech University)

Lugo, Irene, RN, BSN, Instructor – RN(University of Texas at El Paso), MSN (University of Texas at El Paso).

Lujan, Josephina, PhD, RN, Associate Professor and Regional Dean – BSN (University of Texas El Paso), MSN (University of Texas at El Paso), PhD (University of Texas Health Sciences Center Houston)

Masten, W. Yondell, RN, C, PhD, WHNP, CNS, Interim Dean, Professor & Associate Dean, Outcomes Management and Evaluation – Diploma (Methodist Hospital), BS and BSN (West Texas State University), MS (Texas Tech University), MSN (University of Texas at Austin), PhD (Texas Tech University), Post Master’s WHNP (University of Texas Medical Branch at Galveston)

Maya, Mary (Jaynie), RN, MSN, Instructor – BSN (Texas Tech University Health Science Center), MSN (Texas Tech University Health Science Center)

McBride, Susan, RN, PhD, Professor – BSN (University of Texas at Arlington), MS (Texas Woman’s University), PhD (Texas Woman’s University)

McMurry, Linda, RN, DNP, Assistant Professor & Executive Director Larry Combest Community Health and Wellness Center – BSN (Texas Tech University Health Sciences Center School of Nursing), MSN (Texas Tech University Health Sciences Center), DNP (Texas Tech University Health Science Center)

Mello, Inola, RN, DNP, FNP-C, Assistant Professor- BSN (Texas Tech University Health Sciences Center School of Nursing), MSN (West Texas A&M-FNP), DNP (Texas Tech University Health Sciences Center)

Mercer, Debra, MSN, RN, ACNP-BC, Assistant Professor – BSN (University of Washington), MSN (University of Arkansas Medical Services)

Merrill, Emily, RN, PhD, FNP-BC, CNE, FAANP, Professor & Department Chair for Nurse Practitioner Studies – BS (University of Oklahoma), MS (Texas Woman’s’ University) , Post-Masters FNP (Texas Tech University Health Sciences Center), PhD (Texas Woman’s University)

Merritt, Pearl, RN, EdD, Professor and Regional Dean, BSN (McMurry University), MSN (Abilene Christian University), EdD (Texas Tech University).

Miller, Joyce M., RN, DNP, FNP BC, WHCNP-BC, Assistant Professor – BSN (Texas Tech University Health Sciences Center), MSN WHCNP (University of Texas at El Paso), DNP (Case Western Reserve University)

Miller, Virginia G., RN, PhD, FNP-BC, Associate Professor – BSN (The Ohio State University), MSN (West Virginia University), PhD (The University of Texas at Austin)

Moore, Amy, RN, MSN, FNP-C, Assistant Professor – ADN (Western Oklahoma State College), BSN (West Texas A&M University), MSN/FNP (West Texas A&M)

Moseley, Kelly, RN, MSN, Instructor – BSN (San Angelo State University), MSN (San Angelo State)

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Opton, Laura, RN, MSN, Instructor and Second Degree Program Coordinator – BSN (Texas Tech University Health Science Center), MSN (Lubbock Christian University)

Owen, Donna C., RN, PhD, Professor, BA-Biology (Case Western Reserve University), BSN (Case Western Reserve University), MS (Boston University), PhD (Case Western Reserve University)

Platner, Lisa, RNC-OB, MSN, CCE, Instructor – BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Science Center), EdD in progress (North central University)

Part Time Faculty 2010

Alexander, Donalyn, RNC, MSN, BC, CLNC, Clinical Instructor – MSN (Abilene Christian University), BSS (Central State University)

Boyd, Sandra, RN, MS, Clinical Assistant Professor – BSN (Wayne State University), MS (University of Houston)

Compton, Carol, RN, MSN, Clinical Instructor – BSN (University of Texas at Austin), MSN (The University of Texas at Austin)

Cotton, Nola, RN, MSN, Clinical Instructor – BSN (University Of Texas at Austin), MSN (The University of Texas in Austin)

Dean, Margaret RN, CS-BC, GNP-BC, MSN, Clinical Faculty – BSN (West Texas A&M University), MSN (West Texas A&M University)

Dettmann, Carol Arlene, RN, MSN, FNP, Clinical Instructor – BSN (The University of Texas Medical Branch at Galveston), MSN (The University of Texas at Austin), FNP (The University of Texas at San Antonio)

Fenton, Mary V., RN, DrPH, FAAN, ANP, Professor – BSN (University of Texas Medical Branch, Galveston, 008 Tc 0.003 Tw -172886 -120Texas), (n)-y ersity) T e x a

Stone, Barbara S., MSN, RNC, IBCLC, CCE, Clinical Instructor – BSN (University of Phoenix), MSN (University of Phoenix)

Stoughton Cynthia, RN, MS, ANP, CCRN, CNOR, Clinical Instructor - BSN (The University of St. Thomas), MS (Texas Woman's University), Post-Masters ACNP (Texas Tech University Health Sciences Center)

Valadez, Ana M., RN, EdD, CNAAC, BC, FAAN, Clinical Professor – BSN (Incarnate Word College), MSN (Boston University), EdD (Nova University)

Weiss-Kaffie, Cynthia, APRN, CNS, P-MH, BC, PhD, Clinical Professor – BSN (Youngstown State University), MSN (Texas Women's University), PhD (Texas Women's University)

Yoder-Wise, Patricia S., RN, BC, EdD, NEA-BC, FAAN, ANEF, Emeritus Professor – BSN (The Ohio State University), MSN (Wayne State University), EdD (Texas Tech University)