

Admissions, Enrollment Management



**Admissions, Enrollment Management and Student Affairs
Operating Policy and Procedure**

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| <p>SENSORY/OBSERVATION:</p> <p>The student must be able to acquire information presented through demonstration and experience in the basic and nursing sciences.</p> | <p>Specific Requirements:</p> <p>The student must be able to observe the patient accurately, at a distance and close at hand, and observe non-verbal communications when performing nursing assessments and interventions or administering medications.</p> <p>The student must be capable of perceiving the signs of disease and infection as manifested through physical examination. Such information may be derived from visual inspection and images of the body surfaces, palpable changes in various organs and tissues, and auditory information (patient voice, heart tones, bowel and lung sounds, etc.)</p> |
| <p>COMMUNICATION</p> <p>The student must have the ability to communicate effectively and sensitively with other students, faculty, staff, patients, family and other professionals.</p> | <p>Specific Requirements:</p> <p>The student must be able to express his or her ideas and feelings clearly and demonstrate a willingness and ability to give and receive feedback.</p> <p>The student must be able to convey or exchange information at a proficiency level to obtain a health history, identify problems presented, explain alternative solutions, and give directions during treatment and post-treatment.</p> <p>The student must be able to effectively communicate in English through verbal, written and electronic formats with the ability to retrieve information from various sources of literature and computerized data bases.</p> <p>The student must be able to communicate verbally in English in classroom presentations, seminars, simulation, practicum sites, practicum conferences, and on-line formats. The student must be able to process and communicate information on the patient's status with accuracy in a timely manner to members of the health care team.</p> <p>The appropriate communication may also rely on the student's ability to make a correct judgment seeking supervision and consultation in a timely manner.</p> |
| <p>COGNITIVE:</p> <p>The student must be able to measure, calculate, reason, prioritize, analyze, integrate, synthesize information and act with integrity and judgment (ability to manage impulsivity).</p> <p>The student must have the ability to sustain attention and memory to maintain patient safety.</p> | <p>Specific Requirements:</p> <p>The student must be able to read and comprehend extensive written materials. The student must also be able to evaluate and apply information and engage in critical thinking in the classroom, lab and clinical setting within the time constraints unique to each setting.</p> |



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BEHAVIORAL/EMOTIONAL:

The student must possess the emotional health required for the utilization of their intellectual