


Features:

SON Student Research Week 2023



1st Place: Caroline Overman BSN, Rlyst.2 (acealN)-15,)-2 (vJ)-2 (voS (l)-1h. l)-13 S (l)-1sn BS ,N,v Rt

Highlights:

2023 Chancellor's Council Distinguished Research Award – Dr. Jen Collins



Texas Tech University System (TTU System) Chancellor Tedd L. Mitchell, M.D., Texas Tech University Health Sciences Center (TTUHSC) President Lori Rice-Spearman, Ph.D., and TTUHSC Provost and Chief Academic Officer Darrin D'Agostino, D.O., presented Dr. Jen Collins the 2023 Chancellor's Council Distinguished Research Award on March 24th. Recognizing academic excellence, the honors are the most prestigious awards granted to faculty throughout the TTU System. "These awards recognize the best of the best, and I am extremely honored to recognize our world-class faculty across the TTU System," Mitchell said. "Our award recipients have ascended to the top of their areas of study and are leading experts at providing students with an unrivaled educational experience. I congratulate each of our esteemed faculty receiving this year's teaching and research awards." Dr. Collins' research focus is community-based approaches to address inequities in social determinants of health among young adults, including those in foster care; those living in poverty and experiencing homelessness; and those involved with criminal justice systems. Actively identifying and engaging key stakeholders and their communities to collaboratively address community-specific health needs has been her focus throughout her undergraduate, graduate and post-graduate career.

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<https://www.ttuhs.edu/nursing/research/>

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Church, C. D., Schales, R., & Wise, T. (2022). The newly-licensed registered nurse workforce: Looking back to move forward. *Nursing Outlook*, 71(1), 101904.

<https://doi.org/10.1016/j.outlook.2022.11.008>

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Phillips, A., & Rice, L. (2022). Identification of Charcot Foot: A case report. *Nephrology Nursing Journal*, 49(5), 419-425.

Pullen, R. L. (2023). Immunodeficiency. *Nursing2023*, 53(5), 18-24.
<https://doi.org/10.1097/01.NURSE.0000923656.99987.5d>

Pullen, R. L. (2022). Managing patients who are immunocompromised during the COVID-19 pandemic. *Nursing2023*, 52(12), 27-32. <https://doi.org/10.1097/01.NURSE.0000892648.90577.03>

Pullen, R. L. (2022). Outpatient management of adults with COVID-19. *Nursing2023*, 52(11), 18-24.
<https://doi.org/10.1097/01.NURSE.0000884768.80493.fb>

Pullen, R. L., Hammond, L., & Harris, S. (2023). Systemic effects of excessive alcohol consumption. *Nursing2023*, 53(4), 29-36. <https://doi.org/10.1097/01.NURSE.0000920452.23534.ea>

Rice, L. (2023). Accessing and handling adverse trafficking situations: The role of nurses and sexual assault nurse examiners. *Panhandle Health Magazine*, 33(2), 28-29.

Roy, S. P., Young-

Hutson, E. (2023). Neurodevelopmental disorders. In L. M. Dunphy, J. W. Winland-Brown, B. O. Porter, & D. J. Thomas (Eds.), *Primary care: Art and science of advanced practice nursing - An interprofessional approach* (6th ed., pp. 1187-1201). F. A. Davis.

McBride, S., & Hoelscher-8 (c)-8 (her)-6.4 (-8 (c)-8 (heH[(c)/T2.2 (,)7D 3 BDC -8.1 (B)2.4 (r)0 Tc 0 TwoT4 (G 0 L (e)c 0.6- 4

- Holter, V. L. (2023, April 15). *Management of abnormal uterine bleeding* [Conference presentation]. 2023 North Texas Nurse Practitioner Conference, Dallas, TX, United States.
- Hutson, E. (2022, August). *Social media and kids* [Conference session]. National Association of Pediatric Nurse Practitioners, Ohio Chapter Summer Conference, Columbus, OH, United States.
- Hutson, E. (2022, May). *Social media and kids: The good, the bad, and the opportunities for growth* [Virtual presentation]. Texas Tech University Health Sciences Center, Department of Psychiatry, Child Psychiatry Access Network Grand Rounds, Lubbock, TX, United States.
- Hutson, E. (2022, March). *Why are you prescribing me an antidepressant for my anxiety? Renaming psychiatric medications using neuroscience-based nomenclature* [Conference session]. National Association of Pediatric Nurse Practitioners, Dallas, TX, United States.
- Hutson, E. (2022, January). *Social media and kids: The good, the bad, and the opportunities for growth* [Virtual presentation]. Virginia Commonwealth University, Department of Psychiatry Grand Rounds, Richmond, VA, United States.
- Johnson, B. K. (2023). *Predicting success: Methods for high-stakes faculty decision making* [Podium presentation]. Nursing Education Research Conference, Washington, DC, United States.
- Ketner, K. L. (2022, November). *From mechanism to interpretant in life sciences as exhibited in The Thanatos Syndrome, On Walker Percy* [Conference session]. South Atlantic Modern Language Association, Atlanta, GA, United States. <https://www.kenketner.net/publications>
- Kneipp, S., Edmonds, J., Cooper, J., Mix, A., Little, S., & Campbell, L. A. (2022, November). *Strategies for implementing re-envisioned PHN workforce enumeration standards* [Conference session]

Rice, L. (2023, April 10). *Starting by believing campaign* [Symposium presentation]. West Texas A&M University, Canyon, TX, United States.

Rice, L. (2023, March 29). *Human trafficking, dating violence, and sexual assault prevention* [Conference presentation]. Amarillo Independent School Board Presentation, Amarillo, TX, United States.

Schalles, R., White, K., Stansell, P., & Holder, R. (2023, April 24-27). *Did I take my pills!? Red, blue, yellow, or green?* [Poster presentation]. Assessment Technologies Institute National Nurse Educator Summit 2023, San Antonio, TX, United States.

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Pullen, R. (Host), Sun, G. (Guest), & Hoelscher, S. H. (Guest). (2023, March 17). ChatGPT and Nursing Education. [Audio podcast episode]. In *Nurse educator tips for teaching*. Nurse Educator.

within teams [Grant]. Texas Tech University Health Sciences Center School of Nursing, \$14,775.00.

Jimenez, R., Johnson, P. G., Campbell, L., Esperat, C., Song, H., & Sullivan, L. (2022-2023). *Holistic admissions as a process to increase diversity, equity, and inclusion: A feasibility study of an evidence-based admissions redesign* [Grant]. Texas Tech University Health Sciences Center Diversity, Equity, and Inclusion Office, \$14,668.00.

Kesey, J., & Ashcraft, A. S. (2022-2023). *Examining the social determinants of health and disparities in patients with traumatic injury and burns in West Texas* [Grant]. Texas Tech University Health Sciences Center Clinical Affairs Council Health Disparities Program, \$9,424.00.

McBride, S., & Byrd, T. (2021-2022). *Certificate program in advanced population health analytics (APHA) and data visualization (DV)* [Grant]. Texas Higher Education Coordinating Board, \$472,220.00.

McBride, S., Thomas, L., & Decker, S. (2021-2023). *Competency assessment in simulation of electronic health records (CASE) tool: A validated tool to evaluate EHR competency in simulation* [Grant]. Dorothy Otto Research Award, National League for Nursing, \$29,845.20.

McMurry, L., Esperat, C., Song, H., Gary, M. A., Flores, D., Garcia, M., Felberg, J., & Campbell, L. (2022-2025). *West Texas Community Health Worker (CHW) training program* [Grant]. DHHS – Health Resources and Services Administration – HRSA, \$2,425,194.00.

McMurry, L., Esperat, C., Song, H., Gary, M. A., Hust, C., Flores, D., Maritza, J. M., Coates, S., Sametz, R., Boothe, A., Blair, K., Franco, H. H., & Ochs, N. (2021-2024). *NEPQR: Nurse education, practice, quality and retention interprofessional collaborative practice program (IPCP): Behavioral health integration program* [Grant]. DHHS – Health Resources and Services Administration – HRSA, \$1,461,687.00.

Mintz-Binder, R., Johnson, B. K., Veasart, A., Thomas, L., & Opton, L. (2023). *Governors emergency education relief fund, GEER II nursing innovation grant program* [Grant]. Texas Higher Education Coordinating Board, \$409,929.00.

Sridaromont, K., & Masten, Y. (2019-2022). *Screening early mother-infant interaction to optimize infant brain development* [Grant]. Texas Tech University Health Sciences Center School of Nursing, \$20,400.00.

Townsend, C., Kroll, T., Jimenez, R., Brooks, T., & Cattell, A. (2022-2023). *Provider microskills and patients' lived experiences: A pilot study* [Grant]. Texas Tech University Health Sciences Center Diversity, Equity, and Inclusion Office, \$14,800.00.

Reminders:

Bridge Grant Funding (Seed Grants)

Money for bridge grants is available to SON Faculty. Bridge funding is money awarded to assist faculty developing a program of research to be able to write for external funding. Please contact Dr. Alyce Ashcraft if you are interested.

TTUHSC Writing Center

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