



TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER

School of Nursing

ACADEMIC CATALOG
2013 - 2015





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TT HSCS of No. 1 / A C. / 2018-2019



TTUHSC Presidents

- G. E. M... (1966-1976)
- M. C. M... (1976-1979)
- L. F. C... (1980-1988)
- R. L. ... (1988-1996)
- D. S... (1996-2002)
- M. R. ... (2003-2006)
- B. T. M... (2006-2007)
- J. C. B... (2007- 2009)
- T. M. ... (2010- . . .)

Mission

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2010, TT HSC S M
F

R. (DNP) CCNE
2010. T. BSN, RN. BSN, S
D. A. BSN, M. N.,
D. N. R.
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T. T. H. S. C.
S. N., N. M.
A. C.
M. E. (ACME). F.
ACME.
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MD 20910-6374, info@trn.edu

A. S. N.
T. B. N. (BON). C.
BON. 333 G. #3-460, A. T.
78701, (512) 305-7400
S. N.

J. 1980, TT HSC S. N.
C. E. P.
C. A. N. A.
A. N. G. C.
2012

SCHOOL OF NURSING ADMINISTRATION

**Michael L. Evans, PhD, RN, NEA-BC, FACHE,
FAAN**

R. D.
MCE / C. E. N.

ACADEMIC DEPARTMENTS

Traditional BSN Undergraduate Department Traditional BSN Program

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C.
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Non-Traditional Undergraduate Department
RN to BSN, Accelerated BSN Program: Second Degree BSN and Veteran to BSN

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Graduate Department
MSN Advanced Practice RN Program (Nurse Practitioner and Nurse Midwifery Tracks) and DNP Program (APRN Track)

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MSN Leadership Programs (Administration, Education, and Informatics) and Post-Master's DNP Program

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ACADEMIC SERVICES

Clinical Services and Community Engagement
Associate Dean – Linda McMurry, DNP, RN,
NEA-BC

B... S... N...
S... N... C...
S... R... F... T...

S... N...
L... C... C... H... &...
C... L... L... C...
C... H... &... C...
H... &... L... C... C...
H... &... C... F... Q...
H... C...
L... C... C...
H... &... C...
S... N...

Research
Associate Dean for Research and Scholarship -
Alyce Ashcra , PhD, RN, CNE, ANEF

F... S... N...
S... N...
C...

...

Outcomes Management and Evaluation
Associate Dean – Yondell Masten, PhD, WHNP-
BC, RNC-OB

Director - Paula Simpson

P. : (806) 743-4648

psimpson@...

S... N...
T... T... S... D...
S... N...
S... P... S...
P... S... N...



ADMISSIONS and STUDENT AFFAIRS

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 L. . ., T 79430
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 F : (806) 743-1622

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 S. ☒ A . . ☒ E . . ☒ S. . . S. . .
 P. ☒ : (806) 743-2736

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 C ☒ . L ☒ S. ☒ E ☒ ☒ ☒
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Undergraduate Department

BSN Advising

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**BSN Enrolled Student Management -
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**BSN Enrolled Student Management -
RN to BSN**

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**Pre-Licensure Matriculation Management -
Traditional BSN, Second Degree BSN, and
Veteran to BSN**

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**Post-Licensure Matriculation Management - RN
to BSN, and Graduate Programs**

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SON Veterans Liaison

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Graduate Department

Graduate Admissions Coach

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ckorchenko@ttuhsc.edu

**Graduate Enrolled Student Management and
Scholarship Management**

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**MSN Admissions - Pediatric NP, Psychiatric
Mental Health NP, Adult Gerontology Acute
Care NP, and Leadership tracks**

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**MSN Admissions - Family NP, Nurse Midwifery,
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Student Affairs Regional Station

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Fax: (325) 676-3981

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cshumard@permianbasin.edu (432) 956-1385 (432) 891-5112 (432) 703-0000 /GS01/T1401T420042604

Dallas Campus

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Traditional BSN Program

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San Antonio Site

Accelerated BSN Program

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**ACADEMIC RETENTION and SUCCESS
COACH**

RN to BSN Academic Advisor

Jan Roberts

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jroberts@utdallas.edu

CORE CURRICULAR REQUIREMENTS	
COMMUNICATION (ENGLISH) / COMPOSITION (010)	6
MATHEMATICS (020)	3
LIFE SCIENTIFIC SCIENCES (030)	6
LANGUAGE, PHILOSOPHY, CULTURE (040)	3
CREATIVE ARTS (050)	3
AMERICAN HISTORY (060)	6
GOVERNMENT/POLITICAL SCIENCE (070)	6
SOCIAL AND BEHAVIORAL SCIENCES (080)	3
COMPONENT AREA OPTION	6
TOTAL CORE CURRICULAR HOURS	42

CRIMINAL BACKGROUND CHECK (CBC)

AGENCY BACKGROUND CHECK (CBC) ...
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 ... [OP 10.20](#) ... [SON OP 60.081](#) ...
 ... CBC ...

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 ... DNP ...
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IMMUNIZATION REQUIREMENTS

GOVERNMENT-ISSUED IDENTIFICATION

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S I a

Activities, Athletics, Entertainment, and Recreation

Activities, Athletics, Entertainment, and Recreation
 A variety of activities, athletics, entertainment, and recreation are available for students. The university offers a wide range of options, including sports, clubs, and social events. Students can participate in various activities throughout the year, from intramural sports to cultural events. The university also provides resources for students to get involved in their communities and pursue their interests outside the classroom.

Students can participate in various activities throughout the year, from intramural sports to cultural events. The university also provides resources for students to get involved in their communities and pursue their interests outside the classroom. There are many opportunities for students to engage in extracurricular activities, including joining student organizations, participating in volunteer work, and attending campus events. The university's commitment to student well-being is reflected in the wide range of options available for students to pursue their passions and interests.

For more information, contact the Student Activities Office at (806) 743-2300. The office is located in the Student Center, Room 100. The office hours are Monday through Friday, 9:00 a.m. to 5:00 p.m. The office is open to all students and is a great resource for anyone interested in getting involved in campus activities.

For more information, contact the Student Activities Office at (806) 743-2300. The office is located in the Student Center, Room 100. The office hours are Monday through Friday, 9:00 a.m. to 5:00 p.m. The office is open to all students and is a great resource for anyone interested in getting involved in campus activities.

Awards

Students who excel in their academic and extracurricular activities are eligible for various awards. The university offers a range of awards to recognize student achievement, including academic awards, leadership awards, and awards for community service. Students can apply for these awards throughout the year, and winners are announced at a special ceremony. The university's commitment to student excellence is reflected in the high standards for these awards.

Computer Requirements

Students are required to have a computer with certain specifications to ensure they can access and use the university's online resources. The minimum requirements for a desktop computer are: a processor of at least 1.5 GHz, 4 GB of RAM, and a hard drive of at least 500 GB. For a laptop, the minimum requirements are: a processor of at least 1.5 GHz, 4 GB of RAM, and a hard drive of at least 500 GB. Students should also have a reliable internet connection. For more information, contact the IT Helpdesk at (806) 743-2300.

NOTE:

Students who are currently enrolled in a BSN program must have a computer with certain specifications to ensure they can access and use the university's online resources. The minimum requirements for a desktop computer are: a processor of at least 1.5 GHz, 4 GB of RAM, and a hard drive of at least 500 GB. For a laptop, the minimum requirements are: a processor of at least 1.5 GHz, 4 GB of RAM, and a hard drive of at least 500 GB. Students should also have a reliable internet connection. For more information, contact the IT Helpdesk at (806) 743-2300.

MSN DNP R

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Technical Skills

S
M O T
I O L
A D D C
S

Employment

S N
S
A

Health Services

M TT HSC
A A D
L P B R
TTUHSC Institutional Student Handbook

Health Insurance

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TT HSC S N **strongly recommend**
S **require**

H S

TT HSC
TT HSC O S S R
2C400 (743-2300)
TT HSC O S S
S

Housing

A S N
TT
F
TT S H O (806)
742-2661.

Interprofessional Practice and Education (IPE) Core Curriculum

A TT HSC
IPE
IPE
(>70%)

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Graduation

S... MUST
Graduation Application... S...

TT HSC S... S...

S... T... T...
H... S... C...
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COUNSELING SERVICES

A... F...
SON...
S... N...

Program of Assistance for Students (PAS)

F...
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PROFESSIONAL SOCIETIES

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S G A

T T H S

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H B G S

B S S M

S N S

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Americans with Disabilities Act (ADA)

[\(TT HSC OP 77.14\)](#)

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S. ... ADA C O.
N. ... D. ... C. ... TT HSC ADA
... F. ...

S [TT HSC OP 77.13](#)

Tobacco Free Environment

TT HSC
A
TT HSC
B R
[TT HSC OP 10.19](#)
[TT HSC](#) S H
P I,
BT F E

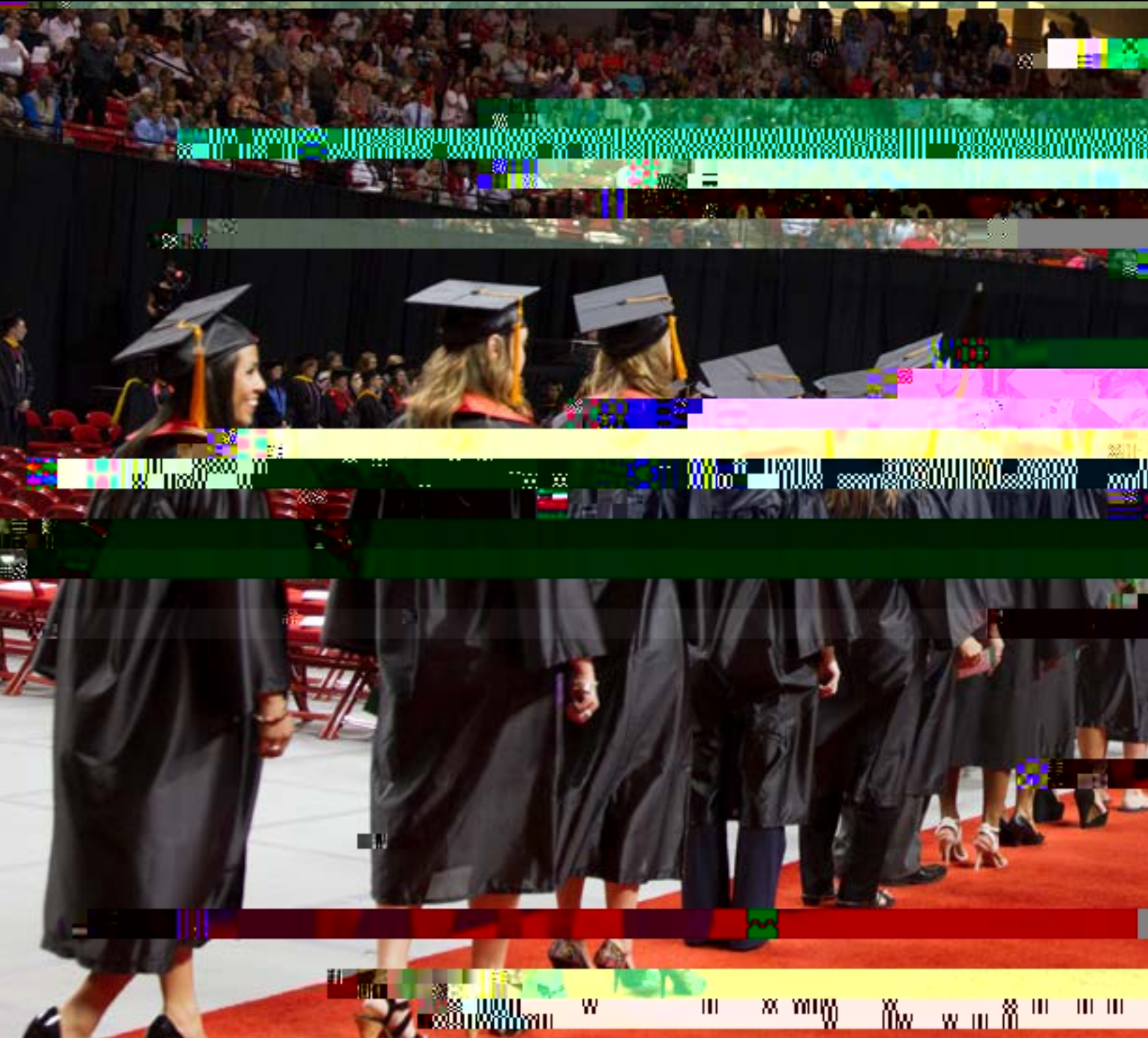
State Privacy Policies ([559.003](#))

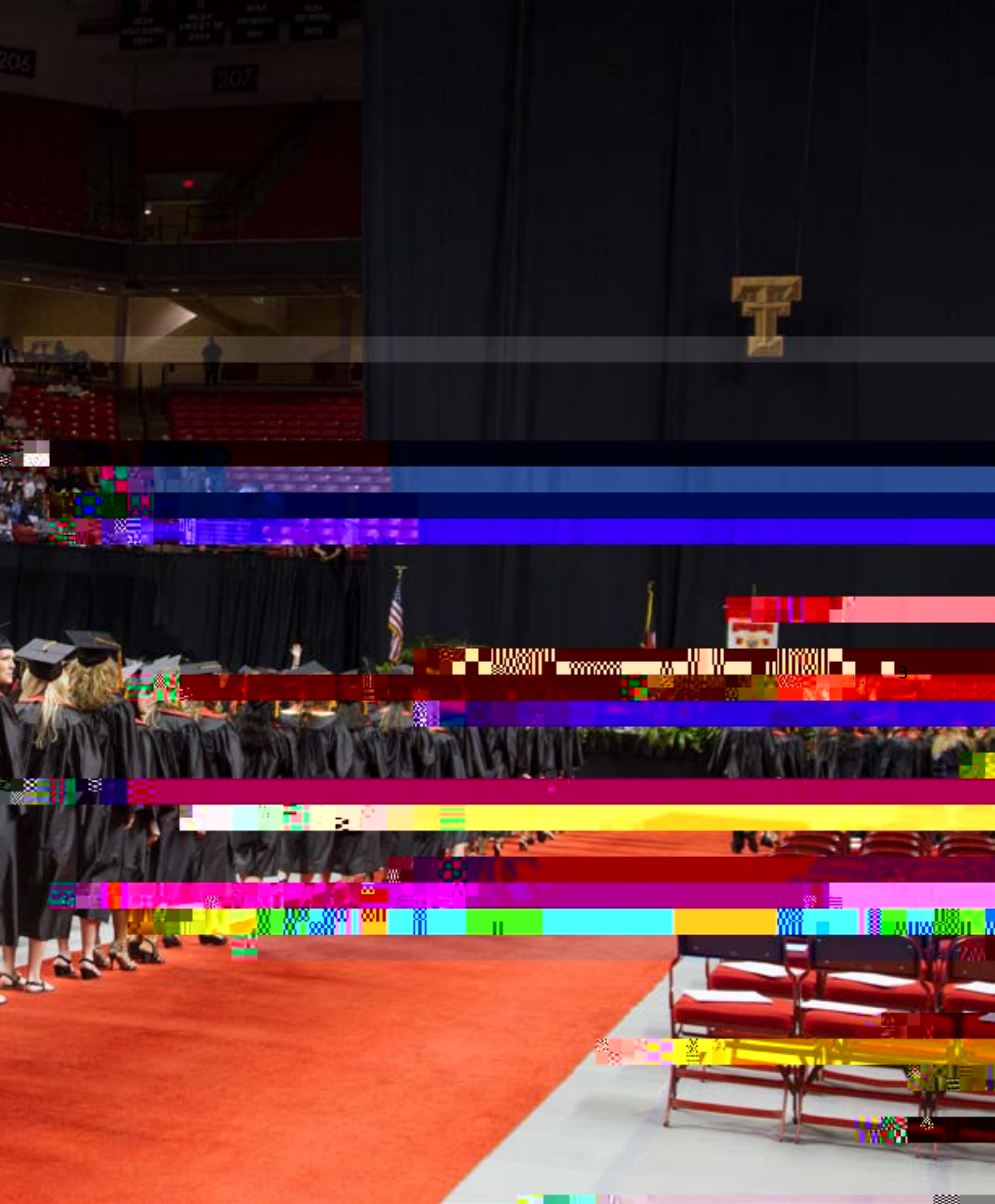
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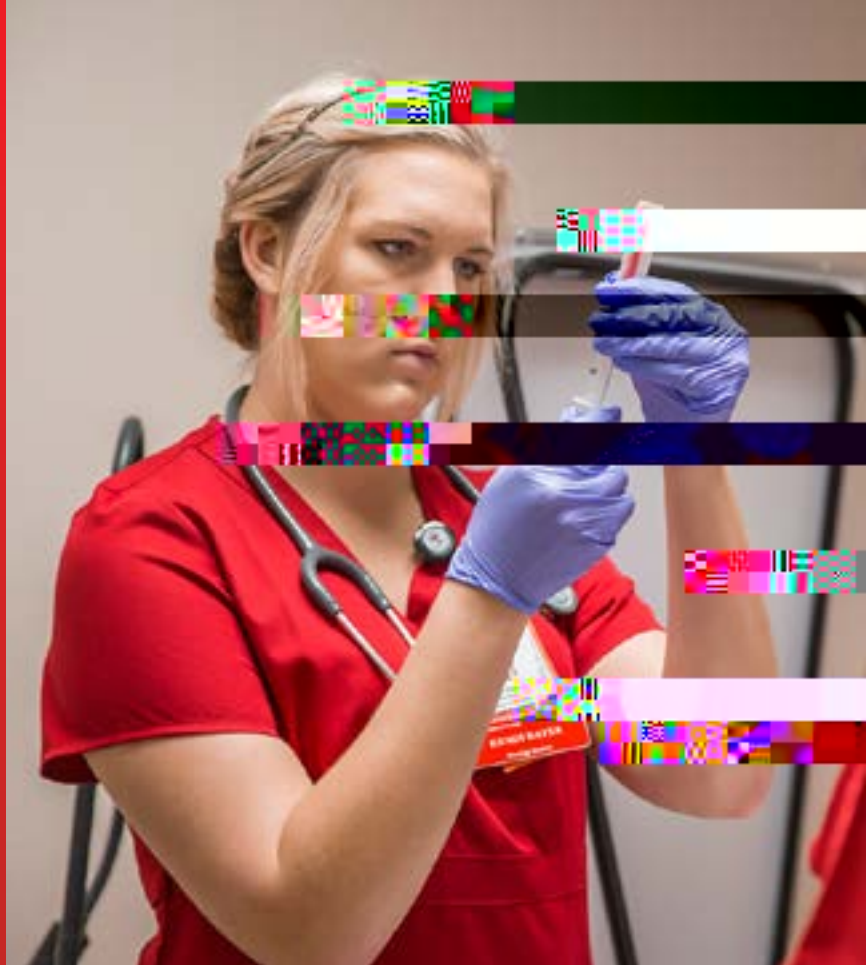
D P a a O





Undergraduate Departments

D
BSN
BSN
BSN
D
RN
BSN





TRADITIONAL BSN PROGRAM

Kathryn Sridaromont, PhD, MSN

Assistant Professor, Assistant Director of Clinical Programs

Ann Hagstrom, MSN, RN, CNE

Professor, Assistant Professor

Amanda Veasart, PhD, RN, CNE

Professor, Clinical Professor

Kyle Johnson, PhD, RN, CHSE

Professor, Assistant Professor

Ruth Bargainer, MSN, RN, CNE

Professor, Assistant Professor

PROGRAM OVERVIEW

The Traditional BSN Program is a four-year program that prepares students for entry-level nursing practice. The program includes a combination of classroom and clinical experiences. Students complete 120 credit hours, including 80 nursing credits and 40 general education credits. The program is designed to provide students with the knowledge, skills, and attitudes necessary to provide safe and effective patient care. Graduates of the program are eligible to sit for the NCLEX-RN exam and become Registered Nurses (RN). The program is accredited by the Commission on Collegiate Nursing Education (CCNE).

Immunizations

S I R 27.

Deferment of Admission

A

Provisional Admission

B T BSN P

Conditional Admission

I F

Readmission

A C M T BSN P

Transfer Admission

A TT HSC S N S N GPA 3.0 A I S N

Enrollment without Credit/Course Audit

S A

D /D C S 12

PREREQUISITE COURSES and REQUIREMENTS

C 60. A 15 T BSN P 42 T T

OFFER OF ADMISSION

Offer of Admission to the Bachelor of Science in Nursing (BSN) program at the University of North Carolina at Charlotte. The offer is for the Fall 2019 semester. The tuition and fees for the program are \$175 per credit hour. The offer is valid for one year from the date of issuance.

DEGREE REQUIREMENTS FOR STUDENTS ADMITTED TO PROGRAM

Graduation Under a Particular Catalog

Students admitted to the program may choose to graduate under either the current catalog or the previous catalog. The current catalog requires a minimum GPA of 2.0 and a minimum number of credits. The previous catalog requires a minimum GPA of 2.0 and a minimum number of credits. Students should consult the catalog for specific requirements.

Maintaining Minimum Academic Requirements

Students must maintain a minimum GPA of 2.0 throughout their program. If a student's GPA falls below 2.0, they may be placed on academic probation. If a student's GPA falls below 1.5, they may be required to withdraw from the program. Students should consult the catalog for specific requirements.

T . BSN . R
 60
 120

T . BSN . R
S . H .
60
S . H . T .
60 BSN
120 T . S . H

RECOGNITION OF PREVIOUS NURSING LEARNING

Transfer of Credit

Sample Degree Plan - Traditional BSN Undergraduate Program

L. 1		
N. #	C. # N. #	G. #
N RS 3604	C, C, N, CL	(6:5:3 F)
N RS 3511	A, C, P, CL	(5:4:3 F)
N RS 3322	H, P, A, L	(3:3:0 F)
N RS 3208	I, L, I, CL	(2:1.5:1.5 F)
Total Semester Hours		16

L. 2		
N. #	C. # N. #	G. #
N RS 3512	C, C, N, I, CL	(5:4:3 F)
N RS 3502	M & B, H, N, CL	(5:4.5:1.5 F)
N RS 3450	C, C, P, H, N, CL	(4:3:3 F)
N RS 3102	I, L, I, CL	(1:1:0 F)
Total Semester Hours		15

L. 3		
N. #	C. # N. #	G. #
N RS 4602	C, C, N, C, II, A, P, CL	(6:4:6 F)
N RS 4407	N, C, F, C, CL	(4:3:3 F)
N RS 4322	S, E, P	(3:3:0 F)
N RS 4204	L, P	(2:2:0 F)
N RS 4102	I, L, I, CL	(1:0:3 F)
Total Semester Hours		16

L. 4		
N. #	C. # N. #	G. #
N RS 4620	P, T, N, C, CL	(6:3:9 F)
N RS 4105	C, C, N, C, II: A, P	(1:0:3 F)
N RS 4103	N, C, F, C, A, P, CL	(1:0:3 F)
N RS 4520	I, L, I : C, I, CL	(5:3:6 F)
Total Semester Hours		16

3450. Concepts of Community and Public Health Nursing (CL)

(4:3:3 F)

(Prerequisites: N RS 3208, N RS 3322, N RS 3511, N RS 3604. Corequisites: N RS 3102, N RS 3502, N RS 3512.)

3502. Mental & Behavioral Health Nursing (CL)

(5:4:5:1.5 F)

(Prerequisites: N RS 3208, N RS 3322, N RS 3511, N RS 3604. Corequisites: N RS 3102, N RS 3450, N RS 3512.)

3511. Applied Concepts of Pharmacology (CL)

(5:4:3 F)

(Corequisites: A RS 3208, S RS 3322, N RS 3511, N RS 3604.)

3512. Complex Concepts of Nursing Care I (CL)

(5:4:3 F)

(Prerequisites: N RS 3208, N RS 3322, N RS 3511, N RS 3604. Corequisites: N RS 3102, N RS 3450, N RS 3502.)

3512. Complex Concepts of Nursing Care I (CL)

(5:4:3 F)

(Prerequisites: N RS 3208, N RS 3322, N RS 3511, NR S 3604. Corequisites: N RS 3102, N RS 3450, N RS 3502.)

3604. Core Concepts of Nursing Care (CL)

(6:5:3 F)

(Corequisites: A RS 3208, S RS 3322, N RS 3511.)

4000 Level Courses

4102. Integrated Learning III (CL)

(1:1:0 F)

(Prerequisites: N RS 3102, N RS 3208, N RS 3322, N RS 3450, N RS 3502, N RS 3511, N RS 3512, N RS 3604. Corequisites: N RS 4204, N RS 4322, N RS 4407, N RS 4602.)

... ..S. ...

4102, N RS 4204, N RS 4322, N RS 4602.)

4520. Integrated Learning IV: Clinical Immersion (CL)

(5:3:6 F)

(P : N RS 3102, N RS 3208, N RS 3322, N RS 3450, N RS 3502, N RS 3511, N RS 3512, N RS 3604, N RS 4102, N RS 4204, N RS 4322, N RS 4407, N RS 4602. C : N RS 4103, N RS 4105, N RS 4620.)

4602. Complex Concepts of Nursing Care II with Application to Practice (CL)

(6:4:6 F)

(P : N RS 3102, N RS 3208, N RS 3322, N RS 3502, N RS 3511, N RS 3512, N RS 3450, N RS 3604. C : N RS 4102, N RS 4204, N RS 4322, N RS 4407.)

4620. Professional Transitions of Nursing Care (CL)

(6:3:9 F)

(P : N RS 3102, N RS 3208, N RS 3322, N RS 3450, N RS 3502, N RS 3511, N RS 3512, N RS 3604, N RS 4102, N RS 4204, N RS 4322, N RS 4407, N RS 4602, C : N RS 4103, N RS 4105, N RS 4520.)

RN to BSN PROGRAM

A... C...
 A... E... F... L...
 (TOEFL) ...
 .S.
 A... (C...
) ...
 C... S...
 6
 S T E C [51.907](#)
 A... 7...
 ...

S T... R... E...
 H... 37.
Computer Requirements
 S C... R... 30.
Criminal Background Checks
 A...
 A...
 S G... B... C...
 R... 25. N...
Drug Screening
 D... S...
 S D... S... R...
 25.

**Non-Academic Admission Considerations
 Effective Fall 2019**

B... TT S...
 P... TT HSC...
 F...
 M...
 M... /...
 C... SON
 C... L... S...

Immunizations
 S... R... 27.
Provisional Admission
 B...
 A... D...
 N... (ADN)... E...
 D... TT HSC

A... P... C...
 RN... BSN
 B... N...
 A...
 ...

**ADDITIONAL CONSIDERATIONS FOR
 PROSPECTIVE STUDENTS**

**Tuition for Repeated or Excessive Undergraduate
 Hours**

NCLE

Conditional Admission

RN. BSN

N

(

)

P

F

N. I

Readmission

A

(2)

RN. BSN P

C

A

P

C

C

A

S

A

C

C

A

P

C

Special Student Enrollment

RN. BSN
C

Enrollment without Credit/Course Audit

S
D /D C S
S 12

PREREQUISITE COURSES and REQUIREMENTS

C
54
A
15

RN. BSN R
42 T
T H S C C
C
P **Core Curriculum Requirements on page 25.**
T C C

Important Information about General Education and Associate Degree Nursing Course Requirements

P /F

NOT
P /F
2.0
GPA. S
P -F
C P -F
S N D
A
10 GPA
I
34
10
C T T
/ TT HSC
S N H
S N
-5 ()9 -4.9 -6 ()
-9 ()-E(P) ()4 ()-9 (.)4.1

RECOGNITION OF PREVIOUS NURSING LEARNING

TT HSCS N
RN. BSN
B () ()
B

Transfer of Credit

...
...
S...
GPA ... GPA ... 2.0 ...
...
...

Academic Dismissal

S... D... F... F...
...

(LOA)

(S S H)

4 (16) I

16

Sample Degree Plan - RN to BSN Program

S . . . 1		
N . . .	NIPT (NR 000-2 0 T 0 T 2 TD(730)T T 2 T15 (F)19 () 68 / . 1)-12)	19 (. P (8 ()

**4226. Managing Spiritual Needs through
Evidence Based Practice**

(2:2:0 O)

(*Elective) (Revised: NRS 4342),
9 ()

ACCELERATED BSN PROGRAM

Melinda Mitchell Jones, MSN, JD, RN

Ph.D., A.D., D.D., C.

Laura Opton, DHSc, RN, CNE

A.BSN, S.D., BSN
D.

Deborah Sikes, DNP, RN, CNE

A.BSN, S.D., BSN
D.

ACCELERATED BSN PROGRAM OVERVIEW

A.BSN
TT HSCS
N.
A.BSN
A.BSN
S.D., BSN
BSN (BSN). S.
(S.D., BSN, BSN)
A.
12.D
S.
12 () 4222

A.D.
D.C.N.T.
P.
A.BSN, A.
P.C.
N.
Acceptance into an accelerated track is based upon a competitive ranking process for selection using a point award system of academic and nonacademic requirements and considerations.
A.
A.

Second Degree BSN Overview

S.D., BSN
12-
A, A, A.
D, L, O, S, A.
S.
55
C, A. 61
116

Veteran to BSN Overview

A.BSN T.
S. 2016.S. BSN T.
S.D., BSN.
A, A, A, D, L,
O, S, A.
T. 12 () 4222

3
 D
 (CAP) B
 S
 CAP
 BSN
 59
 61
 120
 S T

55 (SCH)
 S N C
 SON S D BSN
 40
 (SCH)
 P
 4 (P)85 GA

ACCELERATED BSN PROGRAM APPLICATION DATES

F	N A
S	M 1 - J 15
S	N A

ACCELERATED BSN PROGRAM ADMISSIONS REQUIREMENTS

Second Degree BSN Admissions Requirements

A S D BSN
 S D BSN A

Second Degree BSN Academic Requirements

B D S A
 (BA BS)
 M GPA 3.0
 S GPA 3.0
 C A
 P I & II, M
 P

Second Degree BSN Non-Academic Admission Considerations

... A ...
R. ...
P. ... TT HSC. ...
F. ...
O. ...
B. ... T ... T ...
D. ...
M. ... / ...
A. ... B. ...
S. ... N. ... C. ...
SON / ...
F. ...
B. ...

...
R. ...
P. ... M ... A ...
P. ... I, A ... P ...
II, C ... A ...
... S ... A2.1 (.)6 (.)19 (L)

Veteran to BSN Admissions Requirements

A. ... BSN. ...
... BSN / ... A ...
... J ... (JST)
... T ... C ... G ...
H. ...
F. JST ... [...://.../](#)

Veteran to BSN Academic Requirements

R. ...
... 59 ... (SCH)
... School of Nursing Catalog ...
SON BSN / ...
... 40 ... (SCH)

Accelerated BSN Program Prerequisite Coursework Table

LIFE & PHYSICAL SCIENCES	HOURS
P. (BIOL3303)	3
M (BIOL2420 • BIOL2421)	4
H (BIOL2401)	4
H (BIOL2402)	4
C (CHEM1305/1105 • CHEM1406/CHEM1411)	4
SOCIAL & BEHAVIORAL SCIENCES	
G (PS 2301)	3
L (PS 2314)	3
MATHEMATICS	
S (MATH1342, 1442, 2342 • 2442)	3
HUMAN ECOLOGY	
F (BIOL1322)	3
AMERICAN HISTORY	
. I (HIST1301)	3
. II (HIST1302)	3
GOVERNMENT/POLITICAL SCIENCES	
F (GO T2305)	3
T (GO T2306)	3
COMMUNICATION	
E I (ENGL1301)	3
E II (ENGL1302)	3
CREATIVE ARTS	
A	3
LANGUAGE, PHILOSOPHY, & CULTURE	
A	3
ELECTIVE* (. BSN)	4
TOTAL	59

*E BSN A
 C T C N (TCCNS).
 C TCCNS
 S 3 S
 S
 A

OFFER OF ADMISSION

O . . . A . . . BSN P . . . A . . .
P . . . C . . .
A . . .
\$175 . . .
F . . .

Second Bachelor's Degree

N . . . 24 . . .
A . . .
T . . .
T . . .
H . . . S . . . C . . .

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**Sample Degree Plan - Accelerated BSN Program:
Second Degree BSN and Veteran to BSN**

Semester 1		
Number	Course Name	Grade
N RS 3215	Basic Science I, CL	(2:0.5:4.5 H)
p N RS 3380	First Aid and CPR, N	(3:3:0 O)
N RS 3510	College Fundamentals I, CL	(5:0:15 H)
p N RS 3307	Health Assessment, CL	(3:2:3 H)
p N RS 3107	.555.96 P	

3326. Evidence Based Practice

(3:3:0 O)

(C . . . : E)

4000 Level Courses

4104. Pharmacology III

(1:0:3 H)

(P... :S... ;C... :E...)

4207. Pharmacology II

(2:2:0 H)

(P... :S... ;C... :E...)

E... I... 5 (-) ... ()5 (-)6 ()9 (1,)-6.9 (-5 ()10.1 ()3 ()12 1 ()- . -5 ()19 ()9 ()1 4 (9 ()-5 ()- *1... ()JT* ()11 6 ()6 ()4 ((/)3 ()-()12 ()8 ()-8 (6)8.9)-8.9 ()12 () 9 ()-5 6

.. . 73 (.)179.7,1 (50.003 (-5 (: 0 O : S)19)-()-17. 2031281) ... 4 (4. S ((,)3

Graduate Department

SCHOOL OF NURSING AND GLOBAL HEALTH





G a P a

Master of Science in Nursing Program.....P	93
Graduate Certificates.....P	124
Doctor of Nursing Practice Program..... P	126

MASTER of SCIENCE in NURSING PROGRAM (MSN)

Barbara Cherry, DNSc, MBA, RN, NEA-BC
 R... A... D /D... C...
 L... R...

Emily Merrill, PhD, RN, FNP, BC, CNE, FAANP
 R... A... D /D... C...
 MSN A... R... N...
 (APRN) R...

Cindy Acton, DNP, RN, NEA-BC
 R... D... MSN N... A...
 T...

Laura Thomas, PhD, RN, CNE
 R... D... MSN N... E... T...

Kellie Bruce, PhD, RN, FNP-BC
 R... D... F... N... R...
 T...

Rebecca Burpo, DNP, RN, CNM, FACNM
 R... D... N... -M... T...

Susan Calloway, PhD, RN, FNP-BC, PMHNP-BC, FAANP
 R... D... P... M... H...
 N... R... T...

Karen Esquibel, PhD, RN, CPNP-PC
 R... D... P... N... R...
 (R... A... C...) T...

Tara Hilliard, PhD, RN, ACNP-BC
 R... D... A... -G... A... C...
 N... R... T...

Susan McBride, PhD, RN, FAAN
 R... D... MSN N... I...
 T...

Purpose
 The Master of Science in Nursing program is designed to prepare nurses for advanced practice roles in various settings. The program includes coursework in advanced nursing theory, research, and clinical practice. Graduates will be equipped with the knowledge and skills necessary to provide high-quality patient care and to lead in their professional roles.

MSN Student Learning Outcomes
 Upon completion of the MSN program, students will be able to:
 1. Apply advanced nursing theory and research to clinical practice.
 2. Provide advanced patient care and education.
 3. Lead and manage nursing practice.
 4. Engage in evidence-based practice (EBP).

TT HSCS of No. 1 / A C. / 2018-2019

MSN and Post-Master's Application Deadlines

I... S...
 CCNE
 ACEN. (S...)
 O... BSN...
 BSN... (NOTE:

C... N... E... (CCNE),
 A... C...
 E... N... (ACEN),
 N... L... N... A...
 C... (NLNAC).
 C... L...
 A...
 TT HSC SON C... L... T...

Additional MSN Admissions Requirements - Track Specific

<p>A... (L...) S...)</p>	<p>M... (1) RN... R... T... </p>
<p>A...-G... A... C... N... B... (AGACNP)</p>	<p>M... (1) RN... R... T... (5)</p>
<p>F... N... B... (FNP...)</p>	<p>M... (1) RN... R... T... FNP...</p>
<p>P... B... A... C... N... B... (PNP...)</p>	<p>R... (2) RN... R... F... PNP A... C... , RN... R... T... , ER, ...</p>
<p>N... M... (NM...)</p>	<p>P... (1) OB... (5) R... T... R... C... N... M... (CNM), OB-G N... P... </p>

<p>P. . . M H . . (PMHNP)</p>	<p>F . . . -MSN PMHNP . . . DNP, . . . DNP . . . DNP . . . A . . . DNP . . . MSN. DNP / . . . PMHNP . . . I . . . APRN . . . A . . . N . . . G . . . C . . . (ANCC), A . . . A . . . N . . . R . . . (ANP), . . . A . . . M . . . C . . .), . . . ACNM C . . . C . . . (3) . . . ; . . . P . . . G . . . A . . . E . . . (. . . 650 / . . .) . . .</p>
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Non-Academic Considerations (Post-Master's) – include but are not limited to:

E
(P)
P
R
D (F)
C
P T . . . , TT HSC
TT HSC . . .
F
E

ADDITIONAL CONSIDERATIONS FOR PROSPECTIVE STUDENTS

Computer Requirements

S C . . . R . . . 30.

Criminal Background Checks

S G . . . B . . . C . . . R . . .
25.

Immunizations

S I R 27.

Drug Screening

D
S
D . . . S . . . R 25.

SPECIAL STUDENT ENROLLMENT

Non-Degree

S . . . S
S
S

N S S
G A D/D
C)

A. D /D C MSN
 B. C
 A. :
 S
 G P
 M
 A. D /
 D C MSN R C
 C

Student Transfers from Other Educational Institutions

S TT HSC
 SON
 E
 C
 MSN

MSN Nursing Education Degree Plan

(T. G. H. R. C. 39)

KEY:

(F) F

(O) O

(H) H ()

(CL) C S

(#:#:#) F # S #

* E C

(V) G

R. C. N. C. (21)		
N	C. N	G
N RS 5351	S F A R N	(3:3:0 O)
N RS 5352	L H	(3:3:0 O)
N RS 5353	I, Q S	(3:3:0 O)
N RS 5324	P H E A N R	(3:3:0 O)
N RS 5343	P N A R	(3:3:0 O)
N RS 5345	A R N : A P	(3:3:0 O)
N RS 5342	A H A (R -)	(3:3:0 O)

S. C. (18)		
N	C. N	G
N RS 5313	L N E I: R N E	(3:3:0 O)
N RS 5315	L N E II: B P C D R E	(3:3:0 O)
N RS 5316	L N E III: B P A M	(3:3:0 O)
N RS 5317	C C C, CL	(3:2:3 O)
N RS 5318	S C T, CL (R -)	(3:2.5:1.5 O)
N RS 6030	L N E I: R P, CL	(3:5:7.5 O)

MSN Nursing Informatics Degree Plan

(T. G. H. R. C. 36)

KEY:

- (F) F
- (O) O
- (H) H
- (CL) C S
- (#:#:#) F, S, #
- * E C
- (V) G

MSN Degree Plans for APRN Programs

Acute Care Pediatric Nurse Practitioner Degree Plan

(T. G. H. R. C. 51)

KEY:

- (F) F
- (O) O
- (H) H ()
- (CL) C S
- (#:#:#) F, S, #
- * E C
- (V) G

R. C. N. C. (12 . . .)		
N	C. N	G
N RS 5324	P. H. E. A. N. R.	(3:3:0 O)
N RS 5351	S. F. A. N. R.	(3:3:0 O)
N RS 5352	L. H.	(3:3:0 O)
N RS 5353	I. Q. S.	(3:3:0 O)

P. . . N. C. (17 . . .)		
N	C. N	G
N RS 5220	G. C. P.	(2:2:0 O)
N RS 5312	F. A. R. N. R.	(3:3:0 O)
N RS 5320	D. M. A. N. R. (R. -)	(3:3:0 O)
N RS 5342	A. H. A. (R. -)	(3:3:0 O)
N RS 5343	P. . . N. A. R.	(3:3:0 O)
N RS 5345	A. R. N. : A. P.	(3:3:0 O)

P. . . F. C. (22 . . .)		
N	C. N	G
N RS 5200	E. P. A. C.	(2:2:0 O)
N RS 5309	F. C.	(3:3:0 O)
p N RS 5500	P. A. C. I, CL (R. -)	(5:2:10.5 O)
N RS 5600	P. A. C. II, CL (R. -)	(6:2:14 O)
N RS 6690	P. A. C. III, CL (R. -)	(6:1:17.5 O)

p A A. C. P. N. R. PALS C.
 T/ (2) RN E.

Adult-Gerontology Acute Care Nurse Practitioner Degree Plan

(T. G. H. R. C. 48)

KEY:

(F) F -

(O) O

(H) H (.)

Nurse Midwifery Degree Plan - is degree plan is being phased out and will no longer be available a er academic year 2019-2020.

(T. G . H . R . C . 51)

KEY:

- (F) F
- (O) O
- (H) H ()
- (CL) C S
- (#:#:#) F, S, #
- * E C
- (V) G

Psychiatric Mental Health Nurse Practitioner Degree Plan

(T. G. H. R. C. 49)

KEY:

(F) F

(O) O

(H) H ()

(CL) C S

(#:#:#)

Post-Master's Certificate Course Requirements

Nursing Education Post-Master's Certificate

(T. G. H. R. C. 27)

KEY:

- (F) F
- (O) O
- (H) H ()
- (CL)** C S
- (#:#:#)** F # S #
- * E C
- (V)** G



Nursing Informatics Post-Master's Certificate

(Total Hours: 21)

KEY:

- (F) Full-time
- (O) Online
- (H) Hybrid (On-campus and Online)
- (CL) Clinical
- (#:#:#) Credits / Hours / Semesters
- * Elective
- (V) Variable

Pre or corequisites to Required Nursing Courses:

None

Section C (21 Credits)		
Nursing Course	Course Description	Grade
N RS 5386	Foundational Business and Leadership	(3:3:0 O)
N RS 5231	I: Fundamentals of Nursing Science	(2:2:0 O)
N RS 5332	II: Health Informatics Management, CL	(3:2:3 O)
N RS 5333	III: Informatics Technology, CL	(3:2:3 O)
N RS 5334	I: Health Informatics Science, CL	(3:2:3 O)
N RS 5335	II: Health Informatics Management, CL	(3:2:3 O)
N RS 6440	I: Business, CL	(4:1:9 O)

Adult-Gerontology Acute Care Nurse Practitioner Post-Master's Certificate

(Texas Health Resources Course # 36)

KEY:

(F) F

(O) O

(H) H ()

(CL) C S

(#:#:#)

R N C (36)		
N	C N	G
N RS 5410	E. A. C, CL (R)	(4:3:1 O)
N RS 5220	G. C. P.	(2:2:0 O)
N RS 5312	F. A. P. N. R.	(3:3:0 O)
N RS 5320	D. M. A. N. B. (R)	(3:3:0 O)
N RS 5342	A. H. A. (R)	(3:3:0 O)
N RS 5343	P. N. A. B.	(3:3:0 O)
N RS 5345	A. B. N. : A. P.	(3:3:0 O)
p N RS 5460	A. -G. A. C. I, CL (R)	(4:2:7 O)
N RS 5561	A. -G. A. C. II, CL (R)	(5:2:10.5 O)
N RS 6652	A. -G. A. C. B. CL (R)	(6:1:17.5 O)

p A A -G A C N B ACS
 C . . .
 O (1) RN (5) , IC ,
 ER . A -G A C .

Nurse-Midwifery Post-Master's Certificate

(T. G. H. R. C. 27)

KEY:

- (F) F
- (O) O
- (H) H
- (CL) C S
- (###) F # S #
- * E C
- (V) G

Pre or corequisites to Required Nursing Courses:

A. D/D C A

P. F. C. (27)		
N	C. N	G.
N RS 5308	N -M / R : P C (R)	(3:3:0 O)
N RS 5205	N -M / II: G C (R)	(2:2:0 O)
N RS 5270	N -M / III: A P C (R)	(2:2:0 O)
N RS 6321	N -M / I : I C (R)	(3:3:0 O)
N RS 5171	N -M / : N C (R)	(1:1:0 O)
N RS 5471	N -M / C B , L A, CL	(4:0:14 O)
N RS 6102	T . N -M / P	(1:1:0 O)
N RS 6520	N -M / C B , L B, CL	(5:0:17.5 O)
N RS 6610	N -M / C I P , CL	(6:0:21 O)

A N M NRP ()
 EFM ()
 O (1)
 D

R . N . C . (37)		
N .	C . N .	G .
N RS 5319	F . . C . . S . C .	(3:3:0 O)
N RS 5312	F . . A . B . N . R .	(3:3:0 O)
N RS 5320	D . . M . . A . N . B . (R . . - . .)	(3:3:0 O)
N RS 5342	A . H . A . . (R . . - . .)	(3:3:0 O)
N RS 5343	P N . . A . B .	(3:3:0 O)
N RS 5345	A . B . N . : A . . P	(3:3:0 O)
N RS 5309	F . . . C .	(3:3:0 O)
p N RS 5580	P . B . T ((3:3:0 O))T --	

R . . . N . . . C . . . (12)		

Psychiatric Mental Health Nurse Practitioner Post-MSN Certificate (current APRN)

(Total Graduate Credit Hours: 28)

KEY:

(F) Full-time

(O) Online

(H) Hybrid (Online and On-Campus)

(CL) Clinical

(#:#:#) First, Second, and Third semester

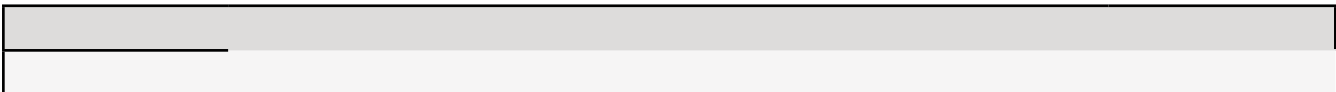
* Elective

(V) Variable

Pre or corequisites to Required Nursing Courses:

None

Psychiatric Mental Health Nurse Practitioner Post-MSN Certificate (28 credit hours)		
Nursing Course	Prerequisites	Grade
N RS 5203	None	(2:2:0 O)
N RS 5204	None	(2:2:0 O)
N RS 5307	None	(3:2:1 O)
N RS 5202	None	(2:2:0 O)
N RS 5201	None	(2:2:0 O)
N RS 5603	None	(6:3:3 O)
N RS 5604	None	(6:3:3 O)
N RS 6500	None	(5:2:3 O)



DOCTOR of NURSING PRACTICE PROGRAM (DNP)

C... N... E... (CCNE)
E... N... (ACEN),
N... L... N... A...
C... (NLNAC)
C... C... (C)... R...
(...)

DNP (I...)
P... S... /E... 300
(...)

G... (.) (600...)
C...
A...
TT HSC SON C... L... T...

TT HSC SON C... L... T...
://... /...

A... N... A...
A...
S...
G... B... C...
S... N... S... H...
G... B... C...

Non-Academic Considerations (BSN to DNP)

E... (R...)
R... DNP... FNP
P...
R...
C... (.)
P... T... TT HSC
F...
E...

C . . . N . . E .
 (CCNE) . . . A .
 C . . E . . N .
 (ACEN), . . N . L
 N . A . . C . . (NLNAC).
 GPA 3.0 . .
 G . . .
 . . .
 . . .
 P . . S . .
 I . . . DNP
 C . . A . . H . A . . BLS
 . . .
 C . . C . .
 O . . R . .
 O
 . . .
 NOTE: A

 C . . .
 C . . N . . E . . (CCNE) .
 A . . C . .
 . E . . N . . (ACEN),
 N . . L . . N . .
 A . . . C . . (NLNAC).
 A . . . S . . P
 A . . . F

***All Post-Master's DNP Advanced Practice
 Nursing applicants must meet the following
 additional requirements:***

TT HSC DNP R . . . TT HSC G . . .
B . . . HSC OP
10.20.
10/ 1020.

complete . . .
which means "ALL"
admission requirements must be received by the
application deadline.

DNP R
.
.

ADDITIONAL CONSIDERATIONS FOR PROSPECTIVE STUDENTS

Computer Requirements

S C . . . R . . . 30.

Criminal Background Checks

A G . . . B . . . C . . . (CBC) . . .
. TT HSC
S . . . N [TT HSC](#)
[OP 10.20](#) . . . [SON OP 60.081](#)

G. C [411](#), . . . T . N. . .
B
B
B

S R P
D O T

.....
.....
.....

Enrollment without Credit/Course Audit

S. DNP
..... DNP
A. D /D C S
.....
..... S
..... 12
A. \$10

Provisional Admission

I.
S. DNP
C. P (6)
..... B S
.....
(6)

DEGREE REQUIREMENTS FOR STUDENTS ADMITTED TO DNP PROGRAM

Graduation Under a Particular Catalog

A. S N
Catalog
O
DNP A D
D C Catalog
S
Catalog

4-2.9:(.)-6 () 5

TT HSC OP 77.17. G
B
50%,
TT HSC S N
TT HSC.
S
S
S

A TT HSC S N
C

OFFER OF ADMISSION

O
I
R A F
S \$175 /
S
C G B C
C
F

C
S
1000
DNP

A TT HSC... IPE
DNP

Maintaining Minimum Academic Requirements

GPA 3.0 A
B
TTUHSC SON Student Handbook (<http://www.ttuhschool.edu/son>)

C DNP
S
S N

Progression in the DNP Program

G
DNP B
DNP A
D 4 () 4 -7 () - () 1 - () -5 6 () 9.1 () () 1C-7

TTUHSC Interprofessional Practice and Education (IPE) Core Curriculum

A TT HSC... TT HSC
IPE IPE
(>70%)
IPE F
IPE S

SEMESTER V (9 credit hours)		
N	C	G
RS 5342	A H A	(3:3:0 O)
RS 5320	D M A N R (R -)	(3:3:0 O)
RS 6320	S L E , Q S CL	(3:2.75:1.5 H)

SEMESTER VI (8 credit hours)		
N	C	G
RS 54	R H I, CL	(4:2:10 O)
RS 6350	F I DNP L	(3:3:0 H)
RS 61	DNP R I	(1:1:0 O)

SEMESTER VII (6 credit hours)		
N	C	G
RS 55	R H II, CL	(5:2:15 O)
RS 61	DNP R D	(1:1:0 O)

SEMESTER VIII (10 credit hours)		
N	C	G
RS 66	F N R R , CL	(6:1:25 O)
RS	DNP R I	(1: :)
RS 6340	A P P H C , CL	(3:2.75:1.5 H)

SEMESTER IX (9 credit hours)		
N	C	G
RS 7310	H I C I , CL	(3:2.25:4.5 H)
RS	DNP R C C	(2: :)
RS	DNP R E /D	(1: :)
RS	S P -	(3: :)

SEMESTER V (9 credit hours)		
Number	Course Number	Grade

Post-Master's DNP Degree Plan

(T. G. H. R. C. 45)

NOTE: (A 2019-2020)

KEY:

(F) F

(O) O

(H) H ()

(CL) C S

(#:#:#) F # S #

* E C

(V) G

--	--	--

--	--	--

SEMESTER V (9 credit hours)		
N	C	G
N RS 7332	E -B. II	(3:3:0 H)
N RS 7331	P H . . . O . . . P P L , CL	(3:2.25:4.5 H)
N RS 7321		

GRADUATE PROGRAMS COURSE DESCRIPTIONS

G
 [faded text]

A
 [faded text]

KEY:

- C [faded text]
- (F) F [faded text]
- (O) O [faded text]
- (H) H ([faded text])
- (CL) C [faded text]
- S [faded text]
- (#:#:#) F # [faded text]
- S # [faded text]
- * E C [faded text]
- (V) G [faded text]

5000 Level Courses

**5200. Essentials of Pediatric Acute Care
(2:2:0 O)**

(Prerequisites: NRS 5309)
This course is designed to provide the student with a comprehensive understanding of the acute care needs of the pediatric population. The course covers the pathophysiology, clinical presentation, and management of common acute conditions in children. Topics include respiratory, cardiovascular, gastrointestinal, and neurological emergencies. The student will learn to recognize and respond to these conditions in a timely and effective manner. The course is taught through a combination of didactic instruction and clinical experiences. The student will be expected to demonstrate the ability to assess, diagnose, and manage acute pediatric patients. The course is a required component of the Pediatric Nurse Practitioner (PNP-AC) program.

**5201. Telehealth and Rural Service Delivery
(2:2:0 O)**

This course is designed to provide the student with a comprehensive understanding of the use of telehealth and rural service delivery. The course covers the history, current practice, and future trends of telehealth and rural service delivery. Topics include the use of telehealth in primary care, specialty care, and emergency care. The student will learn to assess the needs of rural populations and to provide care through telehealth and other remote delivery methods. The course is taught through a combination of didactic instruction and clinical experiences. The student will be expected to demonstrate the ability to assess, diagnose, and manage patients through telehealth and rural service delivery. The course is a required component of the Pediatric Nurse Practitioner (PNP-AC) program.

**5202. Psychotherapeutic Modalities with
Individuals, Families and Groups across the
Lifespan
(2:2:0 O)**

(Prerequisites: ANRS, TT HSC)
This course is designed to provide the student with a comprehensive understanding of psychotherapeutic modalities with individuals, families, and groups across the lifespan. The course covers the history, current practice, and future trends of psychotherapy. Topics include the use of psychotherapy in primary care, specialty care, and emergency care. The student will learn to assess the needs of individuals, families, and groups and to provide care through psychotherapy. The course is taught through a combination of didactic instruction and clinical experiences. The student will be expected to demonstrate the ability to assess, diagnose, and manage patients through psychotherapy. The course is a required component of the Pediatric Nurse Practitioner (PNP-AC) program.

**5203. Neuroscience & Genomics: A Lifespan
Approach
(2:2:0 O)**

(Prerequisites: NRS 5345)
This course is designed to provide the student with a comprehensive understanding of neuroscience and genomics across the lifespan. The course covers the history, current practice, and future trends of neuroscience and genomics. Topics include the use of neuroscience and genomics in primary care, specialty care, and emergency care. The student will learn to assess the needs of patients and to provide care through neuroscience and genomics. The course is taught through a combination of didactic instruction and clinical experiences. The student will be expected to demonstrate the ability to assess, diagnose, and manage patients through neuroscience and genomics. The course is a required component of the Pediatric Nurse Practitioner (PNP-AC) program.

**5204. Psychopharmacology
(2:2:0 O)**

(Prerequisites: NRS 5203, NRS 5343, NRS 5345)
This course is designed to provide the student with a comprehensive understanding of psychopharmacology. The course covers the history, current practice, and future trends of psychopharmacology. Topics include the use of psychopharmacology in primary care, specialty care, and emergency care. The student will learn to assess the needs of patients and to provide care through psychopharmacology. The course is taught through a combination of didactic instruction and clinical experiences. The student will be expected to demonstrate the ability to assess, diagnose, and manage patients through psychopharmacology. The course is a required component of the Pediatric Nurse Practitioner (PNP-AC) program.

**5205. Nurse-Midwifery II: Gynecological Care
(2:2:0 O)**

(Prerequisites: NRS 5308)
This course is designed to provide the student with a comprehensive understanding of gynecological care. The course covers the history, current practice, and future trends of gynecological care. Topics include the use of gynecological care in primary care, specialty care, and emergency care. The student will learn to assess the needs of patients and to provide care through gynecological care. The course is taught through a combination of didactic instruction and clinical experiences. The student will be expected to demonstrate the ability to assess, diagnose, and manage patients through gynecological care. The course is a required component of the Pediatric Nurse Practitioner (PNP-AC) program.

B

5343. Pharmacotherapeutics for Nurses in Advanced Practice (3:3:0 O)

... S ...

5345. Advanced Practice Nursing: Application of Pathophysiology (3:3:0 O)

S ... E ...

5346. The Nursing Administrator: Standards for Excellence (CL) (3:2.5:2 O)

(P ... : A ... G ... N ... A ...) ...

5347. Administrative Role Development (CL) (3:2.5:2 O)

(P ... : N RS 5346) ...

5348. Administrative Role Development: The Nurse Administrator as Leader (CL) (3:2:4 O)

(P ... : N RS 5347) ...

5351. Scientific Foundations of Advanced Nursing Practice (3:3:0 O)

(P ... : MSN ...) ... R ... E ... A ... P ...

5352. Leadership for Healthcare (3:3:0 O)

... K ... S ... P ...

5353. Informatics, Quality and Safety

(3:3:0 O)

(Prerequisites: MSN...)

This course is designed to provide students with a comprehensive understanding of informatics, quality, and safety in the healthcare setting. The course covers the following topics:
1. Informatics: The role of informatics in healthcare, data management, and patient safety.
2. Quality: The importance of quality improvement, patient safety, and risk management.
3. Safety: The role of safety in healthcare, patient safety, and risk management.
The course is designed to be a self-paced, asynchronous course. Students will have access to a variety of resources, including lecture videos, readings, and interactive activities. The course is designed to be completed over a period of 12 weeks.
The course is designed to be a self-paced, asynchronous course. Students will have access to a variety of resources, including lecture videos, readings, and interactive activities. The course is designed to be completed over a period of 12 weeks.
The course is designed to be a self-paced, asynchronous course. Students will have access to a variety of resources, including lecture videos, readings, and interactive activities. The course is designed to be completed over a period of 12 weeks.

S.

M

5541. Primary Healthcare II (CL)

(5:2:10.5 O)

(R : N RS 5440, ACLS)

(APRN)

R C I (N RS 5440). APRN

APRN

5561. Adult-Gerontology Acute Care II (CL)

(5:2:10.5 O)

(R : N RS 5460)

C

C

**5571. Nurse Midwifery II – Intrapartum/
Postpartum/Newborn Care (CL)**

(5:2:10.5 O)

(R : N RS 5470) I

C

5580. Pediatric Primary Care I (CL)

(5:2:10.5 O)

(R : N RS 5309, N RS 5312, N RS 5320, N RS 5342, N RS 5343, N RS 5345, PALS)

P N R

R C (PNP-PC)

S

5581. Pediatric Primary Care II (CL)

(5:2:10.5 O)

(R : N RS 5309, N RS 5580, PALS)

R C P N R

(PC-PNP)

E

**5603. Diagnostics and Management II:
Evidence-Based Management of Adults with
Mental Health Disorders (CL)
(6:3:3 O)**

(R : N RS 5204, N RS 5307. R
C : N RS 5201, N RS 5202)

5604. Diagnostics and Management III:

utg current evidence-baso-5 (d p)12 (rac6.9 (t)-5 (ice)TJ4.1 (es a)-5)6 (e)-5 (d)TJT*(le)-6 (a)9 (r)-6 (nin)th targ
mthe sto 5 (le)6 (e)21.6 5(l)dlizealazeaaturphas89 (r)8s gien ta7 i5 -5 (l)1y.19 (t)-2ientlth
promot5 (io)12 (n a)9(n)4 (d co)7.1 (l)-3.6 JT*6000 L3 17 (t)6 nc

N. R. . . . (PC-PNP). L.
APRN. PC-PNP

E B. I, . . .
 . . . E
 . . . S
 . . .

7334. Integrating Community Mental Health Concepts into Health Care Systems (CL) (3:2.5:3 H)

(R . . . : C . . . DNP
 DNP . . .)
 . . . S
 . . . G
 . . . CAM

7352. DNP Project Seminar & Practice Immersion (CL) (3:1.5:9 H)

(R . . . : C . . . APRN
 . . .)
 . . . DNP
 . . . DNP
 . . . S . . . 144 /
 . . . ()
 . . . DNP R ; ()
 . . . ; ()
 A . . . A . . . C . . . N . . .
 (AACN) (2006) DNP E. . .

54 . R . . . H . . . I (. . .)
 . A . . . 2019-2020)

55 . R . . . H . . . II (. . .)
 . A . . . 2019-2020)

61 . DNP R . . . D . . . (. . .)
 . . . A . . . 2019-2020)

66 . F . . . N . . . R . . . R . . .
 (. . .) . A . . . 2019-2020)

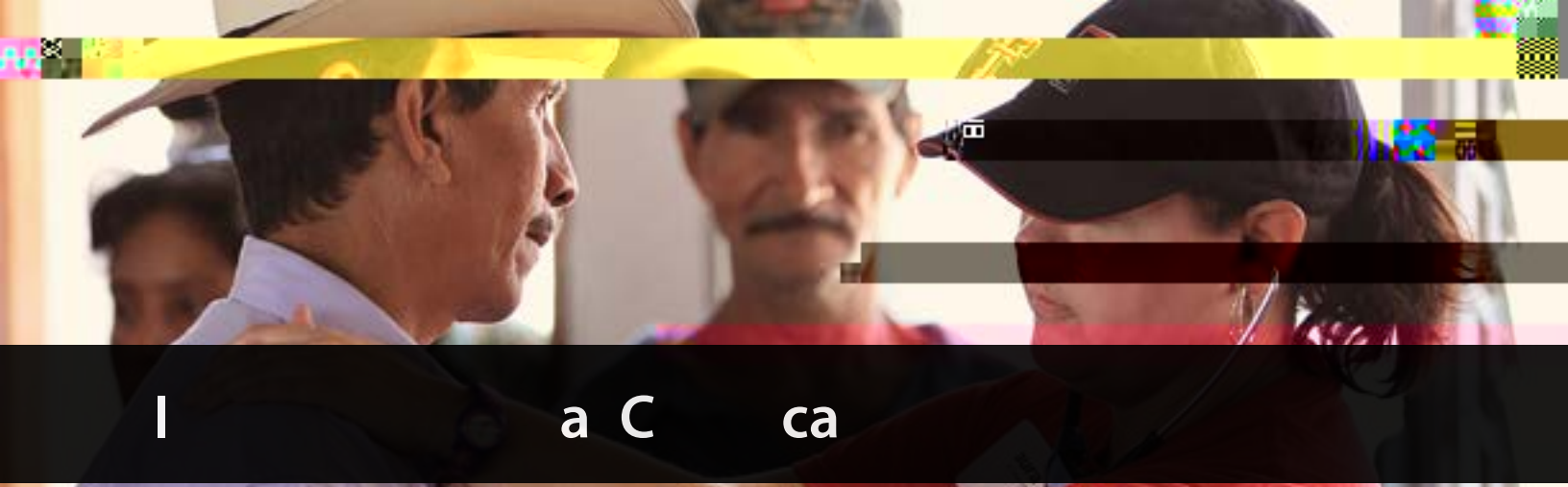
. DNP R . . . I . . . (. . .)
 . . . A . . . 2019-2020)

. DNP R . . . C . . . C . . . (. . .)
 . . . A . . . 2019-2020)

. DNP R . . . E . . . /D. . .
 (. . .) . A . . . 2019-2020)

. S . . . P . . . (. . .)
 . . . A . . . 2019-2020)

72 . S . . . (. . .)
 A . . . 2019-2020)



I a C ca

RURAL COMMUNITY HEALTH and GLOBAL HEALTH

Purpose

The purpose of the Certificate in Rural Community Health is to provide students with the knowledge and skills necessary to work in rural community health settings. The certificate is designed for students who are interested in public health, community health, and rural health care.

OVERVIEW

Certificate in Rural Community Health

This certificate is available in the fall semester. It requires the completion of 12 credits, including the following courses: RCH 101, RCH 102, RCH 103, RCH 104, RCH 105, RCH 106, RCH 107, RCH 108, RCH 109, RCH 110, RCH 111, and RCH 112. The certificate is awarded to students who complete all required courses with a minimum grade of C-.

Certificate in Global Health

This certificate is available in the fall semester. It requires the completion of 12 credits, including the following courses: GH 101, GH 102, GH 103, GH 104, GH 105, GH 106, GH 107, GH 108, GH 109, GH 110, GH 111, and GH 112. The certificate is awarded to students who complete all required courses with a minimum grade of C-.

The certificate is available in the fall semester. It requires the completion of 12 credits, including the following courses: GH 101, GH 102, GH 103, GH 104, GH 105, GH 106, GH 107, GH 108, GH 109, GH 110, GH 111, and GH 112. The certificate is awarded to students who complete all required courses with a minimum grade of C-.

INTERPROFESSIONAL CERTIFICATE APPLICATION and ADMISSION INFORMATION

Semester	Application Open	Application Deadline
Fall	September 1	August 1

Certificate Application Deadlines

The application deadline for the certificate is August 1 for the fall semester and September 1 for the spring semester. Applications are accepted on a rolling basis until the deadline.

Admission Requirements

Applicants must have completed the following courses with a minimum grade of C-: RCH 101, RCH 102, RCH 103, RCH 104, RCH 105, RCH 106, RCH 107, RCH 108, RCH 109, RCH 110, RCH 111, and RCH 112. Applicants must also have a minimum GPA of 2.0.

3.0 GPA

A
S

A
N

ADDITIONAL CONSIDERATIONS FOR PROSPECTIVE STUDENTS

Non-Academic Admission Considerations

A
E
D
F
E
R
E
M
P

Computer Requirements

S C R 30.

Criminal Background Checks

S G B C R 25.

Immunizations

S I R 27.

Drug Screening

D

INTERPROFESSIONAL CERTIFICATES COURSE DESCRIPTIONS

1. The course is designed to provide students with the knowledge and skills necessary to work effectively in a multi-professional team.

2. The course is designed to provide students with the knowledge and skills necessary to work effectively in a multi-professional team.

KEY:



Fac

Acton, Cindy, DNP, RN, NEA-BC

A. . . B. . . , D. . . . MSN N. . .
 A. T. . . BSN (. . T. . A&M),
 MSN (. . T. . A&M), DNP (C.
 R.)

Allen, Patricia, EdD, RN

B. . . . BSN (O. . D.),
 MSN (. . C. A.), E D
 (F.)

Alvarez, Stacie, MSN, RN

. BSN (A.),
 MSN (. T. . . A.)

Andersen, Susan, PhD, RN

A. . . . B. . . . BA (C.),
 RN (M. A.),
 T.), BSN (L.),
), MSN (T. . . T. . . H. . .
 S.), P. D (. T. . . H. . .
 S. S.)

Ashcraft, Alyce, PhD, RN, ANEF, CNE

B. A. D.
 S., R.
 N. BSN (T.),
 MSN (. T.), P. D
 (. T.)

Baba, David, MSN, RN

. - BSN (. G.), MSN
 (. G.)

Bargainer, Ruth, MSN, RN, CNE

A. . . . B. . . . - ASN (M.),
 MSN (T. . . T. . . H. . . S. . . .
 C.)

Barnes, Glenn, MSN, RN, PMP, EMT-P

A. . . . B. . . . AAS (C.),
 C.), AA (N.), BSN
 (. T.), MSN (.
 T.)

Barron, Alison, MSN, RN, CPEN, TCRN

. - BSN (. . T. . A&M), MSN
 (L. C.)

Beckling, April, MSN, RN, CMSRN

. - BSN (M.), MSN
 (T. . . T. . . H. . . S. . . . C.)

Boothe, Amy, DNP, RN

A. . . . B. . . . - BSN (A.
), MSN (. P.), DNP
 (T. . . T. . . H. . . S. . . . C.)

Boswell, Carol, EdD, RN, CNE, ANEF

B. C. - D. TT HSC
 C. E. - B.
 BSN (T. . . T. . . H. . . S. . . .
 C.), MSN (T. . . T. . . H. . .
 S. C.), E D (T. . . T.)

Boyd, Elizabeth, MSN, RNC-MNN

A. . . . B. . . . - BSN (. T.
 A.), MSN (. T.)

Branham, Steven, PhD, RN, ACNP-C, FNP-BC, CCRN

A. . R ADN (C O
T C), BSN (. . . . P),
MSN (. . . . T M B),
ACNP-C (. . . . T M B),
P. D (T)

Brewer, Sharon, MSN, RN

. . . . R C , A
BSN R A -D (N
T H S N), BSN (. . . .
T S), MSN (. . . . T A&M
.)

Collins, Jennifer, PhD, RN

A. . . R . . . -BSN (. . . C . . .
 . . . A . . .), MSN (B . . .
 P. D (. . . T . . . H . . . S . . . C . . .
 S . . . A . . .)

Cookman, Jana, PhD, RN, PMH-CNS

R . . . BSN (. . . N / M . . .),
MSN (.), P. D (G . . . S . . .
 . . .)

Crenshaw, Jeannette, DNP, MSN, RN, LCCE, IBCLC, NEA-BC, FAAN

R . . . -BSN (. . . T . . . A . . .),
MSN (B), DNP (T . . . T . . .
 . . . H . . . S . . . C . . .)

Davenport, Deborah, MSN, RN

A . . . R . . . BSN (B),
MSN (T . . . T . . . H . . . S . . .
 C . . .)

Decker, Sharon, PhD, RN, ANEF, FAAN

A . . . D . . . S . . . R . . . ,
C . . . H . . . S . . . E . . . C . . .
S . . . N . . . E . . . E . . .
D . . . F. M. H. S. Life C . . .
BSN (B), MSN (. . .
T . . . A . . .), P. D (T . . .
 . . .)

Duebner, Aaron, MSN, RN, CNE

. . . BSN (M M), MSN
(T . . . A&M . . . C . . . C . . .)

Eastling, Sandra, MSN, APRN, CNM, WHNP-BC

. . . BSN (. . . O . . . H . . .
S . . . C . . .), MSN (G . . . / . . .)

Edwards, Carrie, PhD, RN, CA/CP SANE, AFN-BC

A . . . R . . . BSN (T . . . T . . .
H . . . S . . . C . . .), MSN (T . . . T . . .
 . . . H . . . S . . . C . . .), P. D (T . . .
 . . .)

Esperat, Christina, PhD, RN, FAAN

R . . . , CHF . . . R . . .
R . . . H . . . D . . . , RJ F . . .
E . . . N . . . F . . . BSN (S . . .
 . . . D . . . C . . . P . . .),
MN (S D . . . C . . .
P . . .), P. D (. . . T . . . A . . .)

Esquibel, Karen A., PhD, RN, CPNP-PC

A . . . R . . . R . . . D . . . ,
P . . . NP (R . . . A . . . C . . .)
T . . . BSN (T . . . T . . . H . . .
S . . . C . . .), MSN (T . . . T . . .
H . . . S . . . C . . .), P. D (T . . .
 . . .)

Evans, Michael L, PhD, RN, NEA-BC, FACHE, FAAN

D . . . R . . . , MCE . . . C . . .
 . . . E . . . N . . . BA (T . . . T . . .
 . . .), D . . . (N . . . / . . . T . . . H . . .
S . . . N . . .), BSN (. . . T . . . S . . .
 . . .), MSN (. . . T . . . H . . .
S . . . C . . .), P. D (. . . T . . .)

Franco, Hollis, MSN, RN

A . . . R . . . D . . . (C . . . S . . .
N . . .), BSN (L . . . C)
MSN (L . . . C)

Gallegos, Belinda A, PhD(c), MSN, RN, CNE

A . . . R . . . BSN (T . . . T . . .
H . . . S . . . C . . .), MSN (T . . . T . . .
 . . . H . . . S . . . C . . .), P. D ()
 . . . (T . . . T . . .)

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AS (H . . . C . . .), BSN (T . . . T . . .
 . . . H . . . S . . . C . . .), MSN (T . . .
T . . . H . . . S . . . C . . .), P. D
(. . . T . . . H . . . S . . . C . . .)

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A. . B . . S. C . .
PCL (T . . .), BE (T . . .
. . . K . . ., N . . .), BSN (T . . .
. . . L . . ., N . . .), P. D (. . .
N . . . D . . .)

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A... B... -BSN (T...
G...), MSN (T... H...),
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C...)

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A... B... R... C...
T... BSN R... L... BSB (T...
T...), BSN (T... T...
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...)

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D... BSN (T... T... H...
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T... H... S... C...)

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R... A... D... C...
N... T... D...
D... B... BSN (B...
...), MSN (... N... C...),
JD (T... T...)

University of Texas at Dallas (t)-2.9 (y H)25 (e)-6 1 (s T)98 (e)-5 (c)6 (h U)43 (ni)7 (v3)TJ/T1n1 (e) T*2 (t) (ni)7 (/T1n1 (s(a)1
1 BTf 0 Gs3reradi#5 (d P)9 (r)13 (o)12 (f)9 (-Tf 0 .1 (o U)3 (JD)3 (s T)98 (e)-(c)6 (h U)43 (U)43 1 (ni)7
Kearney, Ks3reradi#5 (d P)9 (r)13 (o)12 (f)9 (-Tf 0 .1 (o U)3 (JD)3 (s T)98 (e)-5 (c)6 (h U)43 (ni)7 (v)8 (er)6.

Leal, Melissa, MSN, RN, CHSE

BSN (M...), MSN (T...), CHSE
C... - ASN (O...), BSN
(...), MSN (...)
G...

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BSN (M...), MSN (T...)
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BSN (L...), MSN (L...)

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M...
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S... MS (T...), MSN (...)
P.D (T...), P... HNP
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C... H...
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C . . . C . . . ASN (N . . . C . . .)
T . . . C . . .), BSN (A . . . S . . .)
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. . .)

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MSN (T . . . T . . . H . . . S . . .)
C . . .), P . . . -M . . . C . . . FNP (T . . .)
T . . . H . . . S . . . C . . .)

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BSN (), A (), MSN (D), JD (T A&M)

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ADDENDUM

RE ISED 9.26.18

P 55: RN. BSN A R N-A A C ,
E FALL 2019.

RE ISED 11.15.18

P 76: C N RS 4104
P79: C N RS 4104

RE ISED 12.14.18

P 53: N RS 4322. S 2019.

RE ISED 12.21.18

P 55: A RN. BSN P

RE ISED 2.1.19

P 130: N RS 5100

RE ISED 2.5.19

P 49 50: G N RS 3102
P 49 51: G N RS 3502 N RS 4102

RE ISED 2.7.19

P 52: N RS 4105 4204. S
S 2019.